



Australian Government

PUAFIR208B Participate in community safety activities

Release 3

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Modification History

Release	TP Version	Comments
2	PUA12 V2	Content reviewed Application of the Unit added Method of assessment added
1	PUA00 V8.1	Primary release on TGA

Unit Descriptor

This unit covers the competency required to participate as a member of a team in community safety activities, working with the community on matters related to fire and other hazards, presenting agency approved community safety information and contributing to hazard mitigation activities.

Community safety activities provide an important opportunity to build community capacity in relation to prevention, preparedness and response to a fire or other event.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Application of the Unit

This unit applies to personnel required to participate as a member of a team in a variety of activities to build community capacity in relation to prevention, preparedness and response to a fire or other event.

Work at this level is undertaken under direct supervision and instruction.

Examples of typical community safety activities that a person at this level may contribute to as a part of a team include: school programs; information and open days at fire stations; festivals; expos and community events; fire safety presentations; and demonstrations to individual groups and community meetings.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Participate in the identification of specific hazards	1.1 <i>Accompanied inspections</i> are undertaken to identify specific <i>hazards</i> as directed. 1.2 <i>Community members</i> and <i>organisations</i> are consulted during the identification process in accordance with organisational procedures. 1.3 Outcomes of identification process are reported to supervisor.
2. Participate in presenting community safety information	2.1 Community safety information is collected and prepared in accordance with organisational requirements. 2.2 Community safety information is distributed to relevant target groups as instructed. 2.3 Location for presentation is identified and relevant preparations for the event are undertaken as directed. 2.4 <i>Feedback</i> received from participants is reported to supervisor in a timely manner.
3. Participate in risk mitigation activities	3.1 Appropriate <i>risk mitigation procedures</i>, work instructions and directions are followed in accordance with organisational procedures. 3.2 Work is undertaken in accordance with work health and safety procedures. 3.3 <i>Mitigation activities</i> are undertaken with minimum damage to the <i>environment</i> in accordance with organisational procedures and <i>legislation</i>. 3.4 Outcomes are reported to supervisor.

Required Skills and Knowledge

This describes the essential skills and knowledge and their level, required for this unit.

Required Skills

- apply risk mitigation activities
- communicate effectively verbally and in writing
- identify hazardous chemicals
- use effective communication techniques with groups

Required Knowledge

- building structures
- hazard identification
- identification of hazardous chemicals
- mitigation
- principles of fire behaviour
- relevant legislation
- safe work practices

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Assessment must confirm the ability to:

- identify specified hazards
- present information in accordance with organisational procedures
- undertake risk mitigation activities

Consistency in performance

Competency should be demonstrated over a period of time in a range of actual or simulated workplace environments.

Context of and specific resources for assessment

Context of assessment

Competency should be assessed on-the-job and/or in a range of simulated environments.

Specific resources for assessment

Access is required to:

- appropriate literature and equipment

Method of assessment

In a public safety environment assessment is usually conducted via direct observation in a training environment or in the workplace via subject matter supervision and/or mentoring, which is typically recorded in a competency workbook.

Assessment is completed using appropriately qualified assessors who select the most appropriate method of assessment.

Assessment may occur in an operational environment or in an agency-approved simulated work environment. Forms of assessment that are typically used include:

- direct observation
- interviewing the candidate
- journals and workplace documentation
- third party reports from supervisors
- written or oral questions

Range Statement

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

<i>Accompanied inspections</i> may include:	• familiarisation inspections • inspections required by legislation • licensed premises inspections • scheduled inspections
<i>Hazards</i> may include:	• dangerous goods • electrical hazards • explosion • flood • hazardous chemicals • illegal or careless use of fire • impediments to firefighting and rescue activities • severe storm • storm surge • structural collapse • structural fire and associated exposures • wildfires and associated exposures
<i>Community members</i> may include:	• carers • parents • people with disabilities • older people • school children • workforce
<i>Community organisations</i> may include:	• local councils • schools • welfare groups
<i>Feedback</i> may include:	• checklists • facilitated group meetings • reports, verbal and/or written submitted to immediate supervisor • standard organisation forms • survey results
<i>Risk mitigation procedures</i> may include:	• set of procedures used for risk identification purposes and to advise the community of recommended actions
<i>Mitigation activities</i> may include:	• altering work practices • community information/education

	• community activities • hazard reduction • hazard removal • hazard isolation • hazard management • installation and maintenance of a smoke alarm
Environment may include:	• elements such as economics, commerce, culture and public safety service provisions that relate to how the community functions • natural environment such as topographical features, water bodies, vegetation communities and ecosystems
Legislation may include:	• local, state/territory, commonwealth acts or regulations applying to the organisation

Unit Sector(s)

Not applicable.

Corequisite Unit/s

Co-requisite Unit/s Nil