



Australian Government

PMBPROD377 Splice fabric ply conveyor belts

Release: 1

PMBPROD377 Splice fabric ply conveyor belts

Modification History

Release 1. Supersedes and is equivalent to PMBPROD377A Splice fabric ply conveyor belts

Application

This unit of competency covers the skills and knowledge required to splice multiple ply textile reinforced conveyor belts (fabric ply belts) which may be new or existing belts.

The repairs may be done on-site or in a workshop or off-site repair facility.

This unit of competency applies to experienced operators who are required to plan and sequence the splicing job, prepare the belt, make, cure and inspect the splice, remedy faults and nonconformity and solve problems within area of responsibility.

This unit of competency applies to an experienced operator demonstrating theoretical and technical knowledge and well developed skills in situations that require some discretion and judgement. The operator may work alone or as a member of a team or group and will work in liaison with other shift team members, team leader and supervisor, as appropriate.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

PMBPROD265 Operate portable vulcanising equipment

Competency Field

Production

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1 **Plan fabric ply belt splice**

1.1 Review belt specifications and work order documentation

1.2 Identify hazards and risk controls

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| | | 1.3 | Plan work, including sequences, times and process stages |
| | | 1.4 | Plan to minimise downtime, economically use materials and meet splice quality specifications |
| | | 1.5 | Assemble equipment, tools and materials required, checking them for condition, quality and compliance tags |
| 2 | Prepare fabric ply splice according to procedures | 2.1 | Isolate equipment and conveyor systems as required |
| | | 2.2 | Restrain belt or belt ends to ensure movement does not occur during splice |
| | | 2.3 | Strip or remove belt cover as required |
| | | 2.4 | Cut belt ends to appropriate steps or patterns |
| | | 2.5 | Prepare belt surfaces for bonding |
| | | 2.6 | Lay up splice using appropriate materials |
| 3 | Cure fabric ply splice | 3.1 | Check that splice meets quality requirements prior to curing |
| | | 3.2 | Vulcanise or otherwise cure the splice according to procedures, as applicable |
| 4 | Check fabric ply splice | 4.1 | Conduct post-cure quality checks on the finished splice |
| | | 4.2 | Carry out subsequent repair in event of splice failure or notify relevant personnel |
| | | 4.3 | Inform customer when belt is ready for use, or prepare belt for storage or delivery |
| 5 | Clean work area | 5.1 | Clean, inspect and store tools and equipment used |
| | | 5.2 | Tag unserviceable tools and equipment, identify faults and inform relevant personnel |

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| | | 5.3 | Clean work area and return to approved condition |
| | | 5.4 | Dispose of waste or recycle according to procedures |
| | | 5.5 | Complete appropriate workplace documentation |
| 6 | Anticipate and solve problems | 6.1 | Recognise a problem or a potential problem |
| | | 6.2 | Determine problems needing priority action |
| | | 6.3 | Refer problems outside area of responsibility to appropriate person, with possible causes |
| | | 6.4 | Seek information and assistance as required to solve problems |
| | | 6.5 | Solve problems within area of responsibility |
| | | 6.6 | Follow through items initiated until final resolution has occurred |

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Regulatory framework The latest version of all legislation, regulations, industry codes of practice and Australian/international standards, or the version specified by the local regulatory authority, must be used.

Applicable legislation, regulations, standards and codes of practice include:

- health, safety and environmental (HSE) legislation, regulations and codes of practice relevant to the workplace, manual handling and hazardous materials

- Australian/international standards relevant to the materials being used and products being made
- any relevant licence and certification requirements.

All operations to which this unit applies are subject to stringent HSE requirements, which may be imposed through state/territory or federal legislation, and these must not be compromised at any time. Where there is an apparent conflict between performance criteria and such requirements the legislative requirements take precedence.

Procedures All operations must be performed in accordance with relevant procedures.

Procedures are written, verbal, visual, computer-based or in some other form, and include one or any combination of:

- emergency procedures
- work instructions
- standard operating procedures (SOPs)
- safe work method statements (SWMS)
- formulas/recipes
- batch sheets
- temporary instructions
- any similar instructions provided for the smooth running of the plant.

Tools and equipment

Tools and equipment include:

- knives and cutting tools
- hand winches
- hand tools (e.g. pliers, brushes, spanners, wrenches and hammers)
- power operated hand tools (e.g. drills, cutting disks and sanders)
- vulcanising equipment/portable vulcanising equipment
- belt restraining devices.

Additional tools and equipment will be selected as required from:

- portable power generating equipment
- hoists/lifting equipment not requiring any special permits or licences
- manual handling aids, such as hand carts and trolleys
- relevant personal protective equipment (PPE).

Hazards Hazards must be identified and controlled. Identifying hazards requires

consideration of:

- damaged rubber and cords
- knives, cutting blades and grinding equipment
- weight, shape, volume of materials to be handled
- hazardous products and materials
- lifting, tracking and securing hazards
- rotational equipment or vibration
- sharp edges, protrusions or obstructions
- slippery surfaces, spills or leaks
- smoke, dust, vapours or other atmospheric hazards
- high temperatures
- electricity
- gas
- gases and liquids under pressure
- structural hazards
- equipment failures
- machinery, equipment and product mass
- other hazards that might arise.

