



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **MTMP2161B Overview fellmongering operations**

**Release: 1**

## MTMP2161B Overview fellmongering operations

### Modification History

Not Applicable

### Unit Descriptor

|                        |                                                                                                          |
|------------------------|----------------------------------------------------------------------------------------------------------|
| <b>Unit descriptor</b> | This unit covers the skills and knowledge required to understand the operation of a fellmongering plant. |
|------------------------|----------------------------------------------------------------------------------------------------------|

### Application of the Unit

|                                |                                                                                       |
|--------------------------------|---------------------------------------------------------------------------------------|
| <b>Application of the unit</b> | This unit is applicable to workers employed in any part of a fellmongering operation. |
|--------------------------------|---------------------------------------------------------------------------------------|

### Licensing/Regulatory Information

Not Applicable

### Pre-Requisites

|                           |     |  |
|---------------------------|-----|--|
| <b>Prerequisite units</b> | Nil |  |
|                           |     |  |
|                           |     |  |

## Employability Skills Information

|                             |                                          |
|-----------------------------|------------------------------------------|
| <b>Employability skills</b> | This unit contains employability skills. |
|-----------------------------|------------------------------------------|

## Elements and Performance Criteria Pre-Content

|                                                                   |                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Elements describe the essential outcomes of a unit of competency. | Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide. |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Elements and Performance Criteria

| ELEMENT                                            | PERFORMANCE CRITERIA                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Identify <b>steps</b> in fellmongering          | 1.1. Steps and machinery employed in the fellmongering process are identified.<br>1.2. Types and sources of defects in fellmongered products are identified.<br>1.3. <b>Quality</b> requirements and customer specifications are identified in regard to pelts and pulled wool.<br>1.4. Environmental hazards and preventative measures associated with fellmongering are identified. |
| 2. Follow <b>safety requirements</b> for this area | 2.1. Safety hazards in the fellmongering area are identified.<br>2.2. Occupational Health and Safety ( <b>OH&amp;S</b> ) <b>requirements</b> for the fellmongering area are identified and followed.                                                                                                                                                                                  |

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

Ability to:

- work effectively as an individual and as part of a team
- apply relevant **regulatory requirements**
- take action to improve work performance as a result of self-evaluation, feedback from others, or in response to changed work practices or technology

#### Required knowledge

Knowledge of:

- machinery used in the fellmongering plant
- fellmongering process
- methods and goals of storage of skins
- use of skins and pulled wool
- workplace, quality and OH&S requirements, and customer specifications for pelts and pulled wool in accordance with **workplace requirements** and customer specifications
- relevant regulatory requirements



## Evidence Guide

### EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

#### Overview of assessment

The meat industry has specific and clear requirements for evidence. A minimum of three forms of evidence is required to demonstrate competency in the meat industry. This is specifically designed to provide evidence that covers the demonstration in the workplace of all aspects of competency over time.

These requirements are in addition to the requirements for valid, current, authentic and sufficient evidence.

Three forms of evidence means three different kinds of evidence - not three pieces of the same kind. In practice it will mean that most of the unit is covered twice. This increases the legitimacy of the evidence.

All assessment must be conducted against Australian meat industry standards and regulations.

#### Critical aspects for assessment and evidence required to demonstrate competency in this unit

Competency must involve demonstrated ability to work safely in a fellmongering plant. Competency must be demonstrated at normal production speed.

#### Context of, and specific resources for assessment

Assessment must be conducted in an operating fellmongering plant.

#### Method of assessment

Recommended methods of assessment include:

- assignments
- quiz of underpinning knowledge
- workplace demonstration
- workplace project
- workplace referee or third-party report of performance over time.

Assessment practices should take into account any relevant language or cultural issues related to Aboriginality or Torres Strait Islander, gender, or language backgrounds other than English. Language and literacy demands of the assessment task should not be higher than those of the work role.

**EVIDENCE GUIDE****Guidance information for assessment**

A current list of resources for this Unit of Competency is available from MINTRAC [www.mintrac.com.au](http://www.mintrac.com.au) or telephone 1800 817 462.

**Range Statement****RANGE STATEMENT**

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Fellmongering ***steps*** may include:

- fleshing
- pressing
- pulling
- skirting
- sweating.

***Quality*** of fellmongered products may relate to:

- workplace and/or customer requirements.

***Safety requirements*** may include:

- accident prevention
- electrical fault procedures
- emergency evacuation procedures
- emergency procedures in case of injury
- equipment malfunction procedures
- hand and arm protection
- protection from chemical contamination.

***OH&S requirements*** may include:

- enterprise OH&S policies, procedures and programs
- OH&S legal requirements
- Personal Protective Equipment (PPE) which may include:
  - coats and aprons
  - ear plugs or muffs
  - eye and facial protection
  - head-wear
  - lifting assistance

| <b>RANGE STATEMENT</b>                      |                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                             | <ul style="list-style-type: none"> <li>• mesh aprons</li> <li>• protective boot covers</li> <li>• protective hand and arm covering</li> <li>• protective head and hair covering</li> <li>• uniforms</li> <li>• waterproof clothing</li> <li>• work, safety or waterproof footwear</li> <li>• requirements set out in standards and codes of practice.</li> </ul> |
| <b>Regulatory requirements</b> may include: | <ul style="list-style-type: none"> <li>• hygiene and sanitation requirements</li> <li>• relevant regulations.</li> </ul>                                                                                                                                                                                                                                         |
| <b>Workplace requirements</b> may include:  | <ul style="list-style-type: none"> <li>• enterprise-specific requirements</li> <li>• OH&amp;S requirements</li> <li>• Quality Assurance (QA) requirements</li> <li>• Standard Operating Procedures (SOPs)</li> <li>• the ability to perform the task to production requirements</li> <li>• work instructions.</li> </ul>                                         |

## Unit Sector(s)

|                    |  |
|--------------------|--|
| <b>Unit sector</b> |  |
|--------------------|--|

## Co-requisite units

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|---------------------------|--|--|
| <b>Co-requisite units</b> |  |  |
|                           |  |  |
|                           |  |  |

## Competency field

|                  |  |
|------------------|--|
| Competency field |  |
|------------------|--|