



Australian Government

MSTML2001 Identify materials used in millinery

Release: 1

MSTML2001 Identify materials used in millinery

Modification History

Release 1. Supersedes and is equivalent to LMTML2001A Identify materials used in millinery

Application

This unit of competency covers the skills and knowledge required to identify materials and components used in the production of millinery.

The unit of competency applies to the production of millinery, headpieces and hair accessories.

Work may be conducted in small to large scale enterprises and may involve individual and team activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Millinery

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Identify millinery materials	1.1	Identify traditional pre-formed materials used in the production of millinery and headwear
		1.2	Identify contemporary materials and millinery foundation and support materials
		1.3	Identify components used in the production of millinery and headwear
		1.4	Identify non-traditional materials suitable for millinery

		and headwear
	1.5	Identify chemical-free alternatives to adhesives and size traditionally used in millinery
	1.6	Interpret material labels and information and workplace procedures
2	Identify the characteristics of millinery materials	2.1 Identify and describe physical construction and composition of millinery materials 2.2 Identify composition of the adhesives and sizing and safe handling requirements 2.3 Identify limitations of materials for use in millinery 2.4 Identify physical characteristics and compatibility of materials 2.5 Identify equipment required for using millinery materials 2.6 Identify suitability of materials to the design, function and cost requirements of millinery item

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- standard operating procedures (SOPs)
- work instructions
- personal protective equipment (PPE)
- oral, written and visual communication

- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling

Traditional pre-formed materials include one or more of the following:

- hoods
- capelines
- felts
- straws (panama, parasisal and sisal)

Contemporary materials include one or more of the following:

- sinamay
- crinoline
- braids
- xian
- toyo
- hide, skin, leather and fur

Foundation and support materials include one or more of the following:

- leno
- capnet
- canvas
- fusing

Non-traditional materials include one or more of the following:

- recycled materials
- plastics
- composites

Physical construction includes one or more of the following:

- woven
- non-woven
- felted

Unit Mapping Information

Release 1. Supersedes and is equivalent to LMTML2001A Identify materials used in millinery

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>

Assessment Requirements for MSTML2001 Identify materials used in millinery

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria, and include:

- identifying a range of traditional and non-traditional materials suitable for the production of millinery
- interpreting material labels and information and workplace procedures
- describing the composition, construction and characteristics of millinery materials on at least two occasions
- identifying suitability of materials to the design, function and cost requirements of millinery items.

Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- the composition of materials and components used in the production of millinery items
 - natural
 - synthetic
 - man-made
 - animal
 - vegetable
 - mineral
 - chemical
- materials and components suitable for the design and production of millinery items:
 - traditional and non-traditional materials used in millinery construction
 - contemporary materials
 - foundation and support materials
 - adhesives
 - wire
 - fishing line
 - plastic tubing
 - sizing
 - canvas

- sinamay
- felt pieces
- straw pieces
- braids
- ribbons
- lace
- buttons
- beads
- flowers
- feathers
- net
- fashion fabrics
- physical characteristics:
 - soft
 - pliable
 - hard
 - rigid
- the suitability of materials and components for use in the production of millinery items
- chemical-free alternatives to adhesives and size
- identification and control measures associated with the use of solvent-based substances (adhesives and size) in millinery
- chemical-free alternatives to the use of solvent-based adhesives and size
- limitations of millinery material.

Assessment Conditions

- Assessors must:
 - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
 - have vocational competency in identifying materials used in millinery, at least to the level being assessed, with relevant industry knowledge and experience.
- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.

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