



Australian Government

Assessment Requirements for PSPTIS142 Use complex education terminology in two languages

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- use complex education terminology in two languages on at least two occasions, one in each language direction, including:
 - using social, cultural and professional conventions applicable to the languages being used in a complex educational setting, including:
 - customs, protocols and taboos
 - language varieties
 - idiom and colloquialisms
 - consistent use of forms of address.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- principles of education and learning
- purpose and structure of education and training institutions
- effective working relationships with teachers, educators, teacher aides and administrators
- role and responsibility of interpreters and others
- key roles and institutions in public and private education systems
- complex education and training institutions, including:
 - adult education
 - higher education and tertiary institutions
 - senior secondary institutions
 - early childhood, primary and secondary
 - special needs education institutions
- information sources for increasing complex educational knowledge and terminology
- learning and behavioural difficulties
- relevant legislation and government policies
- security, confidentiality and duty of care
- nature and structure of interpersonal and institutional dynamics relevant to educational contexts

- Work Health and Safety (WHS) relevant to working in complex educational contexts.

Assessment Conditions

Skills must be demonstrated in a workplace or simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- case studies or examples of diverse interpreting assignments in complex dialogue or monologue settings in complex educational contexts.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>