



Australian Government

Assessment Requirements for PSPTIS145 Apply codes and standards to professional judgement

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- on at least two occasions:
 - apply critical professional judgement to achieve constructive ethical and strategic work outcomes
 - apply ethical codes and standards to practice, including in situations where there are:
 - potential conflicts of interest
 - conflict between client requirements and industry standards
 - tensions between personal and client or colleague values
 - differences in expectations caused by cultural influences
 - dilemmas caused by tensions between personal and professional standards of practice and values
 - reflect on practice and justify judgements and decisions
 - maintain knowledge of ethical and professional issues and requirements.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- professional codes of ethics and conduct for interpreters and translators as relevant to work role
- standards of behaviour and conduct relating to practice in different industries
- policy, cultural, technological and economic trends impacting on translating or interpreting as relevant to work role
- networks relevant to own professional practice
- professional techniques, strategies and responsibilities of translators or interpreters as relevant to work role
- types and sources of professional resources
- ethical issues and their implications for professional judgement and decision making
- processes to evaluate quality and effectiveness of professional judgement and practices.

Assessment Conditions

Skills must be demonstrated in a workplace or simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- suitable facilities, equipment and resources, including:
 - scenarios, case studies or relevant examples of interactions with colleagues and clients that provide opportunities to address issues of professional judgements and ethical decision making
- industry standards and professional codes of ethics and conduct.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>