



Australian Government

**Assessment Requirements for PSPTIS109
Read and analyse general purpose LOTE
texts to be translated**

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- read and analyse three general purpose texts in a LOTE each from a different text type
- when selecting the above texts, use at least three different sources from the following list:
 - general informative and expository texts
 - news articles
 - routine correspondence
 - simple procedural texts
 - simple reports
- when performing the above text analysis:
 - identify key linguistic, cultural, societal and situational elements in the LOTE
 - sequence information appropriate to particular text types in the LOTE
 - analyse text and writing conventions applicable to the LOTE for meaning at least once each across the three texts being analysed, including:
 - acronyms and eponyms
 - cause and effect relationships
 - cohesive and substitution devices
 - function of words and grammatical elements
 - idioms and idiomatic expressions
 - metaphor and simile
 - punctuation
 - register and style
 - terminology and jargon.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- purpose of and structure of different text types:
 - operative
 - expressive
 - other general informative and expository texts

- characteristics, structure and format of specific text types in the LOTE
- devices and techniques used to achieve objectives of specific text types in the LOTE
- language, style and register of specific text types applicable to the LOTE
- cultural knowledge to identify inherent cultural and socio-cultural concepts
- language structure, metaphors and idioms applicable to the LOTE
- techniques to parse sentences.

Assessment Conditions

Skills must be demonstrated in a workplace or simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- samples of different text types in a LOTE:
 - news articles
 - routine correspondence
 - general informative and expository texts
 - simple procedural texts
 - simple reports
- text formats for sequencing information on different text types
- translation source and target texts, examples of research and glossaries, assignment experiences and examples of interactions with colleagues and clients that require diverse skills and strategies for analysing general purpose texts.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>