



**Australian Government**

# **PSPTIS127 Maintain and enhance professional practice**

**Release: 1**

# PSPTIS127 Maintain and enhance professional practice

## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to manage personal professional performance and to take responsibility for own professional development. It includes knowledge of the translating and interpreting industry and relevant professional development opportunities.

The unit applies to established translators and interpreters seeking to enhance their career and professional development.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian Standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Competency Field

Translating and Interpreting

## Elements and Performance Criteria

### ELEMENTS

### PERFORMANCE CRITERIA

*Elements describe the essential outcomes.*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Review and determine personal development needs. | 1.1. Reflect on practitioner's role in translating and interpreting contexts, to determine individual responsibilities and accountabilities.<br>1.2. Assess personal skills and knowledge against industry competencies and other relevant benchmarks.<br>1.3. Use feedback from colleagues and clients to identify personal learning needs and areas for professional development.<br>1.4. Research developments and trends impacting on professional practice.<br>1.5. Seek advice on undertaking professional development.<br>1.6. Identify improvement strategies and create a plan to develop required skills and knowledge. |
| 2. Participate in                                   | 2.1. Identify formal and informal professional development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

- professional development activities.
- activities to support continuous learning.
- 2.2. Maintain currency of professional practice through participation in professional development activities.
- 2.3. Maintain industry relationships through relevant networks, organisations and individuals.
3. Evaluate and improve professional practice.
- 3.1. Evaluate contribution of professional development activities to own professional practice.
- 3.2 Monitor own performance and adjust work processes and practice to improve professional performance.

## Foundation Skills

*Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.*

## Unit Mapping Information

Supersedes and is not equivalent to PSPTIS069 Maintain and enhance professional practice.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

# Assessment Requirements for PSPTIS127 Maintain and enhance professional practice

## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- review own practice and develop a professional development plan on at least one occasion, including:
  - identifying and prioritising individual professional development needs
  - identifying gaps in own skills or knowledge
  - researching, analysing and identifying professional development opportunities
  - showing how feedback is used to identify areas for development
  - using networks to gain information and other support appropriate to workplace or work role
  - using reflection strategies to identify new ways of improving performance.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- current research in translating and interpreting
- legal and policy context of translating and interpreting, including relevant federal and state government policies, codes of ethics and codes of conduct
- nature of professionalism in translating and interpreting
- personal and professional goals and objectives
- qualifications, specialisations and credentials in language, translating and interpreting
- roles of bilingual workers, translators and interpreters
- techniques for obtaining feedback
- types and availability of professional development activities and opportunities
- processes to evaluate effectiveness of professional development.

## Assessment Conditions

Skills must be demonstrated in a workplace or simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- scenarios, case studies, experiences or examples of interactions with colleagues and clients that require activities to be undertaken to maintain standards of professional practice and preparation and implementation of a professional development plan.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

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