



Australian Government

PMBFIN202 Fit attachments to products

Release: 1

PMBFIN202 Fit attachments to products

Modification History

Release 1. Supersedes and is equivalent to PMBFIN202C Fit attachments to products

Application

This unit of competency covers the skills and knowledge required to fit and test product attachments.

This unit of competency applies to operators who are required to select the attachment and equipment to use, plan the sequence of tasks, inspect and test the completed work, and recognise routine and non-routine problems and take appropriate action.

This unit of competency applies to an individual working alone or as part of a team or group and working in liaison with other shift team members, team leader and supervisor, as appropriate.

This unit of competency applies to all sectors of the industry.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Finishing

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Establish requirements for the finishing process	1.1	Interpret product specifications
		1.2	Identify availability of attachments, required materials and tools
		1.3	Identify final use and any special characteristics of the product to be assembled in relation to the impact of the assembly process on product quality

- | | | | | | | | | | | | | | | |
|-----|--|---|-----|---|-----|---|-----|--|-----|--|-----|---------------------------------------|-----|--|
| 2 | Plan fitting process | <table border="0"><tr><td data-bbox="542 309 590 347">2.1</td><td data-bbox="646 309 1398 414">Identify hazards connected with materials and process from observation of equipment and workplace reference materials</td></tr><tr><td data-bbox="542 448 590 486">2.2</td><td data-bbox="646 448 1398 526">Identify appropriate measures to minimise risks from the identified hazards</td></tr><tr><td data-bbox="542 560 590 598">2.3</td><td data-bbox="646 560 1398 638">Locate manufacturer's information and safety advice on products and use to plan work</td></tr><tr><td data-bbox="542 660 590 698">2.4</td><td data-bbox="646 660 1398 772">Plan attachment process to conform to quality specifications, minimise time and economically use materials</td></tr><tr><td data-bbox="542 795 590 833">2.5</td><td data-bbox="646 795 1398 833">Plan task sequences</td></tr><tr><td data-bbox="542 862 590 900">2.6</td><td data-bbox="646 862 1398 952">Assemble required materials, tools and facilities and check for suitability of purpose</td></tr></table> | 2.1 | Identify hazards connected with materials and process from observation of equipment and workplace reference materials | 2.2 | Identify appropriate measures to minimise risks from the identified hazards | 2.3 | Locate manufacturer's information and safety advice on products and use to plan work | 2.4 | Plan attachment process to conform to quality specifications, minimise time and economically use materials | 2.5 | Plan task sequences | 2.6 | Assemble required materials, tools and facilities and check for suitability of purpose |
| 2.1 | Identify hazards connected with materials and process from observation of equipment and workplace reference materials | | | | | | | | | | | | | |
| 2.2 | Identify appropriate measures to minimise risks from the identified hazards | | | | | | | | | | | | | |
| 2.3 | Locate manufacturer's information and safety advice on products and use to plan work | | | | | | | | | | | | | |
| 2.4 | Plan attachment process to conform to quality specifications, minimise time and economically use materials | | | | | | | | | | | | | |
| 2.5 | Plan task sequences | | | | | | | | | | | | | |
| 2.6 | Assemble required materials, tools and facilities and check for suitability of purpose | | | | | | | | | | | | | |
| 3 | Undertake finishing | <table border="0"><tr><td data-bbox="542 1041 590 1079">3.1</td><td data-bbox="646 1041 1398 1079">Follow work plan ensuring compliance with procedures</td></tr><tr><td data-bbox="542 1108 590 1146">3.2</td><td data-bbox="646 1108 1398 1198">Test attachments and product for conformity with quality requirements when required</td></tr><tr><td data-bbox="542 1220 590 1258">3.3</td><td data-bbox="646 1220 1398 1332">Inspect finished product and compare to specifications for suitability for further processing or for customer delivery</td></tr><tr><td data-bbox="542 1355 590 1393">3.4</td><td data-bbox="646 1355 1398 1444">Assemble finished products and sort in accordance with procedures</td></tr><tr><td data-bbox="542 1467 590 1505">3.5</td><td data-bbox="646 1467 1398 1505">Follow waste and recycling procedures</td></tr><tr><td data-bbox="542 1534 590 1572">3.6</td><td data-bbox="646 1534 1398 1572">Clean up work area and perform housekeeping</td></tr></table> | 3.1 | Follow work plan ensuring compliance with procedures | 3.2 | Test attachments and product for conformity with quality requirements when required | 3.3 | Inspect finished product and compare to specifications for suitability for further processing or for customer delivery | 3.4 | Assemble finished products and sort in accordance with procedures | 3.5 | Follow waste and recycling procedures | 3.6 | Clean up work area and perform housekeeping |
| 3.1 | Follow work plan ensuring compliance with procedures | | | | | | | | | | | | | |
| 3.2 | Test attachments and product for conformity with quality requirements when required | | | | | | | | | | | | | |
| 3.3 | Inspect finished product and compare to specifications for suitability for further processing or for customer delivery | | | | | | | | | | | | | |
| 3.4 | Assemble finished products and sort in accordance with procedures | | | | | | | | | | | | | |
| 3.5 | Follow waste and recycling procedures | | | | | | | | | | | | | |
| 3.6 | Clean up work area and perform housekeeping | | | | | | | | | | | | | |
| 4 | Identify and rectify routine product imperfections | <table border="0"><tr><td data-bbox="542 1668 590 1706">4.1</td><td data-bbox="646 1668 1398 1758">Identify the range of routine imperfections that can occur during the process</td></tr><tr><td data-bbox="542 1780 590 1818">4.2</td><td data-bbox="646 1780 1398 1870">Determine and rectify routine product imperfections in accordance with procedures</td></tr><tr><td data-bbox="542 1881 590 1919">4.3</td><td data-bbox="646 1881 1398 1957">Make sure appropriate records and log books are maintained to meet procedures</td></tr></table> | 4.1 | Identify the range of routine imperfections that can occur during the process | 4.2 | Determine and rectify routine product imperfections in accordance with procedures | 4.3 | Make sure appropriate records and log books are maintained to meet procedures | | | | | | |
| 4.1 | Identify the range of routine imperfections that can occur during the process | | | | | | | | | | | | | |
| 4.2 | Determine and rectify routine product imperfections in accordance with procedures | | | | | | | | | | | | | |
| 4.3 | Make sure appropriate records and log books are maintained to meet procedures | | | | | | | | | | | | | |

