



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **MTMP3057B Slice and trim large stock forequarter**

**Release: 1**

## MTMP3057B Slice and trim large stock forequarter

### Modification History

Not Applicable

### Unit Descriptor

|                        |                                                                                                                              |
|------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit descriptor</b> | This unit covers the skills and knowledge required to slice and trim forequarter cuts from large carcasses to specification. |
|------------------------|------------------------------------------------------------------------------------------------------------------------------|

### Application of the Unit

|                                |                                                                                                                                                                       |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Application of the unit</b> | This unit is applicable to workers in boning rooms, food services, smallgoods plants, wholesale and retail operations. The unit may be used for a variety of species. |
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### Licensing/Regulatory Information

Not Applicable

### Pre-Requisites

|                           |            |                |
|---------------------------|------------|----------------|
| <b>Prerequisite units</b> |            |                |
|                           | MTMPSR203A | Sharpen knives |
|                           |            |                |

## Employability Skills Information

|                             |                                          |
|-----------------------------|------------------------------------------|
| <b>Employability skills</b> | This unit contains employability skills. |
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## Elements and Performance Criteria Pre-Content

|                                                                   |                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Elements describe the essential outcomes of a unit of competency. | Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide. |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Elements and Performance Criteria

| ELEMENT                                                                 | PERFORMANCE CRITERIA                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Identify specifications for cuts                                     | 1.1. <b>Specifications</b> for cuts are determined using cut descriptions according to <b>regulatory requirements</b> , customer and <b>workplace requirements</b> .                                                                                                                                                                                                                          |
| 2. Slice and trim forequarter primary meat cuts into finished meat cuts | 2.1. Primary meat cuts are sliced into finished meat cuts according to specifications and work instructions.<br>2.2. Primary meat cuts are sliced in accordance with workplace <b>Occupational Health and Safety (OH&amp;S) requirements</b> including safe knife and manual handling techniques.<br>2.3. Persistent defects are reported to supervisor in accordance with work instructions. |
| 3. Follow dropped meat procedures                                       | 3.1. Dropped meat procedures are followed according to workplace requirements.                                                                                                                                                                                                                                                                                                                |
| 4. Identify and remove defects                                          | 4.1. Defects are identified, removed and reported according to government regulations and workplace standards.                                                                                                                                                                                                                                                                                |

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

Ability to:

- slice and trim all forequarter primals prepared at the workplace according to work instructions including those from the chuck, brisket, blade, spencer roll and chuck tender
- report defects according to work instructions promptly, accurately and clearly
- apply relevant **communication skills**
- work effectively as an individual and as part of a team
- take action to improve work performance as a result of self-evaluation, feedback from others, or in response to changed work practices or technology

#### Required knowledge

Knowledge of:

- primal or sub primal cutting lines as they relate to workplace specifications and

**REQUIRED SKILLS AND KNOWLEDGE**

- regulatory requirements
- carcase anatomy of *species* as it relates to cutting lines
- how yield is calculated and why it is important
- personal hygiene and sanitation, and dropped meat procedures
- nature of defects that can occur on forequarters and the corrective action required for each
- OH&S requirements for slicing
- product slicing and trimming requirements as identified in customer and workplace specifications

## Evidence Guide

### EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

#### Overview of assessment

The meat industry has specific and clear requirements for evidence. A minimum of three forms of evidence is required to demonstrate competency in the meat industry. This is specifically designed to provide evidence that covers the demonstration in the workplace of all aspects of competency over time.

These requirements are in addition to the requirements for valid, current, authentic and sufficient evidence.

Three forms of evidence means three different kinds of evidence - not three pieces of the same kind. In practice it will mean that most of the unit is covered twice. This increases the legitimacy of the evidence.

All assessment must be conducted against Australian meat industry standards and regulations.

#### Critical aspects for assessment and evidence required to demonstrate competency in this unit

Competency must be demonstrated at the normal rate of production for that plant.

#### Context of, and specific resources for assessment

Assessment must be conducted in a registered, operating meat processing plant or premises.

#### Method of assessment

Recommended methods of assessment include:

- quiz of underpinning knowledge
- workplace demonstration
- workplace referee or third-party report of performance over time.

Assessment practices should take into account any relevant language or cultural issues related to Aboriginality or Torres Strait Islander, gender, or language backgrounds other than English. Language and literacy demands of the assessment task should not be higher than those of the work role.

#### Guidance information for assessment

A current list of resources for this unit of competency is available from MINTRAC [www.mintrac.com.au](http://www.mintrac.com.au) or

**EVIDENCE GUIDE**

|                         |
|-------------------------|
| telephone 1800 817 462. |
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**Range Statement****RANGE STATEMENT**

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

***Specifications*** may :

- include
  - age
  - chemical lean
  - cutting lines
  - fat depth
  - gender
  - muscle groups
  - weight and/or length ranges
- and be derived from:
  - AUS-MEAT
  - customer requirements
  - species
  - workplace requirements.

***Regulatory requirements*** may include:

- Export Control Act
- relevant Australian Standards
- relevant regulations
- requirements set out in AS 4696:2007 Australian Standard for Hygienic Production and Transportation of Meat and Meat Products for Human Consumption
- state and territory regulations regarding meat processing.

***Workplace requirements*** may include:

- enterprise-specific requirements
- OH&S requirements
- hygiene and sanitation requirements
- Quality Assurance (QA) requirements

| <b>RANGE STATEMENT</b>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                           | <ul style="list-style-type: none"> <li>• Standard Operating Procedures (SOPs)</li> <li>• the ability to perform the task to production requirements</li> <li>• work instructions.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>OH&amp;S requirements</b> may include: | <ul style="list-style-type: none"> <li>• enterprise OH&amp;S policies, procedures and programs</li> <li>• OH&amp;S legal requirements</li> <li>• Personal Protective Equipment (PPE) which may include:               <ul style="list-style-type: none"> <li>• coats and aprons</li> <li>• ear plugs or muffs</li> <li>• eye and facial protection</li> <li>• head-wear</li> <li>• lifting assistance</li> <li>• mesh aprons</li> <li>• protective boot covers</li> <li>• protective hand and arm covering</li> <li>• protective head and hair covering</li> <li>• uniforms</li> <li>• waterproof clothing</li> <li>• work, safety or waterproof footwear</li> </ul> </li> <li>• requirements set out in standards and codes of practice.</li> </ul> |
| <b>Communication skills</b> may include:  | <ul style="list-style-type: none"> <li>• listening and understanding</li> <li>• reading and interpreting workplace documentation</li> <li>• speaking clearly and directly</li> <li>• sharing information</li> <li>• working with diverse individuals and groups.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Species</b> may include:               | <ul style="list-style-type: none"> <li>• beef</li> <li>• horse</li> <li>• buffalo</li> <li>• any other large species processed for human consumption.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

## Unit Sector(s)

|                    |  |
|--------------------|--|
| <b>Unit sector</b> |  |
|--------------------|--|

**Co-requisite units**

|                           |  |  |
|---------------------------|--|--|
| <b>Co-requisite units</b> |  |  |
|                           |  |  |
|                           |  |  |

**Competency field**

|                         |  |
|-------------------------|--|
| <b>Competency field</b> |  |
|-------------------------|--|