



Australian Government

POLCOV044 Plan for intelligence activities

Release: 1

POLCOV044 Plan for intelligence activities

Modification History

Release 1. This is the first release of this unit of competency in the POL Police Training Package.

Application

This unit describes the skills required to plan for police intelligence activities, including establishing intelligence activity scope and managing the planning process. The planning process incorporates the assessment of risks that may influence the completion or outcomes of the intelligence activities.

This unit applies to those working as intelligence practitioners within the intelligence process in a policing environment.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to planning processes, approvals, and resource management.

Those undertaking this unit would demonstrate the ability to prioritise and evaluate information for planning purposes. They would be required to apply critical thinking and analytical skills to meet responsibilities and communicate plans to other staff. They would be expected to work both autonomously and within teams as required. They would perform complex tasks and demonstrate ethical and professional policing qualities, displaying adaptability across a broad range of contexts.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

Covert

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1 Establish intelligence activity scope

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1** Identify intelligence requirements in line with jurisdictional priorities
 - 1.2** Identify clients and stakeholders to facilitate communication and establish ownership of the intelligence activity
 - 1.3** Identify client and stakeholder expectations to formulate intelligence objectives and priorities
 - 1.4** Negotiate timeframes and activity scope in accordance with client and stakeholder requirements
 - 1.5** Identify potential implications and constraints that may impact upon the activity
-
- 2.1** Identify intelligence objectives and key issues to direct and inform intelligence activities
 - 2.2** Select methodologies to complete activity objectives
 - 2.3** Identify resources required to achieve intelligence objectives
 - 2.4** Negotiate with clients and stakeholders for allocation of resources
 - 2.5** Consider potential risks to the delivery of the activity in order to identify and implement mitigation measures
 - 2.6** Generate intelligence plan for recording, approval and implementation purposes

2 Develop an intelligence plan

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work

environment.

Non-essential conditions may be found in the POL Police Training Package Companion Volume Implementation Guide.

Unit Mapping Information

This unit replaces and is not equivalent to POLCOV003 Plan for intelligence projects.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=98c3984e-2cf1-48a8-8ed1-85e4b92e7351>

Assessment Requirements for POLCOV044 Plan for intelligence activities

Modification History

Release 1. This is the first release of this unit of competency in the POL Police Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- aligning identified activities with jurisdictional priorities
- applying critical thinking and analytical skills
- developing and recording intelligence plan, including aims, objectives and key issues
- establishing intelligence activity scope including:
 - implications and constraints
 - objectives and priorities
 - resources
 - timeframes and phases
- evaluating and responding to activity risks
- evaluating strategies, methodologies and information collation techniques to best achieve intelligence objectives
- identifying financial, human and physical resource requirements and limitations
- liaising and negotiating with clients and stakeholders.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- Commonwealth, state and territory legislation applicable to intelligence practice, including privacy, freedom of information, security classifications, and the collection of information
- communication and negotiation techniques
- critical thinking and analytical skills
- information security principles
- jurisdictional goals and organisational objectives
- jurisdictional information management systems, including intelligence databases
- jurisdictional policies, procedures and memoranda of understanding related to the sharing of information, planning processes, resource management, and information sourcing processes
- risk mitigation measures.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations. Where this is not appropriate, such as in situations that can affect safety or occur only rarely, assessment can occur in simulated workplace operational situations that reflect workplace conditions.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or other simulations
- relevant and appropriate materials, tools, equipment and personal protective equipment (PPE) currently used in industry
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=98c3984e-2cf1-48a8-8ed1-85e4b92e7351>