



Australian Government

MSTFD6006 Develop a fashion range

Release: 1

MSTFD6006 Develop a fashion range

Modification History

Release 1. Supersedes and is equivalent to LMTFD6006B Develop a fashion range

Application

This unit of competency covers the skills and knowledge required to develop and present a fashion range of at least ten items to the client.

This unit of competency applies to design development and presentation of a fashion range based on an occasion, theme or storyline. Design concept development processes will be conducted according to workplace practices and procedures.

The fashion range developed must consist of at least ten garments.

Work may be conducted in small to large scale enterprises and may involve individual and team activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Fashion design and technology

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1 Determine job requirements

- | | |
|-----|---|
| 1.1 | Follow standard operating procedures (SOPs) |
| 1.2 | Comply with work health and safety (WHS) requirements at all times |
| 1.3 | Use appropriate personal protective equipment (PPE) in accordance with SOPs |
| 1.4 | Determine job requirements from specifications, job |

			sheets or work instructions
2	Prepare to develop a fashion range	2.1	Review and check fashion range development brief and establish parameters of the project
		2.2	Clarify roles of the design team and research fashion range trends and relevant information, including availability of materials
		2.3	Analyse styles, colours, stories or themes of fashion ranges, and fabric selection availability and performance characteristics
		2.4	Identify supply chains for range development
		2.5	Obtain profile of target market, identify demographics and purpose of fashion range, and analyse current styles and fashion trends
3	Develop initial concepts	3.1	Develop concepts to identify range of possibilities
		3.2	Prepare a range of storyboard themes related to fabrics, theme, stories and colours
		3.3	Plan fashion range accessorising
		3.4	Select appropriate concepts for development in consultation with design team
4	Develop fashion range	4.1	Determine appropriate styles, trims and accessories for target market
		4.2	Research and confirm production feasibility
		4.3	Prepare artwork and provide drawings, specifications and samples in appropriate format, and include any additional documentation required
		4.4	Prepare fashion range concepts and relevant support materials for presentation according to agreed presentation strategy

- | | | | |
|---|------------------------------|-----|---|
| 5 | Cost fashion range | 5.1 | Check and confirm all items and resources required for range |
| | | 5.2 | Calculate accumulated time to ascertain labour cost |
| | | 5.3 | Obtain material costs from relevant sources and compare, where necessary, and then calculate total range design costs |
| | | 5.4 | Negotiate amendments or modifications to range, as required, to ensure design is within budget |
| | | | |
| 6 | Present fashion range | 6.1 | Prepare materials and equipment to create an effective presentation |
| | | 6.2 | Outline features and benefits of designs in a positive manner that encourages approval |
| | | 6.3 | Include all development brief and workplace requirements in the presentation |
| | | 6.4 | Produce records of sample and range development, including details of style, construction, fabrics, patterns, costs and grading |
| | | 6.5 | Include all development brief details and workplace requirements in the presentation |
| | | 6.6 | Maintain records, prepare reports and store completed documentation according to work practices |

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- SOPs
- work instructions
- PPE
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling
- WHS requirements

Australian Standards include:

- the relevant industry or Australian Standards that are current at the time this unit is being undertaken

Design brief details for a fashion range include the following:

- occasion, theme or storyline
- garment and range details
- target market
- end uses of product
- cost point
- production requirements
- timelines
- client requirements
- workplace requirements
- quality requirements
- style and feature requirements
- accessories

Parameters of the project include one or more of the following:

- occasion, theme or storyline
- team members
- chain of command
- timelines
- budget constraints
- reporting processes

Relevant information for developing a fashion range includes one or more of the

- customer requirements
- work specifications
- fashion reports and trade journals

following:

- stock records
- summaries of materials, labour and overhead costs
- organisation work procedures
- organisational or external personnel
- quality and Australian Standards and procedures

Purpose of fashion range includes one or more of the following:

- occasion
- theme
- style

Prepare artwork includes one or more of the following:

- manually
- computer-aided design (CAD) system

Presentation strategy includes one or more of the following:

- illustrated talk
- digital presentation
- meeting with client
- fashion event
- trade display

Unit Mapping Information

Release 1. Supersedes and is equivalent to LMTFD6006B Develop a fashion range

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>

Assessment Requirements for MSTFD6006 Develop a fashion range

Modification History

Release 1. Supersedes and is equivalent to LMTFD6006B Develop a fashion range

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria, and include:

- reading and following work instructions, standard operating procedures (SOPs) and safe work practices
- applying relevant standards
- researching fashion range trends and other relevant information and generating ideas in response to a design brief
- developing concepts and storyboard themes, preparing artwork manually or using computer-aided design (CAD) systems, and detailing specifications and other relevant documentation, as required, in appropriate format
- determining appropriate styles, trims and accessories for target market, and researching and confirming production feasibility
- preparing detailed costings sheets, estimating all costs for garments in range and comparing to budget
- preparing and presenting range concepts, including at least ten (10) pieces, that meet all requirements of the design brief, and outlining features and benefits
- creating an effective presentation of the range, including records of sample and range development, details of style, construction, fabrics, patterns, costs and grading, and workplace requirements
- maintaining records, preparing reports and storing completed documentation according to workplace procedures.

Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- elements and principles of design and how they are used to create good design in the fashion industry
- fashion industry context, such as:
 - Australian Standards
 - codes of practice
 - global and local trends
 - copyright obligations
 - resource sources

- range of typical garment fabrics, including weight and other characteristics
- garment construction, marker making and cutting procedures
- colour/colour mix and interpretation
- properties and characteristics of fabrics, fibres, trims and accessories
- identified demographics:
 - age
 - ethnicity
 - gender
- fashion costing processes
- design costs:
 - time
 - labour
 - materials
 - trims and accessories
 - overheads
 - fabrics
- accessories:
 - hats
 - scarfs
 - jewellery
 - shoes
 - bags
- presentation, recording and reporting practices.

Assessment Conditions

- Assessors must:
 - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
 - have vocational competency in developing a fashion range at least to the level being assessed, with relevant industry knowledge and experience.
- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>