



Australian Government

Department of Education, Employment and Workplace Relations

PUADEFBM003C Control persons using non firearms options

Revision Number: 1

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Modification History

Not applicable.

Unit Descriptor

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This unit covers the competency required to select and deploy appropriate techniques and/or equipment to control persons in an operation situation and in doing so, minimise the risk to self and others.

Application of the Unit

Application of the Unit

This competency typically applies to a Naval Defence environment and was developed for boatswains mates but is applicable to any individual in this field of work.

Tasks are carried out at sea in a range of conditions that would typically apply to a lengthy operation.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

Employability Skills This unit contains employability skills.

Pre-requisite Unit/s Nil

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the Required Skills and Knowledge and/or the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

1. **Assess the need to use empty hand techniques, hand restraints and/or baton**

- 1.1 Situation is evaluated to determine most appropriate ***equipment*** and control ***technique*** in accordance with organisational ***policy, guidelines and legal requirements***
- 1.2 ***Risk factors*** and ***opportunities*** are evaluated to determine ***person's intentions***
- 1.3 Capacity to complete action effectively is considered prior to commencement and ***alternative actions*** are assessed for viability
- 1.4 Situations requiring assistance are identified and support is promptly requested

ELEMENT**PERFORMANCE CRITERIA****2. Apply empty hand techniques, hand restraints and/or use baton**

- 2.1 Appropriate techniques are selected to ensure protection of self and efficient completion of movement
- 2.2 Empty hand techniques are applied in accordance with policy, guidelines and legal requirements
- 2.3 Baton and hand restraints are carried in a secure, protected and accessible position for safe deployment
- 2.4 Baton and hand restraints are presented and applied using recognised techniques in accordance with guidelines and legal requirements
- 2.5 Sufficiency of response is constantly compared against identified opportunities

3. Contain incident

- 3.1 Response is adjusted or discontinued with changing circumstances in accordance with use of force guidelines
- 3.2 Actions to detain person/s are undertaken within the limits of legal requirements, and organisational policy and procedures
- 3.3 Situations requiring assistance are identified and support is promptly requested

4. Evaluate response

- 4.1 Effectiveness of response is evaluated and reviewed in accordance with legal requirement, and organisational policy and procedures
- 4.2 Accurate and constructive observations of incidents are provided in reviewing and debriefing the situation
- 4.3 System, records and reporting procedures are maintained in accordance with organisational procedures and policy
- 4.4 ***Effects of stress*** on self are recognised and managed using recognised ***stress management techniques***

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level, required for this unit.

Required Skills

- apply basic problem solving strategies
- apply first aid
- apply legislative and/or legal provisions (including provisions governing the use of force, reactive force, misuse of force, proactive force, the duty of care under criminal, civil and international law)
- apply observation techniques
- communicate and negotiate under stressful situations
- encourage team members
- follow instructions and report information
- interpret instructions to facilitate solutions within operating parameters
- minimise threat to self and others by use of appropriate force
- present a professional image
- record and report information accurately according to legal and organisational procedures and policy
- use a variety of verbal and non-verbal communication techniques
- use active listening skills in communication with colleagues and personnel

Required Knowledge

- accurate interpretation and compliance with legal and procedural requirements
- application of appropriate use of force according to threat
- application of defensive strike techniques that avoid vital areas of the body where applicable
- composition of teams and roles and responsibilities of team members
- current and potential risk factors and their impact on the incident/situation
- legislative and/or legal provisions (including provisions governing the use of force, reactive force, misuse of force, proactive force, the duty of care under criminal, civil and international law)
- response options which are most effective for the objective
- response options within specified legal and strategic limits
- review of response strategies and adjustments made according to changing circumstances
- warnings and clear directions to be given to person/s
- stress management techniques
- timely reactions in the application and the termination of force

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Assessment must confirm the ability to:

- apply use of force principles
- effectively apply defensive techniques appropriate for the situation
- manage own stress and aggression
- select response options within specified legal and strategic requirements
- work under duress
- quickly assess situations and readjust or discontinue the response as determined by unexpected changes in circumstances.

Assessment must also confirm that the correct grip and handling of batons and hand restraints will ensure retention and continued control. All control techniques must ensure continued protection of self and others and efficient completion of the movement.

Consistency in performance

Competency should be demonstrated over time in a range of simulated activities.

Context of and specific resources for assessment

Context of assessment

Competency should be assessed an actual workplace or in a simulated environment.

Specific resources for assessment

Access is required to:

- soft fall area
- training batons
- simulated work environment..

EVIDENCE GUIDE

Method of assessment

In a public safety environment assessment is usually conducted via direct observation in a training environment or in the workplace via subject matter supervision and/or mentoring, which is typically recorded in a competency workbook.

Assessment is completed using appropriately qualified assessors who select the most appropriate method of assessment.

Assessment may occur in an operational environment or in an industry-approved simulated work environment.

Forms of assessment that are typically used include:

- direct observation
- interviewing the candidate
- journals and workplace documentation
- third party reports from supervisors
- written or oral questions.

Range Statement

RANGE STATEMENT

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

Equipment may include

Baton
Boarding party ladders and associated equipment
Communication equipments
Extendable
Fire fighting and damage control equipment
First aid equipment
Flexible
Hand restraints
Jerry cans (water)
Linking
Purpose designed
Rigid
Security chain link
Side handle
Straight

Techniques may include

Avoidance
Blocking
Impact
Locking
Redirecting
Take down

Policy, guidelines and legal requirements may include

Applicable crimes acts/codes
Applicable organisational policy and procedures
International law (customs, fisheries, maritime)
Relevant commonwealth/state/territory legislation

Risk factors may include

Available resources and team backup
Circumstances of the incident

RANGE STATEMENT

	Communication channels
	Nature of the incident
	Observation of the environment and physical conditions
	People involved in the incident
	Potential and triggers for escalation or defusing
	Range of response options available
Opportunities may include	Access to weapons
	Distractions
	Lapses in concentration
	Opportunities for escape
	Presence of support
Person's intentions may include	Aggression
	Pursuit of conflict
	Submission
	Withdrawal
Alternative actions may include	Request for assistance
	Tactical withdrawal
	Use of firearm
	Use of negotiation techniques
Effects of stress may include	Frustration
	Inability to concentrate
	Increasing aggression
	Over talking
	Tiredness
	Uncoordinated movement
Stress management techniques may include	Conscious use of personal recreation activities
	Counselling
	Formal personal and organisational debriefing
	Informal exploration of incidents with team members and supporters
	Review of practice and resources

RANGE STATEMENT

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Unit Sector(s)

Not applicable.