



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **PUAPOL036B Provide crime prevention advice through environmental design**

**Revision Number: 3**

## **PUAPOL036B Provide crime prevention advice through environmental design**

### **Modification History**

PUAPOL036B Release 3: Unit Descriptor and Application revised.  
PUAPOL036B Release 2: Layout adjusted. No changes to content.  
PUAPOL036B Release 1: Primary release.

### **Unit Descriptor**

This unit covers the competency required to provide advice to customers to promote crime prevention through design of the built and natural environment.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

### **Application of the Unit**

The application for this unit has not been fully developed. It will be reviewed as part of the process of implementing the Design Model for Streamlined Training Package Material.

### **Licensing/Regulatory Information**

Not applicable.

### **Pre-Requisites**

Not applicable.

### **Employability Skills Information**

This unit contains employability skills.

## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

## Elements and Performance Criteria

| ELEMENT                                          | PERFORMANCE CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Identify a crime and safety issue             | <ul style="list-style-type: none"><li>1.1 Nature of a <b>customer need</b> is determined and the police role is confirmed</li><li>1.2 Patterns and trends are identified through statistics and observation</li><li>1.3 <b>Proactive measures</b> are identified and a plan to address the crime and safety issue is developed</li></ul>                                                                                                                                         |
| 2. Obtain information                            | <ul style="list-style-type: none"><li>2.1 <b>Resources</b> necessary to obtain information are identified</li><li>2.2 An initial assessment of the issue is conducted</li><li>2.3 Trends, patterns and affected parties are identified</li></ul>                                                                                                                                                                                                                                 |
| 3. Analyse information to determine issues       | <ul style="list-style-type: none"><li>3.1 <b>Information is interpreted</b> to allow preliminary decision making to occur</li><li>3.2 <b>Additional content expertise</b> is identified to provide further input</li><li>3.3 Relevance and <b>value of the information</b> is determined</li><li>3.4 A <b>risk analysis</b> is conducted to ensure preliminary findings reflect the intended outcome of the advice</li></ul>                                                     |
| 4. Develop strategies and make recommendations   | <ul style="list-style-type: none"><li>4.1 <b>Crime prevention principles</b> are applied to the crime and safety issue</li><li>4.2 <b>Stakeholders</b> are consulted to identify <b>constraints</b> of the potential strategy</li><li>4.3 <b>Additional information</b> is researched to assist strategy development</li><li>4.4 Draft strategies are formulated and options are provided to stakeholders</li><li>4.5 Recommendations are communicated to stakeholders</li></ul> |
| 5. Evaluate the effectiveness of recommendations | <ul style="list-style-type: none"><li>5.1 Strategies for <b>evaluation</b> are identified</li><li>5.2 Effectiveness of the advice process is monitored</li><li>5.3 Ongoing <b>monitoring</b> of the recommendations is carried out</li><li>5.4 Effects of the implementation are monitored</li></ul>                                                                                                                                                                             |

## Required Skills and Knowledge

This describes the essential skills and knowledge and their level, required for this unit.

### Required Skills

- Analytical
- Consultation
- Interpretation
- Negotiation
- Plan reading
- Presentation
- Report writing
- Survey design

### Required Knowledge

- Building/planning codes
- Community liaison
- Community oriented policing
- Consequences of crime
- Local history
- Local government strategic planning
- OH&S
- Problem oriented policing
- Risk assessment
- Roles of external agencies
- Security/safety audit
- Situational crime prevention
- 3D principles: design, definition, designation
- Use of space in relation to aesthetics, lighting, seating, surfaces, signage

## Evidence Guide

### **Critical aspects for assessment and evidence required to demonstrate competency in this unit**

Assessment must confirm the ability to present a crime prevention through environmental design workplace project; to develop a report that includes appropriate recommendations; to develop a security audit; to measure the impact of strategies; and to survey public perception.

#### **Consistency in performance**

Competency should be demonstrated in a range of contexts.

### **Context of and specific resources for assessment**

#### **Context of assessment**

Competency should be assessed in the workplace or a simulated workplace.

#### **Specific resources for assessment**

Access to:

- guest speakers
- digital camera, light meter, overhead projector, slide projector, whiteboard, video and replay equipment, photocopier
- simulated or actual crime prevention through environmental design environments
- plans and specifications
- transport

## Range Statement

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

- Crime and safety issues*** may relate to:
- Local police knowledge
  - OH&S
  - Use of space involving councils, railway stations, shopping centres, car parks, bus stops, toilets, lighting, seating, community groups, organisations, policies, cultural, regulations, taxi ranks, speaker systems, members, vandalism, safety
- Customer needs*** may be received via:
- Business plans (police, council etc.)
  - Community perception
  - Crime reports
  - Cultural organisations
  - Direction
  - Letters
  - Liaison
  - Members
  - Organisations
  - Promote
  - Quality assurance processes
  - Response
  - School security
  - Telephone
- Proactive measures*** may include:
- Council planning process
  - Marketing
  - Member and public education
  - Networking
  - Observation
  - Promotion
- Plan*** may include:
- Evaluation strategies
  - Key stakeholder identification
  - Statistical measures (before crime prevention through environmental design development)
- Resources*** may include:
- Architects
  - Community
  - Developers
  - DISC office
  - Emergency services
  - Interest groups

- Intergraph
- Internet
- Library
- Local council
- Local members
- Newspapers
- Other jurisdictions
- Statistics

**Information interpretation**  
may include:

- Analysis
- Architectural
- Developer plans
- Drawings
- Government Information Service
- Graphs
- Landscape
- Lighting
- Map information
- Photographs
- Qualitative/quantitative
- Schematics
- Signage
- Statistics

**Additional content expertise**  
may include:

- Anthropologists
- Architects
- Councils
- Landscapers
- Music specialists
- OH&S co-ordinator
- Planners
- Psychologists
- Risk assessment
- Sociologists
- Statisticians
- Technical experts

**Information value** may  
include:

- Accuracy
- Cost effectiveness
- Priority
- Source

**Risk analysis** may include:

- Analysis
- Consultation
- Data gathering
- Demographics
- Environment
- Focus groups
- History
- OH&S
- Proactive response
- Risk assessment
- Statistics
- Surveys

**Crime prevention principles** may include:

- Community liaison
- Crime prevention through environmental design
- Education of public
- Problem orientated policing
- Situational crime prevention
- 3 Ds
- Use of space relating to aesthetics, environmental, lighting, seating, surfaces, signage, history, video/natural surveillance, landscaping, design, access control, territorial reinforcement, security survey/audit

**Stakeholders** may include:

- Appropriate police channels
- Community groups
- Councils
- Customers
- Internal/external organisations/people
- Liaison
- Organisations

**Constraints** may include:

- Aesthetics
- Building control
- Budget
- Community groups
- Cost
- Councils
- Cultural
- Planning and design
- Policies
- Politics
- Practicality
- Public expectation/perception
- Regulations

**Additional information** may include:

- Academics
- CPO
- Internet
- Library
- Members
- Other jurisdictions
- Stakeholders

**Evaluation** may include:

- Analysing
- Cost-budget
- Developing
- Implementing

**Monitoring** may include:

- Recommendations
- Reports
- Verbal presentations
- Written
- Advice to other jurisdictions/districts/regions
- Analysis
- Anecdotal evidence
- Cost-budget
- Critiques
- Interviews
- Liaison
- Observations
- Maintenance
- Members
- Perceptions
- Reports
- Response
- Stakeholder consultation
- Statistics
- Strengths/weaknesses
- Surveys

## **Unit Sector(s)**

Not applicable.