



Australian Government

PSPTIS100 Apply codes and standards to professional judgement

Release: 1

PSPTIS100 Apply codes and standards to professional judgement

Modification History

Release	Comments
1	This unit was released in PSP Public Sector Training Package release 1.0 and meets the Standards for Training Packages. This unit supersedes and is equivalent to PSPTIS603A Apply codes and standards to professional judgement. • Unit code updated • Content and formatting updated to comply with the new standards • All PC transitioned from passive to active voice

Application

This unit describes the skills required to apply current and relevant standards of professional and ethical behaviour by translators and interpreters in complex settings and interactions. The unit requires knowledge of professional codes of ethics and the development and maintenance of professional judgement. It requires the ability to consider a wide range of professional issues and to reflect on and continuously develop a highly informed approach to practice.

This unit applies to those working as translators and interpreters in a range of complex or specialised settings and contexts.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and industry codes and standards for ethical translating and interpreting adhered to.

Those undertaking this unit would work independently using support resources as required, while performing complex tasks in a range of specialised contexts.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Translating and interpreting

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. Research ethical and professional issues	1.1 Maintain detailed knowledge of ethical and professional practice and issues using reliable sources of information. 1.2 Maintain productive professional relationships to facilitate awareness of current issues. 1.3 Monitor and analyse trends to anticipate developments and directions in the field. 1.4 Research industry discussion of professional ethical codes applied to the practitioner role.
2. Develop professional practices and knowledge	2.1 Analyse applicable codes of ethics and conduct and their relationship to work practices and the exercise of professional judgement. 2.2 Integrate developments and trends impacting on professional practice into work performance. 2.3 Identify innovative approaches for maintaining and improving professional judgement and development.
3. Apply professional standards, knowledge and judgment to practice	3.1 Reflect on and evaluate professional practices in work goals and plans. 3.2 Apply and promote ethical standards, codes and practices with clients, colleagues and others. 3.3 Identify and examine factors that impact on professional and ethical decision making and exercise professional judgement in choosing resolution strategies. 3.4 Collaborate in professional relationships to enhance own practice and the provision of peer support. 3.5 Apply standards of ethical practice when contributing to professional debates, forums and providing feedback to colleagues. 3.6 Evaluate quality and success of ongoing professional judgement in meeting planned, professional and career outcomes.

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels, indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning					Reading					Writing					Oral communication					Numeracy NA				

Performance variables:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

Unit Mapping Information

This unit supersedes and is equivalent to PSPTIS603A Apply codes and standards to professional judgement.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

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Assessment Requirements for PSPTIS100 Apply codes and standards to professional judgement

Modification History

Release	Comments
1	These Assessment Requirements were released in PSP Public Sector Training Package release 1.0 and meet the Standards for Training Packages. Assessment Requirements created drawing upon specified assessment information from superseded unit

Performance Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the candidate must demonstrate evidence of performance of the following on at least two occasions.

- applying critical professional judgement to achieve constructive ethical and strategic work outcomes
- applying ethical codes and standards to practice, including in situations where there are:
 - potential conflicts of interest
 - conflict between client requirements and industry standards
 - tensions between personal and client or colleague values
 - differences in expectations caused by cultural influences
 - dilemmas caused by tensions between personal and professional standards of practice and values
- reflecting on practice and justifying judgements and decisions

Knowledge Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the depth of knowledge demonstrated must be appropriate to the job context of the candidate.

- industry standards of professional behaviour and presentation relating to practice
- policy, cultural, technological and economic trends impacting on translating and interpreting
- networks relevant to own professional practice
- professional techniques, strategies and responsibilities of translators and interpreters
- types and sources of professional resources

- ethical issues and their implications for professional judgement and decision making
- relevant professional codes of ethics and conduct

Assessment Conditions

Assessment of this unit of competency must include use of scenarios, case studies, experiences and examples of interactions with colleagues and clients that illustrate issues of professional judgements and ethical decision making.

Consideration must be given to holistic assessment for this unit. Refer to advice in the Companion Volumes.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

Links

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