



Australian Government

Department of Education, Employment and Workplace Relations

PUAPOLIM002A Promote public safety objectives by liaison with a culturally specific community

Release: 3

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Modification History

PUAPOLIM002A Release 3: Unit Descriptor revised.

PUAPOLIM002A Release 2: Layout adjusted. No changes to content.

PUAPOLIM002A Release 1: Primary release.

Unit Descriptor

This unit covers the competency required to identify significant information and to assist in the implementation of departmental strategies for a specific community in accordance with organisational policies and guidelines.

This unit replaces PUAPLO002B Promote public safety objectives by liaison between the police service and Aboriginal or Torres Strait Islander communities.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Application of the Unit

This unit will be applied in an environment wherein various cultural groups are encountered. The ability to liaise with culturally specific groups and to promote public safety concerns are embedded within this unit.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Identify and communicate public safety concerns of a specific community	1.1 Respected members and organisations of a <i>culturally specific community</i> are consulted to build networks and relationships, to identify public concerns and to assist in developing negotiation of strategies 1.2 Community meetings are attended and issues raised are recorded 1.3 Information collected is collated and systematically reported to relevant officers as appropriate 1.4 Problems in police relations with a culturally specific community are identified, discussed and reported as appropriate 1.5 Community suggestions are elicited and reported back to relevant officers 1.6 Police service strategies are explained and feedback is reported to senior officers
2. Advise police on cultural factors affecting the success of service strategies in relation to a culturally specific community	2.1 Relevant cultural protocols are explained 2.2 Communication channels are identified 2.3 Community decision-making practices are explained and the roles of key groups and organisations are identified 2.4 Strategies are suggested to achieve service objectives while respecting cultural differences

Required Skills and Knowledge

This describes the essential skills and knowledge and their level, required for this unit.

Required Skills

- make oral and/or written presentations

Required Knowledge

- culturally specific community social and political structure
- organisational policies and guidelines (such as relevant legislation; operational, corporate and strategic plans; operational performance standards; operational policies and procedures; organisational personnel and occupational health and safety practices and guidelines; organisational quality standards; organisation's approach to environmental management and sustainability)

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Assessment must confirm the ability to:

- consult widely and deeply with a culturally specific community
- make background knowledge available to supervisors.

Consistency in performance

Competency should be demonstrated over time to ensure that the individual is assessed across a wide variety of situations within the workplace.

Context of and specific resources for assessment

Context of assessment

Competency should be assessed over time in a range of actual or simulated workplace environments.

Specific resources for assessment

There are no specific resource requirements for this unit.

Method of assessment

In a public safety environment assessment is usually conducted via direct observation in a training environment or in the workplace via subject matter supervision and/or mentoring, which is typically recorded in a competency workbook.

Assessment is completed using appropriately qualified assessors who select the most appropriate method of assessment.

Assessment may occur in an operational environment or in an industry-approved simulated work environment.

Forms of assessment that are typically used include:

- direct observation
- interviewing the candidate
- journals and workplace documentation
- third party reports from supervisors
- written or oral questions.

Range Statement

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

Culturally specific community includes:

- Particular racial, linguistic, national or religious group whether concentrated in a locality or not

Unit Sector(s)

Not applicable.