

RTC2704A
Unit Descriptor
Unit Sector

Provide basic first aid
Provide basic first aid
No sector assigned

ELEMENT

PERFORMANCE CRITERIA

- | | |
|-------------------------------------|--|
| 1. Assess the situation | 1.1 Emergency situation is recognised.
1.2 Physical hazards to personal and others health and safety are identified.
1.3 Immediate risk to self and casualty's health and safety are minimised by isolating the hazard .
1.4 The casualty's physical condition and vital signs are assessed. |
| 2. Apply basic first aid techniques | 2.1 Casualty is reassured in a caring and calm manner and made comfortable using available resources.
2.2 First aid care is provided in accordance with established first aid procedures.
2.3 First aid assistance is sought from others as appropriate. |

KEY COMPETENCIES

What processes should be applied to this competency standard? There are a number of processes that are learnt throughout work and life, which are required in all jobs. They are fundamental processes and generally transferable to other work functions. Some of these are covered by the key competencies, although others may be added. The questions below highlight how these processes are applied in this competency standard. Following each question a number in brackets indicates the level to which the key competency needs to be demonstrated where 0 = not required, 1 = perform the process, 2 = perform and administer the process and 3 = perform, administer and design the process.

Key Competency	Example of Application	Performance Level
Communicating ideas and information	Verbally including through communication systems.	1
Collecting analysing and organising information	Observation and reporting to supervisor or appropriate authorities.	1
Planning and organising activities	According to Occupational Health and Safety practices and policies.	1
Working with others and in teams	Through reacting to emergency situations in a coordinated way.	1
Using mathematical ideas and techniques	Calculating pulse rates.	1
Solving problems	Identifying solutions to preserve life or counteract emergencies.	1
Using technology	Use of communications equipment	1

RANGE STATEMENT

What emergency situations that impact on the operation may be included in this unit?	Fire, fuel spillage, anhydrous ammonia emergencies and chemical spillage. Emergency situations can also arise due to trauma, e.g., road accidents, snakebite or poisoning, respiratory or cardiac arrest, and electrocution.
What may be included as hazards?	Proximity of other people, lack of oxygen, vehicles and machinery, fire, gas, fume and electrical situations.
What maladies might be relevant to this standard?	Bleeding and shock, burns, fits, choking, heart attack, fractures, poisoning and drowning.

EVIDENCE GUIDE

What specific knowledge is needed to achieve the performance criteria?	Knowledge and understanding are essential to apply this standard in the workplace, to transfer the skills to other contexts and to deal with unplanned events. The knowledge requirements for this unit are listed below: • The use of safe working practices. • The emergency network.
What specific skills are needed to achieve the performance criteria?	To achieve the performance criteria, some complementary skills are required. These skills include the ability to: • Respond positively to emergencies in line with practised actions. • Apply first aid casualty management techniques.
Are there other competency standards that could be assessed with this one?	This competency standard could be assessed on its own or in combination with other competencies relevant to the job function. There is essential information about assessing this competency standard for consistent performance and where and how it may be assessed , in the Assessment Guidelines for this Training Package. All users of these competency standards must have access to both the Assessment Guidelines and the relevant Sector Booklet .

Essential Assessment Information

There is **essential information about assessing this competency standard for consistent performance and where and how it may be assessed** , in the Assessment Guidelines for this Training Package. All users of these competency standards must have **access** to the **Assessment Guidelines** . Further advice may also be sought from the relevant **sector booklet**.