



Australian Government

Department of Education, Employment and Workplace Relations

PUACOM014B Contribute to community safety

Revision Number: 2

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Modification History

PUACOM014B Release 2: Layout adjusted. Application added.
PUACOM014B Release 1: Primary release.

Unit Descriptor

This unit covers the competency required to participate in specific hazard identification, present community safety information and undertake mitigation activities while predominantly under supervision.

This unit is based on PUAFIR208B Participate in community safety activities.

Application of the Unit

This unit applies to workers who are required, under supervision, to take part in a range of community safety prevention and education activities.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Participate in the identification of specific hazards	1.1 Available information is assessed to identify specific hazards as directed. 1.2 Community members, organisations and own organisational staff are consulted during the identification process in accordance with the organisation's procedures. 1.3 Outcomes of identification process are reported to the supervisor.
2. Participate in presenting community safety information	2.1 Community safety information is collected and prepared in accordance with the organisation's requirements and the needs of the target group. 2.2 Community safety information is distributed to the relevant target groups as instructed. 2.3 Location for presentation is identified and relevant preparations for the event are undertaken as directed. 2.4 Feedback received from the participants is reported to the supervisor in a timely manner.
3. Participate in risk mitigation activities	3.1 Appropriate risk mitigation procedures, work instructions and directions are followed in accordance with the organisation's procedures. 3.2 Work is undertaken in accordance with occupational health and safety procedures. 3.3 Mitigation activities are undertaken with minimum damage to the environment in accordance with organisational procedures and legislation. 3.4 Outcomes are reported to the supervisor.

Required Skills and Knowledge

This describes the essential skills and knowledge and their level, required for this unit.

Required Skills

- apply risk mitigation activities
- communicate in groups
- identify hazardous materials
- present to small groups
- verbal and non-verbal communication

Required Knowledge

- hazard identification
- hazardous materials identification
- mitigation
- principles of hazard behaviour
- relevant legislation
- safe work practices

Evidence Guide

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Assessment must confirm the ability to identify hazards specified by the industry sector in which the person is working; to present information in accordance with the organisation's procedures; and to undertake risk mitigation activities.

Consistency in performance

Competency should be demonstrated over time in a range of actual or simulated workplace environments.

Context of and specific resources for assessment

Context of assessment

Competency should be assessed in the workplace or in a simulated workplace.

Specific resources for assessment

Access to the appropriate literature and equipment.

Range Statement

RANGE STATEMENT

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

Assessing available information may include:

- Undertaking accompanied inspections such as:
 - familiarisation inspections
 - inspections required by legislation
 - licensed premises inspections
 - scheduled inspections

Hazards may include:

- adverse weather
- after dark operations
- closed access routes
- conflict with cultural practices
- damaged structures
- dangerous goods
- debris
- difficult terrain
- events such as fire, flood, storm
- electrical hazards
- explosion
- hazardous materials
- illegal or careless use of fire
- impediments to firefighting and rescue activities
- natural disasters
- on-scene hazards such as smoke, darkness, heat; machinery, equipment, products; structural collapse; hazardous products and materials
- structural fire and associated exposures
- time pressure
- utilities (electricity, gas, water and sewage)

Community members and organisations may include:

- Geographically-based groups of people such as: households, neighbourhood, suburbs, business districts and towns
- Indigenous Australian communities, which can be metropolitan, regional, rural or remote communities
- Shared-experience groups of people such as:
 - particular-interest groups, ethnic groups, professional groups, language groups, age groupings and those exposed to a particular hazard

RANGE STATEMENT

- Needs of the target group*** . age
may refer to:
- cultural issues and protocols
 - language read
 - language spoken
 - learning preferences e.g. audio, print, visual
 - literacy and numeracy support
 - mobility issues
 - requiring an interpreter
 - support issues
- Feedback*** may include:
- checklists
 - facilitated group meetings
 - reports, verbal and/or written submitted to immediate supervisor
 - survey results
 - standard organisation forms
 - using an interpreter
- Mitigation activities*** may include:
- altering work practices
 - community activities
 - community information/education
 - hazard isolation
 - hazard management
 - hazard reduction
 - hazard removal
- Environment*** may include:
- built environment
 - elements such as economics, commerce, culture and public safety service provisions that relate to how the community functions
 - natural environment such as: topographical features, water bodies, vegetation communities and ecosystems
- Legislation*** may include:
- local, state/territory and/or commonwealth acts and regulations

Unit Sector(s)

Not applicable.