4.4 Identify non-routine product imperfections and report to designated person

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Regulatory framework The latest version of all legislation, regulations, industry codes of practice and Australian/international standards, or the version specified by the local regulatory authority, must be used.

Applicable legislation, regulations, standards and codes of practice include:

- health, safety and environmental (HSE) legislation, regulations and codes of practice relevant to the workplace, manual handling and hazardous materials
- Australian/international standards relevant to the materials being used and products being made
- any relevant licence and certification requirements.

All operations to which this unit applies are subject to stringent HSE requirements, which may be imposed through state/territory or federal legislation, and these must not be compromised at any time. Where there is an apparent conflict between performance criteria and such requirements the legislative requirements take precedence.

Procedures All operations must be performed in accordance with relevant procedures.

Procedures are written, verbal, visual, computer-based or in some other form, and include one or any combination of:

emergency procedures

- work instructions
- standard operating procedures (SOPs)
- safe work method statements (SWMS)
- formulas/recipes
- batch sheets
- temporary instructions
- any similar instructions provided for the smooth running of the plant.

Tools and equipment

Tools and equipment include one or more of:

- hand tools
- powered equipment, such as drills, drivers, plastic welding equipment as appropriate.

Additional tools and equipment will be selected as required from:

- transfers, bolts, nuts, inserts, seals, screens and reinforcement
- jigs and gantries
- hoists/lifting equipment not requiring any special permits or licences
- manual handling aids, such as hand carts and trolleys
- relevant personal protective equipment (PPE).

Routine problems

Routine problems must be resolved by applying known solutions.

Routine problems are predictable and include one or more of:

- movement of jigs or fixtures
- power failures
- non-supply of materials
- variations in materials
- temperature of product to be finished
- movement of inserts, reinforcements or fittings.

Known solutions are drawn from one or more of:

- procedures
- training
- remembered experience.

Non-routine problems must be reported according to according to relevant procedures.

Hazards Hazards must be identified and controlled. Identifying hazards requires consideration of:

- heat, smoke, dust, vapours or other atmospheric hazards
- hazardous products and materials
- sharp edges, protrusions or obstructions
- slippery surfaces, spills or leaks
- electricity
- gas
- gases and liquids under pressure
- structural hazards
- equipment failures
- rotational equipment or vibration
- machinery, equipment and product mass
- limited head spaces or overhangs
- working at heights
- working in restricted or confined spaces
- other hazards that might arise.

