



Australian Government

MSTFP2010 Repair footwear product

Release: 1

MSTFP2010 Repair footwear product

Modification History

Release 1. Supersedes and is equivalent to LMTFP2010B Repair footwear product

Application

This unit of competency covers the skills and knowledge required to repair footwear products.

The unit of competency applies to repairing footwear products at different stages of production to meet quality standards. Repair includes removing and replacing incorrectly fitted sole, trimming excess materials, correcting stitching and trims, and removing rough surfaces. It involves the use of discretion, initiative and judgement in own work.

The unit of competency may include minor machine and tool maintenance applicable to the repair task.

Work may be conducted in small to large scale enterprises and may involve individual and team activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Footwear production

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Determine job requirements	1.1	Follow standard operating procedures (SOPs)
		1.2	Comply with work health and safety (WHS) requirements at all times
		1.3	Use appropriate personal protective equipment (PPE) in accordance with SOPs

- | | | | |
|---|--|-----|---|
| | | 1.4 | Identify job requirements from specifications, drawings, job sheets or work instructions |
| 2 | Prepare to repair footwear products | 2.1 | Inspect footwear product and determine areas requiring repair, and deviations from job specifications and quality standards |
| | | 2.2 | Document specifications for repair task and plan repair work according to workplace procedures and time and resources available |
| | | 2.3 | Assemble machinery, equipment, tools and materials required for repair task and check they comply with specifications |
| | | 2.4 | Conduct minor maintenance to address any faults in equipment or tools, to ensure they are ready to use, or refer to appropriate personnel |
| 3 | Undertake repair | 3.1 | Undertake repair to restore footwear to standard specified using a range of techniques and materials and according to WHS practices |
| | | 3.2 | Check footwear product against specifications and appropriate quality standards and make adjustments, as required |
| | | 3.3 | Once adjustments are made, return footwear product to production line, prepare for storage or transfer to appropriate work section, as required |
| | | 3.4 | Complete paperwork and documentation |

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- SOPs
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling
- WHS practices

Australian Standards include:

- the relevant industry or Australian Standards that are current at the time this unit is being undertaken

Quality standards include one or more of the following:

- product designs and patterns
- job cards
- worksheets
- job specifications

Preparation for repair includes one or more of the following:

- unpicking stitching, ungluing or removing bonding
- roughening surfaces using grinders and/or abrasives
- removing rough or loose materials
- removing sole

Unit Mapping Information

Release 1. Supersedes and is equivalent to LMTFP2010B Repair footwear product

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>

Assessment Requirements for MSTFP2010 Repair footwear product

Modification History

Release 1. Supersedes and is equivalent to LMTFP2010B Repair footwear product

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance, criteria and include:

- reading and following work instructions, standard operating procedures (SOPs), safe work practices
- applying relevant standards
- assessing products for repair
- repairing at least five (5) products to optimum condition
- performing a range of repair techniques to the required industry standard
- using one (1) or more machine or hand technique appropriate to the repair task
- checking repair against quality standards
- applying workplace procedures
- maintaining accurate records.

Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- relevant Australian Standards
- footwear production processes
- characteristics of materials used in product construction
- appropriate repair techniques and their application
- hand and machine tools, equipment and materials for footwear repair
- quality standards and practices
- workplace procedure
- recording and reporting practices.

Assessment Conditions

- Assessors must:
 - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
 - have vocational competency in repairing footwear, at least to the level being assessed, with relevant industry knowledge and experience.

- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>