



Australian Government

PMC557091 Design a refractory lining

Release: 1

PMC557091 Design a refractory lining

Modification History

Release 1. Supersedes and is equivalent to PMC557091A Design a refractory lining

Application

This unit of competency covers the skills and knowledge required to design a refractory lining.

This unit of competency applies to operators who are required to negotiate agreed requirements for the refractory installation and identify and develop design and technical specifications for the optimum refractory system to meet the requirements.

This unit of competency applies to senior technicians or those in similar roles who are required to analyse and synthesise advanced theoretical and technical knowledge and apply independent judgement to high-level technical issues and complex problems. The individual may work in liaison with other refractory specialists or they may be the sole refractory specialist for this job or in their organisation.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Technical

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Confirm required end use	1.1	Liaise with relevant stakeholders
		1.2	Confirm the end use conditions for the refractory
		1.3	Identify discrepancies or conflicts in requirements
		1.4	Negotiate a consistent set of requirements for the

		refractory installation	
2	Undertake preliminary design	2.1	Compare the benefits of different types of refractory installations
		2.2	Undertake required structural design calculations
		2.3	Undertake the required heat transfer calculations
		2.4	Undertake relevant thermal expansion calculations
		2.5	Determine implications for refractory material selection
		2.6	Liaise with refractory material selector
3	Compare possible design solutions	3.1	Compare the refractory systems with the set of requirements
		3.2	Rank possible refractory system solutions
		3.3	Identify health, safety and environmental (HSE) risks of top ranked possible refractory system solutions
		3.4	Estimate the cost of top ranked possible refractory system solutions
4	Design refractory system	4.1	Liaise with relevant stakeholders
		4.2	Determine installation, repair or removal issues of relevance to the refractory systems
		4.3	Review shortlist ranking
		4.4	Recommend optimum refractory system for the end use
5	Develop design and technical specification for recommended refractory component	5.1	Determine suitable format for design and specification
		5.2	Prepare design and specification
		5.3	Review specification with refractory material selector, production and customer
		5.4	Modify design and specification if required

5.5 Publish design and specification in required format to required people/organisations

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Regulatory framework The latest version of all legislation, regulations, industry codes of practice and Australian/international standards, or the version specified by the local regulatory authority, must be used.

Applicable legislation, regulations, standards and codes of practice include:

- HSE legislation, regulations and codes of practice relevant to the workplace, equipment and production processes and hazardous materials
- Australian/international standards relevant to the materials being used and products being made
- any relevant licence and certification requirements.

All operations to which this unit applies are subject to stringent HSE requirements, which may be imposed through state/territory or federal legislation, and these must not be compromised at any time. Where there is an apparent conflict between performance criteria and such requirements the legislative requirements take precedence.

HSE and other risks Identification of HSE and other risks includes consideration of:

- health and safety risks
- sustainability risks
- regulatory risks
- business risks.

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=45a7f1d5-61a5-447a-9688-7abbd7e1a5c7>

Assessment Requirements for PMC557091 Design a refractory lining

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria and demonstrate the ability to:

- analyse and interpret technical reports, technical specifications and data
- confirm requirements for refractory end use conditions, including:
 - surface temperature of refractory
 - required temperature gradient through refractory/outside surface temperature
 - chemical condition (e.g. pH)
 - mechanical condition (e.g. impingement)
 - temperature or other cycling
- communicate technical information verbally and in writing/drawings
- communicate with internal and external stakeholders, including one or more of:
 - customer representatives
 - technical experts
 - regulators
 - management
 - refractory material selector
 - refractory installer
- determine optimum refractory installation by evaluating criteria, including:
 - alignment to technical requirements of the end use
 - preliminary design calculations
 - installation, repair or removal issues
 - cost (material, installation, repair, life cycle)
 - health, safety and environmental (HSE) risks (installation, use, repair, removal and disposal)
- relative benefits/costs/risks of block/precast, monolithic/castable, gunite/shotcrete, refractory coating and multilayer (e.g. hard face over insulating refractory) refractory linings
- negotiate with relevant stakeholders and document agreed requirements and design and technical specifications
- apply complex and/or theoretical mathematical calculations
- solve complex problems to determine design and specification which best deliver the technical requirement at the lowest cost and the least HSE risk

- develop technical drawings manually or with computer-aided drafting (CAD).

Knowledge Evidence

Must provide evidence that demonstrates knowledge relevant to their job sufficient to fulfil their job role, including knowledge of:

- properties of all common refractory materials
- typical limitations and applications of all common refractory systems
- installation methods and their advantages, disadvantages, typical uses and limitations
- heat transfer calculations (resistances in series and parallel)
- structural calculations (beam, column, arch, strength of refractory materials, and physical properties of refractory materials)
- thermal expansion (calculation of and allowance for)
- refractory anchors, types, uses and selection
- refractory installation methods and their impact on design
- common refractory repairs and their impacts on design
- methods of reuse, recycling and disposal of refractories at the end of their life and the differences for different types of refractory systems
- critical refractory specifications
- regulatory framework
- hierarchy of control
- hazards that may arise in the job/work environment and:
 - their possible causes
 - potential consequences
 - appropriate risk controls.

Assessment Conditions

- The unit should be assessed holistically and the judgement of competence shall be based on a holistic assessment of the evidence.
- It may be appropriate to assess this unit in conjunction with:
 - *PMC557090 Select refractory materials for an application.*
- The collection of performance evidence is best done from a report and/or folio of evidence drawn from:
 - a single project which provides sufficient evidence of the requirements of all the elements and performance criteria
 - multiple smaller projects which together provide sufficient evidence of the requirements of all the elements and performance criteria.
- A third-party report, or similar, may be needed to testify to the work done by the individual, particularly when the project has been done as part of a project team.

- Assessment should use a real project in an operational workplace. Where this is not possible or where personal safety or environmental damage are limiting factors assessment must occur using a sufficiently rigorous simulated environment that reflects realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment in a simulated environment should use evidence collected from demonstration of skills and one or more of:
 - walk-throughs
 - pilot plant operation
 - industry-based case studies/scenarios
 - 'what ifs'.
- Knowledge evidence may be collected concurrently with performance evidence or through an independent process, such as workbooks, written assessments or interviews.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.
- The regulatory framework will be reflected in workplace policies and procedures and is not required to be independently assessed.
- Foundation skills are integral to competent performance of the unit and should not be assessed separately.
- Assessors must satisfy the assessor competency requirements that are in place at the time of the assessment as set by the VET regulator.
- In addition the assessor or anyone acting in subject matter expert role in assessment shall demonstrate both technical competency and currency. If the assessor cannot demonstrate technical competency and currency they shall assess with a subject matter expert who does meet these requirements.
- Technical competence can be demonstrated through one or more of:
 - relevant VET or other qualification/Statement of Attainment
 - appropriate workplace experience undertaking the type of work being assessed under routine and non-routine conditions
 - appropriate workplace experience supervising/evaluating the type of work being assessed under routine and non-routine conditions
- Currency can be demonstrated through one or more of:
 - being currently employed undertaking the type of work being assessed
 - being employed by the organisation undertaking the type of work being assessed and having maintained currency in accordance with that organisation's policies and procedures
 - having consulted/had contact with an organisation undertaking the type of work being assessed within the last twelve months, the consultation/contact being related to assessment
 - conducting on the job training/assessments of the type of work being assessed

- being an active member of a relevant professional body and participating in activities relevant to the assessment of this type of work.

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