



Australian Government

Department of Education, Employment and Workplace Relations

PSPBORD405A Develop operational effectiveness of detector dog teams

Revision Number: 3

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Modification History

Release	TP Version	Comments
3	PSP12V1	Unit descriptor edited.
2	PSP04V4.2	Layout adjusted. No changes to content.
1	PSP04V4.1	Primary release.

Unit Descriptor

This unit covers the requirements to ensure that each detector dog team develops and maintains a high level of operational effectiveness. It includes identifying development needs, coordinating the development of each detector dog team, and monitoring workflow and outcomes.

In practice, developing operational effectiveness of detector dog teams may overlap with other generalist and specialist public sector work activities such as acting ethically, complying with legislation, applying government processes, using resources, developing work plans. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication

Application of the Unit

Not applicable.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements are the essential outcomes of the unit of competency. Together, performance criteria specify the requirements for competent performance. Text in ***bold italics*** is explained in the Range Statement following.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Identify the development needs of the detector dog team	1.1 The level of operational readiness of each <i>detector dog team</i> is assessed in accordance with organisational standards. 1.2 The technical understanding and ability of each handler is assessed in accordance with organisational training standards. 1.3 The <i>potential</i> of each dog is assessed in accordance with organisational standards.
2. Coordinate the development of each detector dog team	2.1 <i>Strategies</i> for developing the team are identified. 2.2 A <i>development plan</i> for each team is prepared in conjunction with the handler. 2.3 <i>Effective training and deployment techniques</i> are adopted. 2.4 Custody, transport and utilisation of training aids is undertaken in accordance with <i>legislation, policy and guidelines</i>. 2.5 The team is provided with detailed feedback.
3. Monitor workflow	3.1 The workflow for each team is monitored in accordance with organisational policy and procedures. 3.2 The team's workload is balanced against the demands of the workplace and the need for development and training.
4. Monitor outcomes	4.1 Detector dog team maintenance and development training is monitored and documented. 4.2 Detector dog team performance is regularly evaluated and documented. 4.3 Staff are involved in the identification of improvements to procedures and processes. 4.4 Continuous improvements are made to procedures, processes and outcomes.

Required Skills and Knowledge

This section describes the essential skills and knowledge and their level, required for this unit.

Skill requirements

Look for evidence that confirms skills in:

- deploying detector dogs
- maintaining detector dog proficiency
- analysing training records to identify and record training deficiencies
- applying all facets of detector dog training, theory and deployment
- identifying strengths and weaknesses of detector dog teams
- producing and implementing detector dog team training and assessment of high quality
- providing feedback to team members
- responding to diversity, including gender and disability
- applying occupational health and safety and environmental procedures in the context of detector dog team training
- documenting training and evaluation outcomes

Knowledge requirements

Look for evidence that confirms knowledge and understanding of:

- best practice training and development techniques for detector dog teams
- performance standards for detector dog and detector dog teams
- assessment techniques
- workplace and industry environment
- equity and diversity principles
- public sector legislation including occupational health and safety and environment related to detector dog team training

Evidence Guide

The Evidence Guide specifies the evidence required to demonstrate achievement in the unit of competency as a whole. It must be read in conjunction with the Unit descriptor, Performance Criteria, the Range Statement and the Assessment Guidelines for the Public Sector Training Package.

Units to be assessed together

- *Pre-requisite* units that must be achieved prior to this unit: *Nil*
- *Co-requisite* units that must be assessed with this unit: *Nil*
- *Co-assessed units* that may be assessed with this unit to increase the efficiency and realism of the assessment process include, but are not limited to:
 - PSPBORD406A Conduct detector dog team training
 - PSPETHC401A Uphold and support the values and principles of public service
 - PSPGOV403B Use resources to achieve work unit goals
 - PSPGOV404B Develop and implement work unit plans
 - PSPLEGN401A Encourage compliance with legislation in the public sector

Overview of evidence requirements

In addition to integrated demonstration of the elements and their related performance criteria, look for evidence that confirms:

- the knowledge requirements of this unit
- the skill requirements of this unit
- application of the Employability Skills as they relate to this unit (see Employability Summaries in Qualifications Framework)
- development of operational effectiveness of detector dog teams in a range of (3 or more) contexts (or occasions, over time)

Resources required to carry out assessment

These resources include:

- legislation, policy, procedures and guidelines relating to development of the operational effectiveness of detector dog teams
- case studies and workplace scenarios to capture the range of situations likely to be encountered when developing the operational effectiveness of detector dog teams

Where and how to assess evidence

Valid assessment of this unit requires:

- a workplace environment or one that closely resembles normal work practice and replicates the range of conditions likely to be encountered when developing operational effectiveness of detector dog teams, including coping with difficulties, irregularities and breakdowns in routine
- development of operational effectiveness of detector dog teams in a range of (3 or more) contexts (or occasions, over time)

Assessment methods should reflect workplace demands, such as

literacy, and the needs of particular groups, such as:

- people with disabilities
- people from culturally and linguistically diverse backgrounds
- Aboriginal and Torres Strait Islander people
- women
- young people
- older people
- people in rural and remote locations

Assessment methods suitable for valid and reliable assessment of this competency may include, but are not limited to, a combination of 2 or more of:

- demonstration
- observation
- questioning
- simulation or role plays
- authenticated evidence from the workplace and/or training courses

**For consistency of
assessment**

Evidence must be gathered over time in a range of contexts to ensure the person can achieve the unit outcome and apply the competency in different situations or environments

Range Statement

The Range Statement provides information about the context in which the unit of competency is carried out. The variables cater for differences between States and Territories and the Commonwealth, and between organisations and workplaces. They allow for different work requirements, work practices and knowledge. The Range Statement also provides a focus for assessment. It relates to the unit as a whole. Text in ***bold italics*** in the Performance Criteria is explained here.

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|--|---|
| The <i>detector dog team</i>:
comprises | <ul style="list-style-type: none">• a dog and handler with a unique style, approach, potential, strengths and weaknesses |
| <i>Potential</i> is based on: | <ul style="list-style-type: none">• strengths and weaknesses• dog's learning capacity• success in training |
| <i>Strategies</i> involve: | <ul style="list-style-type: none">• a structured approach to training and development which is tailored to meet the specific needs of the team |
| <i>Development plan</i>: | <ul style="list-style-type: none">• outlines the strategies and timeline for the progressive development of the team |
| <i>Effective training and deployment techniques</i>
relate to: | <ul style="list-style-type: none">• agency approved training and deployment principles• occupational health and safety |
| <i>Legislation, policy and guidelines</i> may include: | <ul style="list-style-type: none">• enabling legislation and regulations• organisational policies and procedures, particularly detector dog program training, operational and training aid control• occupational health and safety• national and regional standard operating procedures• work instructions• occupational health and safety and environment |

Unit Sector(s)

Not applicable.

Competency field

Border Protection.