



Australian Government

Assessment Requirements for PMASMELT264 Start up reduction cells

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to PMASMELT264B Start up reduction cells

Performance Evidence

relevant to and satisfy the requirements of the elements and performance criteria, and include the ability to:

- prepare the refurbished or repaired cell for start-up
- bake out the cathode lining
- start up the cell and transfer bath
- monitor equipment conditions and maintenance requirements and take action
- monitor process parameters and performance and make adjustments according to procedures
- recognise early warning signs of equipment/processes needing attention or with potential problems and take action to ensure a timely return to full performance
- isolate and de-isolate equipment
- identify hazards and apply hazard control procedures
- respond to emergencies
- apply housekeeping procedures, including cleaning the area, removal of contaminants, safety inspections and rectification of issues that could compromise safety.

Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- all items on a schematic of the reduction cell process and functions of each
- basic principles of operation of main equipment items, including cathode bed, anodes and adjusters, feeders, bath conditions and current distribution
- basic understanding of the product specifications, including depth of cover and uniformity of aluminium layer, and variations required on the input and output side
- basic understanding of the bake process (gas bake or resistor bake)
- the cell preparation process, including cathode bed, thermocouples, feeders, fittings and connections, bake process, anode installation, bath transfer and shunt removal
- isolating a problem to an item of equipment/stage of process
- process parameters and limits (e.g. temperature, moisture, pressure and flow)
- emergency responses, including those related to:
 - tap outs
 - leak/loss of containment
 - evacuation due to fire or open cell circuit

- loss of power
- excessive emissions of fumes or particulate
- equipment failure
- typical hazards associated with reactive alumina, tar, pitch, kaowool, suspended loads and heat stress, and how to recognise them
- correct use of personal protective equipment (PPE), including specific insulated boots, heat resistant material, full-ventilated suits, full-face masks and other situation-specific equipment.

Assessment Conditions

- The unit should be assessed holistically and the judgement of competence based on a holistic assessment of the evidence.
- The collection of performance evidence:
 - should occur over a range of situations which include typical disruptions to normal, smooth operation of an operating plant
 - will typically include a supervisor/third-party report or other evidence focusing on consistent performance and problem recognition and solving. A supervisor/third-party report must be prepared by someone who has a direct, relevant, current relationship with the person being assessed and who is in a position to form a judgement on workplace performance relevant to the unit of competency
 - must include the use of an appropriate industrial item of equipment requiring demonstration of operation, start-up and shutdown procedures and responding to problems
 - may use industry-based simulation for part only of the unit where safety, lack of opportunity or significant cost is an issue.
- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment in a simulated environment should use evidence collected from one or more of:
 - walk-throughs
 - pilot plant operation
 - demonstration of skills
 - industry-based case studies/scenarios
 - 'what ifs'.
- Knowledge evidence may be collected concurrently with performance evidence (provided a record is kept) or through an independent process, such as workbooks, written assessments or interviews (provided a record is kept).
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.
- The regulatory framework will be reflected in workplace policies and procedures and is not required to be independently assessed.
- Foundation skills are integral to competent performance of the unit and should not be assessed separately.
- Assessors must satisfy the assessor competency requirements that are in place at the time of the assessment as set by the VET regulator.
- In addition, the assessor or anyone acting in subject matter expert role in assessment must demonstrate both technical competency and currency. If the assessor cannot demonstrate technical competency and currency they must assess with a subject matter expert who does meet these requirements.
- Technical competence can be demonstrated through one or more of:
 - relevant VET or other qualification/Statement of Attainment
 - appropriate workplace experience undertaking the type of work being assessed under routine and non-routine conditions
 - appropriate workplace experience supervising/evaluating the type of work being assessed under routine and non-routine conditions
- Currency can be demonstrated through one or more of:
 - being currently employed undertaking the type of work being assessed
 - being employed by the organisation undertaking the type of work being assessed and having maintained currency in accordance with that organisation's policies and procedures
 - having consulted/had contact with an organisation undertaking the type of work being assessed within the last twelve months, the consultation/contact being related to assessment
 - conducting on-the-job training/assessments of the type of work being assessed
 - being an active member of a relevant professional body and participating in activities relevant to the assessment of this type of work

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=9fc2cf53-e570-4e9f-ad6a-b228ffdb6875>