



Australian Government

PSPTIS060 Analyse text types for translation of special purpose texts (LOTE-English)

Release: 1

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Modification History

Release	Comments
1	This unit was released in PSP Public Sector Training Package release 1.0 and meets the Standards for Training Packages.

Application

This unit describes the skills required to analyse a special purpose source text in one language, identify the text type, and apply the analysis in translation to another language.

This unit applies to those working as translators of special purpose texts, where there are significant equivalence problems between source and target texts. There may also be a need to undertake extensive research and translate complex language and concepts. The purpose of special purpose texts is to convey information for a specific audience.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and industry codes and standards for ethical translating and interpreting adhered to.

Those undertaking this unit would work independently using a broad range of support resources as required, while performing sophisticated tasks in a range of specialised contexts.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Translating and interpreting

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. Analyse source text	1.1 Assess structure and identify text type. 1.2 Identify devices and sequencing that achieve document objectives in the source text.

	1.3 Review devices and sequencing in context of structure and content and confirm logic and correctness. 1.4 Identify culturally specific meaning.
2. Identify requirements of translation	2.1 Determine audience and purpose for translation. 2.2 Establish method and means of communication. 2.3 Determine requirements of target language text type documents. 2.4 Determine appropriate format and structure in target language.
3. Consider target text requirements	3.1 Consider translation options according to target text type document requirements and genre. 3.2 Identify appropriate language, considering suitability for audience, purpose, format and communication style. 3.3 Ensure content addresses cultural and social differences and idiolects. 3.4 Identify any problems with source document and seek advice from appropriate persons.
4. Apply analysis to translation	4.1 Apply requirements of the subject and cultural context to translation. 4.2 Apply recognised target language conventions, standards and formats to translation. 4.3 Produce written or word processed documents, applying basic design elements to text. 4.4 Ensure text type document objectives are achieved and requirements are met in target text.

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning					Reading					Writing					Oral communication					Numeracy NA				

Performance variables:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

Range of Conditions

Special purpose text types must include at least five of:	• correspondence • essays • informative and expository texts • instructive texts • media statements and articles • narrative and descriptive texts • persuasive and marketing texts • reports • speeches
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Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

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Assessment Requirements for PSPTIS060 Analyse text types for translation of special purpose texts (LOTE-English)

Modification History

Release	Comments
1	These Assessment Requirements were released in PSP Public Sector Training Package release 1.0 and meet the Standards for Training Packages.

Performance Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the candidate must demonstrate evidence of performance of the following.

- comparing and contrasting features of specific text types in LOTE and English
- sequencing information appropriate to particular text types in LOTE and English
- analysing at least five of the following text types at least once each:
 - correspondence
 - essays
 - informative and expository texts
 - instructive texts
 - media statements and articles
 - narrative and descriptive texts
 - persuasive and marketing texts
 - reports
 - speeches

Knowledge Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the depth of knowledge demonstrated must be appropriate to the job context of the candidate.

- characteristics, structure and format of specific text types in each of LOTE and English
- devices and techniques used to achieve objectives of specific text types in each of LOTE and English
- language, style and register of specific text types in each of LOTE and English
- purpose of particular text types and examples of each

Assessment Conditions

Assessment of this unit of competency must include demonstration in the context of translation.

Consideration must be given to holistic assessment for this unit. Refer to advice in the Companion Volumes.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

Links

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