



Australian Government

PUARCV003 Work in a recovery context

Release: 1

PUARCV003 Work in a recovery context

Modification History

Release 1. This is the first release of this unit of competency in the PUA Public Safety Training Package.

Application

This unit of competency involves the skills and knowledge required to work with disaster-affected individuals and communities as part of recovery.

This unit applies to personnel who are required to have an awareness of the principles of recovery as outlined in the Australian Institute for Disaster Resilience (AIDR) *Community Recovery Handbook* (2018).

This unit may also be useful for community members who may participate in recovery efforts as a result of a disaster that affects their community.

It includes preparing to work in a recovery environment, confirming the context of recovery, applying the principles of disaster recovery, confirming recovery environments and supporting effective communication processes with disaster-affected individuals and communities.

This unit is not intended to assess performance of specific recovery roles. Recovery units of competency within the PUA Public Safety Training Package cover the roles for recovery.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

Recovery.

Unit Sector

Public Safety.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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| 1 Prepare to work in a recovery environment | 1.1 Organisational self-care steps are identified as part of a personal work preparation plan |
| | 1.2 In readiness for pre-deployment, appropriate support resources for own health and wellbeing and work output are researched and documented |
| 2 Confirm context of recovery | 2.1 Interoperability between disaster recovery and prevention, preparedness and response is verified |
| | 2.2 Activities that can support recovery in the prevention, preparedness and response phases of emergency management are identified |
| | 2.3 Building of disaster resilience through all aspects of emergency management is identified |
| | 2.4 The recovery life cycle is described |
| 3 Apply the principles of disaster recovery | 3.1 Community-led approaches to recovery and their benefits are identified and documented |
| | 3.2 Importance of having a planned, coordinated and adaptive approach to a community-led recovery is verified |
| | 3.3 Principles of effective communication with disaster-affected individuals, communities and other stakeholders are implemented |
| | 3.4 Recovery activities that recognise, support and build individual, community and organisational capacity are confirmed |
| 4 Confirm recovery environments | 4.1 Social environment areas that may be subject to direct and indirect effects are identified |
| | 4.2 Built environment impact categories that may be subject to direct and indirect effects are identified |
| | 4.3 Economic environment sectors that may be subject to direct and indirect effects are identified |
| | 4.4 Components of the natural environment that may be subject to direct and indirect effects are identified |
| 5 Communicate across the recovery environment | 5.1 Communications approaches with disaster-affected individuals, communities and stakeholders is relevant, clear and targeted |

- 5.2 Communication channels that may be used to establish and maintain two-way communication with disaster-affected people, communities and stakeholders are identified
- 5.3 Feedback on effectiveness of communications is sought and referred to appropriate personnel and changes are made where necessary

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the PUA Public Safety Training Package Companion Volume Implementation Guide.

Unit Mapping Information

This is a new unit. No equivalent unit.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=3eca5672-6d5a-410b-8942-810d0ba05bbf>

Assessment Requirements for PUARCV003 Work in a recovery context

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include the following as they relate to recovery scenarios:

- communicating effectively with disaster-impacted individuals
- following organisational policies and procedures
- maintaining personal wellbeing and self-care
- outlining recovery activities related to the emergency management phases of prevention, preparedness, response and recovery
- supporting a diverse range of disaster-affected individuals and communities
- working collaboratively with disaster-affected individuals, communities and other stakeholders.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- aspects of recovery:
 - early recovery
 - medium to longer-term recovery
 - preparedness and activation
 - relief - typically immediate
- community-led recovery approaches
- communication channels used in disaster recovery
- definitions of disaster, recovery and resilience
- disaster-affected people and communities
- diversity and inclusion
- effective communication principles
- factors for consideration when working in a recovery environment
- methods of communication used in disaster recovery
- media policy
- National Principles for Disaster Recovery

- principles for communicating in recovery
- prevention, preparedness, response and recovery (PPRR) phases of emergency management, their intersection and activities undertaken to support recovery and resilience
- recovery environments
- recovery stakeholders
- self-care
- transition from recovery to mainstream services/ongoing community development, renewal and regeneration
- typical reactions that people exposed to a traumatic event may experience.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and personal protective equipment (PPE) currently used in industry.

Links

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