



Australian Government

Assessment Requirements for PSPTIS060 Analyse text types for translation of special purpose texts (LOTE-English)

Release: 1

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Modification History

Release	Comments
1	These Assessment Requirements were released in PSP Public Sector Training Package release 1.0 and meet the Standards for Training Packages.

Performance Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the candidate must demonstrate evidence of performance of the following.

- comparing and contrasting features of specific text types in LOTE and English
- sequencing information appropriate to particular text types in LOTE and English
- analysing at least five of the following text types at least once each:
 - correspondence
 - essays
 - informative and expository texts
 - instructive texts
 - media statements and articles
 - narrative and descriptive texts
 - persuasive and marketing texts
 - reports
 - speeches

Knowledge Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the depth of knowledge demonstrated must be appropriate to the job context of the candidate.

- characteristics, structure and format of specific text types in each of LOTE and English
- devices and techniques used to achieve objectives of specific text types in each of LOTE and English
- language, style and register of specific text types in each of LOTE and English
- purpose of particular text types and examples of each

Assessment Conditions

Assessment of this unit of competency must include demonstration in the context of translation.

Consideration must be given to holistic assessment for this unit. Refer to advice in the Companion Volumes.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

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