



Australian Government

PMBPROD298 Operate equipment using pre-preg material

Release: 1

PMBPROD298 Operate equipment using pre-preg material

Modification History

Release 1. Supersedes and is equivalent to PMBPROD298B Operate equipment using pre-preg material

Application

This unit of competency covers the skills and knowledge required to operate equipment using pre-preg materials to produce composite parts.

This unit of competency applies to operators who are required to prepare pre-preg and other materials, prepare moulds, monitor and operate the equipment, and recognise routine and non-routine problems and take appropriate action.

This unit of competency applies to an individual working alone or as part of a team or group and working in liaison with other shift team members, team leader and supervisor, as appropriate.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Production

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1 Check work requirements	1.1	Identify work requirements from procedures
	1.2	Identify product, materials and equipment requirements for job
	1.3	Recognise hazards and adopt steps required to ensure safety

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| | | 1.4 | Check with supervisor/appropriate person if requirements are not in accordance with usual practice |
| 2 | Conduct pre-start checks as required | 2.1 | Check safety gates and guards are in position and working |
| | | 2.2 | Check moulds, closures and fittings to procedures |
| | | 2.3 | Check moulds for cracks, chips, marks and cleanliness |
| | | 2.4 | Check pre-preg materials and other raw materials are correct |
| | | 2.5 | Undertake other pre-start checks in accordance with procedures |
| 3 | Operate equipment | 3.1 | Start equipment safely and correctly when required |
| | | 3.2 | Check process is within required limits |
| | | 3.3 | Collect products and store as required |
| | | 3.4 | Check product/process is in specification/to required quality standard |
| | | 3.5 | Maintain supply of materials as required |
| | | 3.6 | Complete logs and records when required |
| | | 3.7 | Collect and reprocess/discard scrap/trim, waste and other materials in accordance with procedures |
| | | 3.8 | Clean up equipment and work area in accordance with procedures |
| | | 3.9 | Pause or stop equipment in an emergency, following workplace and emergency procedures |
| 4 | Respond to routine problems to procedures | 4.1 | Recognise known faults that occur during the operation |
| | | 4.2 | Identify and take action on causes of routine faults |
| | | 4.3 | Log problems as required |

4.4 Identify non-routine process and quality problems and take appropriate action

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Regulatory framework The latest version of all legislation, regulations, industry codes of practice and Australian/international standards, or the version specified by the local regulatory authority, must be used.

Applicable legislation, regulations, standards and codes of practice include:

- health, safety and environmental (HSE) legislation, regulations and codes of practice relevant to the workplace, equipment and production processes and hazardous materials
- Australian/international standards relevant to the materials being used and products being made
- any relevant licence and certification requirements.

All operations to which this unit applies are subject to stringent HSE requirements, which may be imposed through state/territory or federal legislation, and these must not be compromised at any time. Where there is an apparent conflict between performance criteria and such requirements the legislative requirements take precedence.

Procedures All operations must be performed in accordance with relevant procedures.

Procedures are written, verbal, visual, computer-based or in some other form, and include one or any combination of:

- emergency procedures
- work instructions
- standard operating procedures (SOPs)

- safe work method statements (SWMS)
- formulas/recipes
- batch sheets
- temporary instructions
- any similar instructions provided for the smooth running of the plant.

Tools and equipment

Tools and equipment include:

- moulds
- moulding equipment and closures
- programmable logic controllers (PLC) if fitted
- ancillary equipment that is integral to the process
- hand tools used in the this process.

Additional tools and equipment will be selected as required from:

- hoists/lifting equipment not requiring any special permits or licences
- manual handling aids, such as hand carts and trolleys
- relevant personal protective equipment (PPE).

Hazards

Hazards must be identified and controlled. Identifying hazards requires consideration of:

- hazardous products and materials
- sharp edges, swarf and scrap
- protrusions or obstructions
- slippery surfaces, spills or leaks
- rotational equipment or vibration
- smoke, dust, vapours or other atmospheric hazards
- high temperatures
- electricity
- gas
- gases and liquids under pressure
- structural hazards
- equipment failures
- machinery, equipment and product mass
- other hazards that might arise.

Routine problems

Routine problems must be resolved by applying known solutions.

Routine problems are predictable and include one or more of:

- equipment malfunction
- poor handling or storage of pre-preg materials
- pre-preg incorrectly applied to mould
- variations in process conditions, especially temperature
- variations affecting cure rate
- variations in materials and/or contamination of materials
- equipment, tool or mould damage
- incorrect quantity of materials
- contaminated materials/additives
- equipment damage/faults
- mould damage
- wrong raw materials/additives
- incorrect quantity of materials/additives
- routine product faults
- machine failure
- mould/tooling problems.

Known solutions are drawn from one or more of:

- procedures
- training
- remembered experience.

Non-routine problems must be reported according to according to relevant procedures.

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=932aacef-7947-4c80-acc6-593719fe4090>