



Australian Government

PSPLAN005 Analyse the structure of Auslan signs

Release: 1

PSPLAN005 Analyse the structure of Auslan signs

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify the principle characteristics of Auslan signs. It requires the ability to identify the parameters of Auslan signs, use of space, verbs, depicting signs and how new signs are added to Auslan.

This knowledge of the phonology and morphology of Auslan underpins competence in the use of Auslan

This unit applies to individuals who have already achieved some initial Auslan skills and are now progressing towards the achievement of additional skills to converse as independent users of Auslan.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Languages other than English - Auslan

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Identify the parameters of Auslan signs.

- 1.1. Identify different handshapes and changes that can change the meaning of a sign and sign examples.
- 1.2. Identify and use common sign locations in Auslan.
- 1.3. Identify and use primary and secondary sign movements in Auslan.
- 1.4. Identify how different orientations of handshapes can occur and sign examples.
- 1.5. Identify types of non-manual features that can be added to a sign and use when signing.
- 1.6. Identify and use signs with the same handshape, movement

or location.

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| 2. Identify how fluent signing can change the citation form of a sign. | 2.1. Determine the difference between signs in their citation form and when they are being signed fluently. |
| | 2.2. Determine changes that can occur in fluent signing to the form of an Auslan sign. |
| 3. Identify the use of space in Auslan. | 3.1. Identify and compare different types of space used in Auslan. |
| | 3.2. Identify types of signs or signing used in space and use when signing. |
| | 3.3. Identify how signers set up referents in space and sign examples. |
| 4. Identify verbs and their differences. | 4.1. Categorise the three types of verbs used in Auslan to understand use when signing. |
| | 4.2. Determine the difference between plain verbs and indicating verbs and use when signing. |
| | 4.3. Distinguish and explain the difference between using signs that can be locatable or plain verbs. |
| | 4.4. Determine the difference between indicating and depicting verbs and sign examples. |
| 5. Identify categories of depicting signs. | 5.1. Explain the meaning of entity depicting signs and sign examples. |
| | 5.2. Explain the meaning of handling depicting signs and sign examples. |
| | 5.3. Explain the meaning of size, shape and specifiers and sign examples. |
| 6. Identify how new signs are added to Auslan. | 6.1. Identify and explain common ways new signs are added to Auslan. |
| | 6.2. Source and sign examples of new signs added to Auslan through common methods. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
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- Reading skills to:
- interpret unfamiliar information of varying complexity.
- Communication skills to:
- produce short Auslan texts to demonstrate understanding of the principle characteristics of Auslan signs.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guide -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

Assessment Requirements for PSPLAN005 Analyse the structure of Auslan signs

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, and:

- complete a brief written, verbal or Auslan signed report providing details of two new Auslan signs that have been added to the language in the past five years, why they have been added and how they were formulated
- watch a proficient or native signer deliver a live text and identify at least three signs that differ from the citation form; text can be deliberately delivered at slow to moderate speed to allow identification
- produce and deliver three different Auslan texts, each lasting for a maximum of three minutes, and cumulatively use:
 - the five parameters of Auslan signs
 - space, including referents in space
 - plain verbs
 - indicating verbs
 - depicting verbs
 - entity depicting signs
 - handling depicting signs
 - size, shape and specifiers.

During the delivery of the texts, the individual can:

- ask for assessor clarification twice
- correct and repeat own signed text twice
- show idiosyncrasies in sign production
- frequently pause, hesitate and repeat signs
- communicate meaning using signed sentences without presenting a text which is cohesive overall.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- five parameters of Auslan signs:
 - hand shape
 - orientation

- movement
- location
- non-manual features
- common handshapes in Auslan to include:
 - fist
 - flat hand with fingers together
 - flat hand with fingers apart
 - point
- common sign locations in Auslan to include:
 - neutral signing space
 - arm
 - wrist
 - hand
 - head
 - eye
 - nose
 - ear
 - mouth
 - chin
 - neck
- primary sign movements in Auslan to include:
 - vertical path movements
 - path movements along the bilateral axis
 - path movements along the horizontal depth axis
- secondary sign movements in Auslan to include:
 - rapidly repeated changes in handshape
 - rapidly repeated changes in orientation
 - bending, flattening, squeezing, wiggling, rubbing, twisting, nodding, pivoting, circling
- how different orientations of handshapes can occur:
 - how some changes can affect the meaning of a sign
 - how some orientations are the only ones possible because of the other parameters, i.e. handshape and its location
- types of non-manual features that can be added to a sign citation form, to include those used:
 - for affective or grammatical purposes
 - as part of their standard (citation) form
 - in fluent speech where changes are usually and frequently made to signs because of phonological changes
- a range of changes that can occur to signs during fluent signing to include:
 - changed handshapes so they look like the sign before or after

- reduced movements so that things are signed faster
- changed locations to be nearer to the next sign
- types of space used in Auslan to include:
 - real space
 - topographic space (viewer space and diagrammatic space)
 - abstract space
- types of signs or signing used in space to include:
 - indicating and depicting signs
 - pointing signs
 - timeline signs
 - role shift (constructed action)
- how signers set up referents in space to include:
 - pointing
 - moving eye gaze to a location
 - directing a sign to that location
 - producing a sign in that location
 - producing a depicting verb in that location
- the three categories of verbs used in Auslan and differences between each:
 - plain verbs
 - indicating verbs
 - depicting verbs
- the three categories of depicting signs, hand use and movement for each:
 - motion and location signs with entity handshapes where the handshape is used to depict an object and moved in space to show movement or location
 - handling signs where handshape depicts the human hand holding or touching something which is moved
 - size and shape specifiers (SASSes) where the hand traces the outlines of something to describe its shape and or surface
- common ways new signs are added to Auslan to include:
 - lexicalisation of depicting verbs
 - noun-verb pairs
 - compounding
 - an extension of the meaning of an existing sign
 - lexical borrowing, through:
 - fingerspelling
 - initialisation
 - loan translations
 - mouth patterns
 - other signed languages.

Assessment Conditions

Auslan skills can be demonstrated:

- face-to face or via electronic media
- via filmed media.

Rooms used for assessment must be sufficiently quiet and have appropriate lighting and seating configuration to allow optimum visual and aural access for Auslan signing.

Assessment must ensure the use of proficient Deaf signers who participate in Auslan signing.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and hold a qualification or Statement of Attainment which includes the unit PSPLAN012 Converse in Auslan at a proficient user level or demonstrate competency equivalent to that unit, and provide evidence of at least five years' experience in interacting with the Deaf community

Links

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