



Australian Government

PUARCV005 Apply recovery concepts and principles

Release: 1

PUARCV005 Apply recovery concepts and principles

Modification History

Release 1. This is the first release of this unit of competency in the PUA Public Safety Training Package.

Application

This unit of competency involves the skills and knowledge required to apply recovery concepts and principles as part of an event-specific recovery effort.

It includes commencing the recovery role, performing the recovery role, communicating and engaging with others, and maintaining workplace effectiveness.

The unit applies to recovery personnel such as a relief/recovery team leader or other recovery supervisor or manager.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil.

Competency Field

Recovery.

Unit Sector

Public Safety.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1 Commence recovery role

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1** Community context, together with the scope of work in the role, is confirmed and a briefing is sought
- 1.2** Impacts, consequences of the disaster and needs of the affected communities across the recovery environments

are assessed and documented

1.3 Relevant recovery roles and/or teams are identified and established across recovery environments

1.4 Resources required and available to perform the recovery role are identified

1.5 Relevant community groups are identified to support recovery activities

1.6 Teams are established across the recovery environment based on impacts, consequence and roles required

2 Perform recovery role

2.1 Relevant community groups are enabled through a range of communication pathways to engage in their recovery

2.2 Existing community recovery processes are understood, and process gaps are identified and incorporated in plans

2.3 Recovery activities to address the affected communities recovery needs are developed and aligned to recovery plan

2.4 Endorsement and approvals are sought and gained to support recovery activities

2.5 Delivery of recovery activities is undertaken in line with agreed planning, governance and allocated funding

2.6 Planning and activities are monitored against key deliverables and evolving community need and appropriate adjustments sought

2.7 Report(s) is/are provided to appropriate personnel in the recovery management structure and to the community, in accordance with pre-established arrangements

3 Communicate and engage with others

3.1 Communication arrangements for engaging and responding to disaster-impacted people, community groups and stakeholders are developed

3.2 Communication with communities is relevant, clear, accessible, accurate, targeted, credible and consistent

3.3 Briefings, debriefings, and agency and interagency meetings are participated in

4 Maintain role effectiveness

- 4.1** Signs of personal stress and overload on self and others are recognised and appropriate action is taken
- 4.2** Work performance feedback is sought and responded to accordingly
- 4.3** Changes to workload and additional support required to maintain effectiveness in the role and personal wellbeing are documented

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the PUA Public Safety Training Package Companion Volume Implementation Guide.

Unit Mapping Information

This is a new unit. No equivalent unit.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=3eca5672-6d5a-410b-8942-810d0ba05bbf>

Assessment Requirements for PUARCV005 Apply recovery concepts and principles

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least two separate occasions and include:

- applying effective communication principles
- analysing a recovery scenario by:
 - confirming the context and cause of the disaster
 - assessing its impact on communities and recovery domains
 - assessing community needs
 - identifying resources required for recovery
 - identifying community groups and stakeholders involved
- documenting and reporting recovery requirements
- developing and amending a recovery plan based on a changing recovery scenario:
 - developing relevant activities addressing community needs
 - outlining arrangements for implementation
 - responding to additional information and changes in situation
- monitoring workload of self, team/others and action appropriately
- participating in agency and interagency briefings and debriefings
- responding to feedback.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- broad phases of community recovery activities:
 - activation
 - relief, which is typically immediate
 - early recovery
 - medium to longer-term recovery
 - transition from recovery to mainstream services/ongoing community development, renewal and regeneration

- effects of disasters on:
 - social environment
 - built environment
 - economic environment
 - natural environment
- funding arrangements
- key recovery roles
- key recovery stakeholders
- prevention, preparedness, response and recovery components of emergency management and how recovery intersects with these
- principles of communication
- psychosocial wellbeing
- recovery concepts and principles
- recovery plans and processes
- recovery resources
- recovery project cycle
- work performance feedback, including:
 - performance and effectiveness
 - team performance and wellbeing
 - work performance
 - personal stress.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and personal protective equipment (PPE) currently used in industry.

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