Problems

Non-routine problems must be resolved by applying operational knowledge to develop new solutions, either individually or in collaboration with relevant experts, to:

- determine problems needing action
- determine possible fault causes
- develop solutions to problems which do not have a known solution
- follow through items initiated until final resolution has occurred
- report problems outside area of responsibility to designated person.

Non-routine problems are unexpected problems or variations of previous problems and include one or more of:

- variations in quality
- vulcanising problems
- emergency situations
- intermittent faults.

Operational knowledge includes one or more of:

- procedures
- training
- technical information, such as journals and engineering specifications

- remembered experience
- relevant knowledge obtained from appropriate people.

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=932aacef-7947-4c80-acc6-593719fe4090>

Assessment Requirements for PMBPROD377 Splice fabric ply conveyor belts

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria and demonstrate the ability to:

- read and interpret procedures, job specifications, instruments/control panels, material labels and safety data sheets (SDS)
- prepare belt, equipment and materials for splicing
- make and cure the splice to meet specifications
- monitor key variables, including:
 - belt condition
 - belt location
 - degree and nature of any damage to belt
 - weight of the belt
 - forces acting on the conveyor belt
 - environmental conditions
 - tensioning systems
 - gradient of belt
 - belt strength rating
- identify hazards and apply relevant hazard controls
- apply safety procedures
- apply housekeeping procedures
- apply waste management procedures
- recognise early warning signs of equipment/processes needing attention or with potential problems
- distinguish between causes of problems, including:
 - operational problems
 - materials properties
 - process variables
 - raw material variations/contamination
 - process abnormalities
 - procedural errors
- recognise and prioritise problems requiring action
- resolve routine and non-routine problems
- communicate effectively with team/work group and supervisors

- complete workplace records
- do basic arithmetical manipulations, including additions, subtractions, divisions, fractions and percentages.

Knowledge Evidence

Must provide evidence that demonstrates knowledge relevant to their job sufficient to operate independently and to solve routine and non-routine problems, including knowledge of:

- function of conveyor systems and relevant isolation procedures
- stresses and tensions on working belts and common causes of failure
- impact of incorrect or faulty joining processes
- size, shape and orientation of steps to form the overlap multi ply splice
- resultant tensile strength of spliced fabric belt
- quality requirements and checking processes relevant to multi ply splice
- products, materials and material characteristics for the splice and cover
- effects of temperature, pressure and time on the curing process
- changes in conveyor and joining materials during the joining process
- impact of variations in raw materials and equipment operation in relation to final product
- non-routine problems that may arise, the range of possible causes and appropriate actions
- organisation procedures relevant to the work environment/job role
- hierarchy of control
- hazards that may arise in the job/work environment and:
 - their possible causes
 - potential consequences
 - appropriate risk controls.

Assessment Conditions

- The unit should be assessed holistically and the judgement of competence shall be based on a holistic assessment of the evidence.
- In all plants it may be appropriate to assess this unit concurrently with units such as:
 - teamwork
 - communication
 - *MSAPMOPS363 Organise on site work.*
- Where the assessee does not currently possess evidence of competency in *PMBPROD265 Operate portable vulcanising equipment*, it may be co-assessed with this unit.
- The collection of performance evidence is best done from a report and/or folio of evidence drawn from:
 - a single project which provides sufficient evidence of the requirements of all the elements and performance criteria
 - multiple smaller projects which together provide sufficient evidence of the requirements of all the elements and performance criteria.

- A third-party report, or similar, may be needed to testify to the work done by the individual, particularly when the project has been done as part of a project team.
- Assessment should use a real project in an operational workplace. Where this is not possible or where personal safety or environmental damage are limiting factors assessment must occur using a sufficiently rigorous simulated environment that reflects realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment in a simulated environment should use evidence collected from demonstration of skills and one or more of:
 - walk-throughs
 - pilot plant operation
 - industry-based case studies/scenarios
 - 'what ifs'.
- Knowledge evidence may be collected concurrently with performance evidence or through an independent process, such as workbooks, written assessments or interviews.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.
- The regulatory framework will be reflected in workplace policies and procedures and is not required to be independently assessed.
- Foundation skills are integral to competent performance of the unit and should not be assessed separately.
- Assessors must satisfy the assessor competency requirements that are in place at the time of the assessment as set by the VET regulator.
- In addition the assessor or anyone acting in subject matter expert role in assessment shall demonstrate both technical competency and currency. If the assessor cannot demonstrate technical competency and currency they shall assess with a subject matter expert who does meet these requirements.
- Technical competence can be demonstrated through one or more of:
 - relevant VET or other qualification/Statement of Attainment
 - appropriate workplace experience undertaking the type of work being assessed under routine and non-routine conditions
 - appropriate workplace experience supervising/evaluating the type of work being assessed under routine and non-routine conditions
- Currency can be demonstrated through one or more of:
 - being currently employed undertaking the type of work being assessed
 - being employed by the organisation undertaking the type of work being assessed and having maintained currency in accordance with that organisation's policies and procedures

- having consulted/had contact with an organisation undertaking the type of work being assessed within the last twelve months, the consultation/contact being related to assessment
- conducting on the job training/assessments of the type of work being assessed
- being an active member of a relevant professional body and participating in activities relevant to the assessment of this type of work.

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