



Australian Government

Assessment Requirements for PSPTIS127 Maintain and enhance professional practice

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- review own practice and develop a professional development plan on at least one occasion, including:
 - identifying and prioritising individual professional development needs
 - identifying gaps in own skills or knowledge
 - researching, analysing and identifying professional development opportunities
 - showing how feedback is used to identify areas for development
 - using networks to gain information and other support appropriate to workplace or work role
 - using reflection strategies to identify new ways of improving performance.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- current research in translating and interpreting
- legal and policy context of translating and interpreting, including relevant federal and state government policies, codes of ethics and codes of conduct
- nature of professionalism in translating and interpreting
- personal and professional goals and objectives
- qualifications, specialisations and credentials in language, translating and interpreting
- roles of bilingual workers, translators and interpreters
- techniques for obtaining feedback
- types and availability of professional development activities and opportunities
- processes to evaluate effectiveness of professional development.

Assessment Conditions

Skills must be demonstrated in a workplace or simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- scenarios, case studies, experiences or examples of interactions with colleagues and clients that require activities to be undertaken to maintain standards of professional practice and preparation and implementation of a professional development plan.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>