



Australian Government

Department of Education, Employment and Workplace Relations

PSPBORD302A Use border protection technology equipment

Revision Number: 3

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Modification History

Release	TP Version	Comments
3	PSP12V1	Unit descriptor edited.
2	PSP04V4.2	Layout adjusted. No changes to content.
1	PSP04V4.1	Primary release.

Unit Descriptor

This unit covers the application of specialist technology used to support border protection operations including surveillance, remote operations, passenger operations, cargo, post, and waterfront. It includes deploying equipment, operating and maintaining equipment, gathering and reporting information, and reporting on and reviewing technology activities.

In practice, using border protection technology equipment may overlap with other generalist or specialist public sector workplace activities such as acting ethically, complying with legislation, working effectively, using teamwork, applying workplace safety procedures, etc. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication

Application of the Unit

Not applicable.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements are the essential outcomes of the unit of competency. Together, performance criteria specify the requirements for competent performance. Text in ***bold italics*** is explained in the Range Statement following.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Deploy equipment	1.1 Equipment is selected and deployed to support the operation. 1.2 Equipment is allocated according to work priorities. 1.3 Equipment allocation is re-scheduled upon changes in demand/priorities as required. 1.4 Equipment is transported according to manufacturers' recommendations.
2. Operate equipment	2.1 Equipment is operated in accordance with the manufacturers' instructions, organisational policy, procedures and guidelines. 2.2 The most effective use is made of equipment. 2.3 Occupational health and safety issues relating to equipment operation are identified and addressed in a timely manner. 2.4 The results of equipment use are interpreted correctly in accordance with organisational requirements.
3. Maintain equipment	3.1 Equipment is maintained to manufacturers' specifications, organisational policy, procedures and guidelines. 3.2 Routine maintenance of equipment is conducted or organised according to schedule and within area of work responsibility. 3.3 Repairs to equipment are organised with the appropriate person as soon as practicable. 3.4 Equipment failure is reported to the appropriate person as soon as practicable.
4. Gather and report information	4. Initiative is used to identify possible information. 4.2 Information is recorded accurately. 4.3 Privacy and other legislative requirements are complied with. 4.4 Information is reported to relevant personnel in an accurate and timely manner.
5. Report on and review technology activities	5.1 Outcomes of technology activities are recorded and disseminated to staff. 5.2 The outcomes, procedures and processes used in activities are evaluated. 5.3 Improvements to procedures and processes are identified and actioned.

Required Skills and Knowledge

This section describes the essential skills and knowledge and their level, required for this unit.

Skill requirements

Look for evidence that confirms skills in:

- selecting, operating and maintaining equipment to achieve desired outcomes
- identifying and addressing occupational health and safety and environmental risks and issues associated with equipment use
- maintaining attention to detail and accuracy
- analysing and correctly interpreting information generated
- applying decision making using sound judgment
- suggesting improvements to procedures
- planning, prioritizing and problem solving
- liaising, consulting and communicating with diverse audiences, conveying sometimes complex information orally and in writing
- accurately recording and reporting information
- responding to diversity including gender and disability

Knowledge requirements

Look for evidence that confirms knowledge and understanding of:

- application of different types of technology
- Australian legal framework as it applies to the conduct of patrols
- enabling and allied legislation
- policy, procedures, guidelines, protocols
- jurisdictional and organisational values/ethics and codes of conduct
- the organisation's corporate planning cycle and risk management policy and practices
- confidentiality, privacy and security issues
- equity and diversity principles
- occupational health and safety and environment legislation, policies and guidelines
- communication systems relevant to the workplace including communications network and radio protocols
- risk assessment techniques
- equipment operation, usage and maintenance procedures
- reporting procedures
- evidence handling and storage
- profiles and trends
- statements
- workplace and industry environment

Evidence Guide

The Evidence Guide specifies the evidence required to demonstrate achievement in the unit of competency as a whole. It must be read in conjunction with the Unit descriptor, Performance Criteria, the Range Statement and the Assessment Guidelines for the Public Sector Training Package.

Units to be assessed together

- *Pre-requisite* units that must be achieved prior to this unit: *Nil*
- *Co-requisite* units that must be assessed with this unit: *Nil*
- *Co-assessed units* that may be assessed with this unit to increase the efficiency and realism of the assessment process include, but are not limited to:
 - PSPBORD301A Conduct patrols
 - PSPETHC301B Uphold the values and principles of public service
 - PSPGOV301B Work effectively in the organisation
 - PSPGOV302B Contribute to workgroup activities
 - PSPGOV307B Organise workplace information
 - PSPLEGN301B Comply with legislation in the public sector
 - PSPOHS301A Contribute to workplace safety

Overview of evidence requirements

In addition to integrated demonstration of the elements and their related performance criteria, look for evidence that confirms:

- the knowledge requirements of this unit
- the skill requirements of this unit
- application of the Employability Skills as they relate to this unit (see Employability Summaries in Qualifications Framework)
- use of border protection technology equipment in a range of (3 or more) contexts (or occasions, over time)

Resources required to carry out assessment

These resources include:

- legislation, policy, procedures and protocols relating to the use of security equipment
- case studies and workplace scenarios to capture the range of situations likely to be encountered when using a range of technology equipment

Where and how to assess evidence

Valid assessment of this unit requires:

- a workplace environment or one that closely resembles normal work practice and replicates the range of conditions likely to be encountered when using border protection technology equipment, including coping with difficulties, irregularities and breakdowns in routine
- use and maintenance of border protection technology equipment in a range of (3 or more) contexts (or occasions, over time)

Assessment methods should reflect workplace demands, such as

literacy, and the needs of particular groups, such as:

- people with disabilities
- people from culturally and linguistically diverse backgrounds
- Aboriginal and Torres Strait Islander people
- women
- young people
- older people
- people in rural and remote locations

Assessment methods suitable for valid and reliable assessment of this competency may include, but are not limited to, a combination of 2 or more of:

- case studies
- demonstration
- observation
- portfolios
- questioning
- scenarios
- simulation or role plays
- authenticated evidence from the workplace training courses

**For consistency of
assessment**

Evidence must be gathered over time in a range of contexts to ensure the person can achieve the unit outcome and apply the competency in different situations or environments

Range Statement

The Range Statement provides information about the context in which the unit of competency is carried out. The variables cater for differences between States and Territories and the Commonwealth, and between organisations and workplaces. They allow for different work requirements, work practices and knowledge. The Range Statement also provides a focus for assessment. It relates to the unit as a whole. Text in ***bold italics*** in the Performance Criteria is explained here.

Relevant <i>equipment</i> may include:	• specialist equipment used for customs, quarantine, import and export inspections • closed circuit television (CCTV) • microwave closed circuit television • communication networks including: • UHF • VHF • HF • satphone • covert communication equipment • DVP and coder • trace particle detectors (e.g. Ionscan) • night vision devices (NVDs) • portable surveillance/inspection equipment, including: • SLR • digital still and digital video cameras • X-ray • microscopes • fumigation monitors • gas monitors • heat treatment cabinet
<i>Appropriate person</i> may include:	• supervisor • other staff • contractor • manufacturer
<i>Relevant information</i> may include:	• addresses • business cards • invoices/bills of lading/or other documents • letters • maps/charts • names • photographs • reasonable grounds for search • telephone numbers

<i>Relevant personnel</i> may include:	• intelligence • managers/supervisors • research and analysis • staff in other agencies • staff in other work areas • targeting and analysis
<i>Outcomes of technology activities</i> may include:	• alarm • plasmagram • still photographs • video tapes • X-ray images

Unit Sector(s)

Not applicable.

Competency field

Border Protection.