



Australian Government

MSTHL2004 Sort, grade or class hides, skins or leather

Release: 1

MSTHL2004 Sort, grade or class hides, skins or leather

Modification History

Release 1. Supersedes and is equivalent to LMTHL2012A Sort, grade or class hides, skins or leather

Application

This unit of competency covers the skills and knowledge required to grade, sort or class hides, skins and leather to ensure quality of process is maintained.

Work may be conducted in small to large scale enterprises and may involve individual and team activities. Work is performed within industry codes, standards and defined procedures, under direct supervision.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Leather production

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Determine job requirements	1.1	Follow standard operating procedures (SOPs)
		1.2	Comply with work health and safety (WHS) requirements at all times
		1.3	Use appropriate personal protective equipment (PPE) in accordance with SOPs
		1.4	Identify job requirements from specifications, drawings, job sheets or work instructions

2	Inspect hides, skins or leather	2.1	Assess and examine hides, skins or leather to determine preservation requirements, as necessary
		2.2	Monitor effect of processes on hides, skins or leather
3	Sort, grade or class hides, skins or leather	3.1	Inspect hides, skins or leather visually for defects, where applicable
		3.2	Assess tactile inspection to determine softness and thickness
		3.3	Sort, grade and class hides, skins or leather according to requirements
4	Inspect and grade finished product	4.1	Inspect finished product for quality
		4.2	Grade product into relevant classification
		4.3	Arrange transfer of finished product to storage area or warehouse
5	Maintain records	5.1	Complete documentation associated with tasks to meet required workplace procedures
		5.2	Add labels, tags or other identification to skins, hides or leather, as required

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, industry codes and standards, awards, agreements and conditions of employment
- SOPs
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling
- WHS practices

Australian Standards include:

- the relevant industry or Australian Standards that are current at the time this unit is being undertaken

Sorting, grading or classing includes one or more of the following:

- preparing or tanning hides or skins
- crusting and finishing hides, skins or leather
- transferring finished product
- handling hides, skins and leather

Tactile inspection includes the following:

- softness
- thickness

WHS practices

WHS practices must include hazard identification and control, risk assessment and implementation of risk reduction measures specific to the tasks described by this unit, and include one or more of the following:

- manual handling techniques
- PPE
- safe materials handling
- ergonomic arrangement of workplaces
- following marked walkways
- safe storage of equipment
- housekeeping
- reporting accidents and incidents
- other WHS practices relevant to the job and enterprise

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>

Assessment Requirements for MSTHL2004 Sort, grade or class hides, skins or leather

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria, and include:

- reading and following work instructions, standard operating procedures (SOPs), safe work practices, industry codes and standards
- applying relevant standards
- sorting, grading, or classing hides, skin, and leather to required standard and specifications on at least two (2) occasions
- observing colour variations in hides, skins or leather and identifying defects
- performing tactile inspection for softness and thickness in accordance with procedures
- carrying out safe handling techniques and procedures
- monitoring quality requirements for each stage of the process and grading product into relevant classification
- recognising and reporting non-conforming outcomes
- arranging transfer of finished product to storage area or warehouse
- adding labels, tags or other identification to skins, hides or leather, as required
- completing documentation associated with tasks to meet required workplace procedures.

Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- relevant Australian Standards
- industry and product processes and machines
- preservation requirements
- procedures for sorting, grading, and classing
- quality standards and manual handling techniques and procedures
- work health and safety (WHS) and environmental aspects of relevant organisation processes
- relevant federal and state or territory legislative or regulatory requirements
- recording and reporting procedures.

Assessment Conditions

- Assessors must:
 - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
 - have vocational competency in sorting, grading or classing hides, skins or leather, at least to the level being assessed, with relevant industry knowledge and experience.
- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.

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