



Australian Government

PUAECL007 Define crisis context

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the Public Safety Training Package.

Application

This unit describes the skills and knowledge required to perform in a leadership role during phases of a crisis. It applies to roles assigned with accountability and/or responsibility for crisis mitigation, preparedness and response and recovery within communities and/or organisations.

A crisis is defined as an event of significant disruption having a broad effect on relationships among communities and/or organisations. It is characterised by high levels of adversity, ambiguity, uncertainty, opportunity and change. Leaders in the preparation, mitigation and recovery phases of crises have key roles in influencing and supporting stakeholders and communities. They need to independently make sense of uncertain situations, creatively seek solutions and apply judgment and decision making in highly pressurised environments.

Emergency service leaders typically work autonomously within collegiate environments that require the ability to build and develop relationships and partnerships with a broad range of formal and informal groups. Emergency service leadership roles are complex requiring the individual to make ethical decisions in variable, evolving and dynamic circumstances.

No licensing, legislative or certification requirements apply to the unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

Emergency Management

Unit Sector

Not applicable

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential Performance criteria describe the performance needed to

outcomes.

demonstrate achievement of the element.

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| 1 Define key concepts in emergency management | 1.1 Identify, analyse and contrast emergency contexts through the examination of contemporary major incidents |
| | 1.2 Examine the history of emergency management to identify common models, themes and strategies |
| | 1.3 Evaluate the responsibility of governments to provide emergency management and/or public safety in Australia and overseas |
| | 1.4 Justify the legitimate exercise of power by governments in an emergency |
| 2 Identify responsibilities of stakeholders | 2.1 Identify legislated emergency responsibilities for Australian local, state and federal governments and their agencies |
| | 2.2 Characterise the roles and arrangements that not for profit organisations and the private sector can undertake in an emergency |
| | 2.3 Compare contributions that individuals, communities and organisations can make in an emergency |
| 3 Apply theoretical concepts of emergency management and crisis leadership | 3.1 Identify and assess the roles that emergency management professionals undertake within an all hazards all agencies approach |
| | 3.2 Outline and compare strategies used in emergency management in the planning, preparedness, response and recovery stages |
| | 3.3 Determine the best strategies for a specific emergency management context with consideration to spheres of control and origin being displayed |
| | 3.4 Use emergency doctrine and terminology to define and resolve problems in an emergency |
| 4 Access and communicate crisis knowledge | 4.1 Identify and source doctrine requirements for crisis response and/or recovery and demonstrate how it would be applied |
| | 4.3 Identify and use strategies to communicate relevant legislation and policy in an emergency context to |

stakeholders

- 4.4** Create a communications plan that demonstrates how to influence stakeholders

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the Companion Volume Implementation Guide.

Unit Mapping Information

This is a new unit.

Links

PUA Training Package Companion Volume Implementation Guide is found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=3eca5672-6d5a-410b-8942-810d0ba05bbf>

Assessment Requirements for PUAECL007 Define crisis context

Modification History

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria on at least one occasion and includes

- analysing crisis case studies using theoretical models
- analysing one or more crisis
- communicating crisis case study learnings
- demonstrating the ability to use key developments and themes in emergency management
- determining the role of governments, organisations, communities and individuals in a crisis
- developing and implementing communication plans and strategies
- identifying stakeholder responsibilities in a crisis
- implementing legislation and governance arrangements
- managing leadership tasks and contingencies
- undertaking consultation to identify and communicate with stakeholders

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria and includes knowledge of

- case studies of key Australian and international crisis emergency management events
- governance, legislation and policy arrangements
- common models, themes and strategies used in leadership of emergencies including
 - command and control models
 - planning, preparedness, response and recovery models
- key developments and themes in emergency management
- leadership theories and models
- evaluation methods and tools
- management of leadership tasks and contingencies

Assessment Conditions

As a minimum, assessors must satisfy applicable regulatory requirements, which include requirements in the Standards for Registered Training Organisations current at the time of assessment.

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Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment of this unit will require an exercise that closely simulates work practices and replicates the range of crisis leadership activities likely to be encountered by the individual, alone or as part of a team, within a community and/or organisational context.

Resources for assessment must include access to

- a range of relevant exercises, case studies and/or other simulations
- appropriate materials, equipment, tools and personal protective clothing and equipment currently used in industry
- applicable documentation including organisational procedures, industry standards, equipment specifications, regulations, codes of practice and operational manuals.

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