Unit Mapping Information

Release 1. Supersedes and is equivalent to PMBFIN202C Fit attachments to products

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=932aacef-7947-4c80-acc6-593719fe4090>

Assessment Requirements for PMBFIN202 Fit attachments to products

Modification History

Release 1. Supersedes and is equivalent to PMBFIN202C Fit attachments to products

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria and demonstrate the ability to:

- read and interpret procedures, job specifications and materials labels
- select and use tools and equipment to meet job specifications
- inspect products and fitments and identify conformance and/or non-conformance to quality requirements
- identify hazards and apply relevant hazard controls
- apply safety procedures
- apply housekeeping procedures
- apply waste management procedures
- recognise routine and non-routine problems
- identify when the operator is able to rectify faults, when assistance is required and who is the appropriate source for assistance
- take action to resolve faults or report faults to appropriate personnel
- distinguish between possible causes of routine faults, including:
 - raw material variations
 - contamination of raw material
 - process/procedural problems
 - mechanical abnormalities
 - production defects
- apply waste and recycling procedures
- communicate effectively with team/work group and supervisors
- complete workplace records
- do basic arithmetical manipulations, including additions, subtractions, divisions, fractions and percentages.

Knowledge Evidence

Must provide evidence that demonstrates knowledge relevant to their job sufficient to operate under routine only supervision and to solve routine problems.

Key variables to be monitored include:

- product quality requirements
- product defect classifications

- signs of typical product defects relevant to the products being made
- degrees of finish
- types, application and attachment methods of common attachments
- methods of testing common attachments
- routine and non-routine problems that may arise, the range of possible causes and appropriate actions
- impact of incorrect or faulty materials
- organisation procedures relevant to the work environment/job role
- hierarchy of control
- hazards that may arise in the job/work environment and:
 - their possible causes
 - potential consequences
 - appropriate risk controls.

Assessment Conditions

- The unit should be assessed holistically and the judgement of competence shall be based on a holistic assessment of the evidence.
- In all plants it may be appropriate to assess this unit concurrently with units such as:
 - teamwork
 - communication.
- The collection of performance evidence:
 - should occur over a range of situations which include typical disruptions to normal, smooth operations and provide for demonstration of responding to problems
 - will typically include a supervisor/third-party report or other evidence, focusing on consistent performance and problem recognition and solving. A supervisor/third-party report must be prepared by someone who has a direct, relevant, current relationship with the person being assessed and who is in a position to form a judgement on workplace performance relevant to the unit of competency
 - must include the use of industry appropriate materials, tools, equipment, data and documentation
 - may use industry-based simulation for all or part of the unit particularly where safety, lack of opportunity or significant cost is an issue.
- Assessment should occur in operational workplace situations. Where this is not possible or where personal safety or environmental damage are limiting factors assessment must occur in a sufficiently rigorous simulated environment that reflects realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment in a simulated environment should use evidence collected from demonstration of skills and one or more of:
 - walk-throughs
 - pilot plant operation
 - industry-based case studies/scenarios

- ‘what ifs’.
- Knowledge evidence may be collected concurrently with performance evidence or through an independent process, such as workbooks, written assessments or interviews.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.
- The regulatory framework will be reflected in workplace policies and procedures and is not required to be independently assessed.
- Foundation skills are integral to competent performance of the unit and should not be assessed separately.
- Assessors must satisfy the assessor competency requirements that are in place at the time of the assessment as set by the VET regulator.
- In addition the assessor or anyone acting in subject matter expert role in assessment shall demonstrate both technical competency and currency. If the assessor cannot demonstrate technical competency and currency they shall assess with a subject matter expert who does meet these requirements.
- Technical competence can be demonstrated through one or more of:
 - relevant VET or other qualification/Statement of Attainment
 - appropriate workplace experience undertaking the type of work being assessed under routine and non-routine conditions
 - appropriate workplace experience supervising/evaluating the type of work being assessed under routine and non-routine conditions
- Currency can be demonstrated through one or more of:
 - being currently employed undertaking the type of work being assessed
 - being employed by the organisation undertaking the type of work being assessed and having maintained currency in accordance with that organisation’s policies and procedures
 - having consulted/had contact with an organisation undertaking the type of work being assessed within the last twelve months, the consultation/contact being related to assessment
 - conducting on the job training/assessments of the type of work being assessed
 - being an active member of a relevant professional body and participating in activities relevant to the assessment of this type of work.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=932aacef-7947-4c80-acc6-593719fe4090>