



Australian Government

PSPTIS145 Apply codes and standards to professional judgement

Release: 1

PSPTIS145 Apply codes and standards to professional judgement

Modification History

Not applicable.

Application

This unit provides the performance outcomes, skills and knowledge required to apply current and relevant standards of professional and ethical behaviour by translators or interpreters in complex settings and interactions. The unit provides knowledge of professional codes of ethics and the development and maintenance of professional judgement. It provides the ability to consider a wide range of professional issues and to reflect on and continuously develop a highly informed approach to practice.

This unit applies to those working as translators or interpreters in a range of complex or specialised settings and contexts.

Complex settings may require a high level of subject knowledge, or intense assignment specific preparation. The translation or interpretation may be completed onsite or remotely. Translating or interpreting in this setting typically requires high levels of accuracy and accountability and assignments involving formality, or participants with high status and accountability. In interpreting, the content of the communication may not easily be predicted or planned for, and there are limited opportunities for error correction. The elements of the setting, or the number of parties involved, may limit the interpreter from managing the interaction. The consequences of errors in communicative intent can have significant implications.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian Standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication

Competency Field

Translating and Interpreting

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1. Research ethical and professional issues.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Maintain detailed knowledge of ethical and professional practice and issues using reliable sources of information.
- 1.2. Maintain productive professional relationships to facilitate awareness of current issues.

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| | 1.3. Monitor and analyse trends to anticipate developments and directions in the field. |
| | 1.4. Research industry discussion of professional ethical codes applied to the practitioner role. |
| 2. Develop professional practices and knowledge. | 2.1. Analyse applicable codes of ethics and conduct and their relationship to work practices and the exercise of professional judgement. |
| | 2.2. Integrate developments and trends impacting on professional practice into work performance. |
| | 2.3. Identify innovative approaches for maintaining and improving professional judgement and development. |
| 3. Apply professional standards, knowledge and judgment to practice. | 3.1. Reflect on and evaluate professional practices in work goals and plans. |
| | 3.2. Apply and promote ethical standards, codes and practices with clients, colleagues and others. |
| | 3.3. Identify and examine factors that impact on professional and ethical decision making and exercise professional judgement in choosing resolution strategies. |
| | 3.4. Collaborate in professional relationships to enhance own practice and the provision of peer support. |
| | 3.5. Apply standards of ethical practice when contributing to professional debates, forums and providing feedback to colleagues. |
| | 3.6. Evaluate quality and success of ongoing professional judgement in meeting planned, professional and career outcomes. |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to PSPTIS100 Apply codes and standards to professional judgement.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

Assessment Requirements for PSPTIS145 Apply codes and standards to professional judgement

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- on at least two occasions:
 - apply critical professional judgement to achieve constructive ethical and strategic work outcomes
 - apply ethical codes and standards to practice, including in situations where there are:
 - potential conflicts of interest
 - conflict between client requirements and industry standards
 - tensions between personal and client or colleague values
 - differences in expectations caused by cultural influences
 - dilemmas caused by tensions between personal and professional standards of practice and values
 - reflect on practice and justify judgements and decisions
 - maintain knowledge of ethical and professional issues and requirements.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- professional codes of ethics and conduct for interpreters and translators as relevant to work role
- standards of behaviour and conduct relating to practice in different industries
- policy, cultural, technological and economic trends impacting on translating or interpreting as relevant to work role
- networks relevant to own professional practice
- professional techniques, strategies and responsibilities of translators or interpreters as relevant to work role
- types and sources of professional resources
- ethical issues and their implications for professional judgement and decision making
- processes to evaluate quality and effectiveness of professional judgement and practices.

Assessment Conditions

Skills must be demonstrated in a workplace or simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- suitable facilities, equipment and resources, including:
 - scenarios, case studies or relevant examples of interactions with colleagues and clients that provide opportunities to address issues of professional judgements and ethical decision making
- industry standards and professional codes of ethics and conduct.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

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