



Australian Government

Assessment Requirements for PSPTIS069 Maintain and enhance professional practice

Release: 1

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Modification History

Release	Comments
1	These Assessment Requirements were released in PSP Public Sector Training Package release 1.0 and meet the Standards for Training Packages. Assessment Requirements created drawing upon specified assessment information from superseded unit

Performance Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the candidate must demonstrate evidence of performance of the following on at least one occasion.

- using networks to gain information and other support appropriate to workplace or work role
- identifying and prioritising individual professional development needs
- showing how feedback is used to identify areas for development
- using reflection strategies to identify new ways of improving performance
- identifying gaps in own skills or knowledge
- researching, analysing and identifying career options

Knowledge Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the depth of knowledge demonstrated must be appropriate to the job context of the candidate.

- qualifications, specialisations and credentials in language, translation and interpreting
- personal and professional goals and objectives
- range of continuous improvement techniques and processes and their application
- types and availability of professional development activities and opportunities
- nature of professionalism in translation and interpreting
- roles of bilingual workers, translators and interpreters
- legal and policy context of translation and interpreting, including relevant federal and state government policies
- current research in translation and interpreting

- techniques for obtaining feedback

Assessment Conditions

Assessment of this unit of competency must include use of scenarios, case studies, experiences or examples of interactions with colleagues and clients that demonstrate examples of activities undertaken to maintain standards of professional practice.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

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