



Australian Government

PMC552020 Operate slip casting equipment

Release: 1

PMC552020 Operate slip casting equipment

Modification History

Release 1. Supersedes and is equivalent to PMC552020C Operate slip casting equipment.

Application

This unit of competency covers the skills and knowledge required to operate slip casting equipment as typically used for the production of clay and ceramic products. It applies to large production contexts and smaller craft contexts.

This unit of competency applies to operators who are required to prepare moulds and equipment, operate the forming equipment, remove product from mould and rectify routine problems.

This unit of competency does not apply to drying, firing or finishing operations and does not require the operation of a central control panel.

This unit of competency applies to an individual working alone or as part of a team or group and working in liaison with other shift team members, team leader and supervisor, as appropriate.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Operations

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

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|---|--------------------------------------|-----|---|
| 1 | Prepare the forming equipment | 1.1 | Determine the product formation requirements from the production program |
| | | 1.2 | Ensure the required moulds are in place |
| | | 1.3 | Ensure the equipment is set up and prepared as required |
| | | 1.4 | Ensure the required raw materials are selected and poured or connected to the equipment |
| | | 1.5 | Ensure the equipment is safe to use |
| | | | |
| 2 | Operate forming equipment | 2.1 | Operate equipment to produce product to requirements |
| | | 2.2 | Remove product from the mould |
| | | 2.3 | Monitor and adjust slip properties as required |
| | | 2.4 | Transfer product to drying racks/conveyor/trucks as required |
| | | 2.5 | Record production data as required |
| | | | |
| 3 | Control hazards | 3.1 | Identify hazards from the job to be done |
| | | 3.2 | Identify other hazards in the work area |
| | | 3.3 | Assess the risks arising from those hazards |
| | | 3.4 | Implement measures to control those risks in line with procedures |
| | | | |
| 4 | Rectify routine problems | 4.1 | Identify the range of faults that can occur during the operation |
| | | 4.2 | Determine and rectify fault causes by procedures |
| | | 4.3 | Identify and rectify equipment failure causes to procedures |

- 4.4 Ensure appropriate records and log books of equipment operations are maintained to meet procedures
- 4.5 Identify non-routine problems and report to designated person

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Regulatory framework The latest version of all legislation, regulations, industry codes of practice and Australian/international standards, or the version specified by the local regulatory authority, must be used.

Applicable legislation, regulations, standards and codes of practice include:

- health, safety and environmental (HSE) legislation, regulations and codes of practice relevant to the workplace, equipment and production processes and hazardous materials
- Australian/international standards relevant to the materials being used and products being made
- any relevant licence and certification requirements.

All operations to which this unit applies are subject to stringent HSE requirements, which may be imposed through state/territory or federal legislation, and these must not be compromised at any time. Where there is an apparent conflict between performance criteria and such requirements the legislative requirements take precedence.

Procedures All operations must be performed in accordance with relevant procedures.

Procedures are written, verbal, visual, computer-based or in some other form, and include one or any combination of:

- job cards
- emergency procedures
- work instructions
- standard operating procedures (SOPs)
- safe work method statements (SWMS)
- formulas/recipes
- batch sheets
- temporary instructions
- any similar instructions provided for the smooth running of the plant.

Problems Routine problems must be resolved by applying known solutions.

Routine problems are predictable and include one or more of:

- mould deterioration
- variations in slip consistency
- variations in product wall thickness
- product faults.

Known solutions are drawn from one or more of:

- procedures
- training
- remembered experience.

Non-routine problems must be reported according to according to relevant procedures.

Tools and equipment

Tools and equipment include:

- moulds
- ancillary equipment that is integral to the process
- fettling/trimming tools
- other hand tools used in the process.

Hazards

Hazards must be identified and controlled. Identifying hazards requires consideration of:

- heat, smoke, dust, vapours or other atmospheric hazards
- weight, shape, volume of materials to be handled
- hazardous products and materials
- sharp edges, protrusions or obstructions
- slippery surfaces, spills or leaks
- electricity
- gas
- gases and liquids under pressure
- noise
- rotational equipment or vibration
- plant services (steam, condensate, cooling water, etc)
- structural hazards
- equipment failures
- machinery, equipment and product mass
- limited head spaces or overhangs
- working at heights

- working in restricted or confined spaces
- other hazards that might arise.

Records and reports Records include one or more of:

- log books/sheets
- electronic records
- job/work sheets
- other records used for the smooth running of the plant.

Reports include one or more of:

- paper or electronic-based logs and reports
- verbal/radio reports
- reporting items found which require action.

Unit Mapping Information

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Links

MSA Training Package Implementation Guides - <http://mskills.org.au/training-packages/info/>