



Australian Government

POLCOV008 Provide intelligence support to policing responses

Release: 1

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Modification History

Release	Comments
1	This unit was released in POL Police Training Package release 1.0 and meets the Standards for Training Packages. This unit supersedes and is equivalent to PUAPOLIN005A Provide intelligence support to an operational response. • Content and formatting updated to comply with the new standards • Unit recoded POL • Title updated • All Elements and PC rewritten with operational outcome of the unit maintained

Application

This unit describes the skills required to plan intelligence support, to manage information and intelligence process, and to provide assistance to policing responses.

This unit applies to intelligence practitioners working in a policing environment required to support strategic, tactical and operational contexts by providing reliable advice to the policing decision makers.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to the management and classification of intelligence information, provision of support and review of intelligence responses.

Those undertaking this role would demonstrate high level analytical, problem solving, communication, planning, decision-making and information management skills. They may or may not have responsibility for directly supervising others, and would complete complex tasks independently, in a broad range of contexts.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Covert

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. Plan intelligence support for a response	1.1 Identify intelligence requirements for response purposes. 1.2 Develop objectives of intelligence support to guide response. 1.3 Determine intelligence processes required to achieve objectives. 1.4 Identify partner agencies/stakeholders applicable to the response in order to support collaboration. 1.5 Identify communication channels with stakeholders to facilitate the provision of support. 1.6 Negotiate timelines with stakeholders for reporting purposes. 1.7 Document intelligence support plan to provide rationale for resource use.
2. Manage information	2.1 Collect information in accordance with intelligence support objectives. 2.2 Collate information to meet multiple stakeholders' requirements. 2.3 Review information to determine its relevance to response context. 2.4 Disseminate information in accordance with information security requirements.
3. Develop intelligence	3.1 Evaluate collated information to determine validity and reliability. 3.2 Analyse information to develop inferences and insights. 3.3 Identify gaps in intelligence to guide further information collection. 3.4 Select products to provide timely and reliable intelligence. 3.5 Draft intelligence products to support defined response requirements. 3.6 Assess new information against support objectives to establish intelligence relevance.
4. Provide intelligence support	4.1 Organise intelligence products into logical and sequential formats. 4.2 Determine currency and usefulness of intelligence support measures through stakeholder evaluation. 4.3 Adjust intelligence support response to accommodate changing circumstances and requirements. 4.4 Revise intelligence products to accommodate changing circumstances and requirements.

	4.5 Collaborate with stakeholders to improve the quality of intelligence support.
5. Review intelligence support responses	5.1 Seek evaluations from stakeholders to assist review of intelligence support responses. 5.2 Document intelligence support evaluations to inform future analysis and reviews. 5.3 Assess feedback for continuous improvement opportunities. 5.4 Contribute to debriefs and post response evaluations to identify continuous improvement opportunities.

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning					Reading					Writing					Oral communication					Numeracy				

Performance variables:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

Unit Mapping Information

This unit supersedes and is equivalent to PUAPOLIN005A Provide intelligence support to an operational response.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=98c3984e-2cf1-48a8-8ed1-85e4b92e7351>

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