



Australian Government

**Assessment Requirements for PSPTIS046
Use routine education terminology in
interpreting (LOTE-English)**

Release: 1

Assessment Requirements for PSPTIS046 Use routine education terminology in interpreting (LOTE-English)

Modification History

Release	Comments
1	These Assessment Requirements were released in PSP Public Sector Training Package release 1.0 and meet the Standards for Training Packages.

Performance Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the candidate must demonstrate evidence of performance of the following on at least two occasions.

- using social, cultural and professional conventions applicable to the languages being used in routine educational and classroom contexts, including:
 - customs, protocols and taboos
 - dialect, idiom, colloquialisms and language conventions
 - social conventions and consistent use of forms of address

Knowledge Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the depth of knowledge demonstrated must be appropriate to the job context of the candidate.

- basic principles of education and learning
- education and training institutions
- information sources for increasing educational knowledge and terminology
- effective working relationships between interpreters and teachers, educators and teacher aides
- public and private education systems
- relevant legislation and government policies
- security, confidentiality and duty of care
- WHS relevant to working in educational and classroom contexts

Assessment Conditions

Assessment of this unit of competency must include use of scenarios, case studies and experiences. Practical assessment must take place in the context of real or simulated interpreting.

Consideration must be given to holistic assessment for this unit. Refer to advice in the Companion Volumes.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

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