



Australian Government

MSTFD5010 Develop and present design concepts within specific guidelines

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to LMTFD5010B Develop and present design concepts within specific guidelines

Application

The unit of competency covers the skills and knowledge required to develop and present fashion design concepts to the client, in response to a brief. It applies to a garment or small range for adult or children's market which includes some distinctive style and features. Work is conducted according to workplace practices and procedures as a member of a team or under supervision.

Work may be conducted in small to large scale enterprises and may involve individual and team activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Fashion design and technology

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1 Determine job requirements

- 1.1 Follow standard operating procedures (SOPs)
- 1.2 Comply with work health and safety (WHS) requirements at all times
- 1.3 Use appropriate personal protective equipment (PPE) in accordance with SOPs

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| | | 1.4 | Determine job requirements from specifications, job sheets or work instructions |
| 2 | Prepare to develop design concepts | 2.1 | Identify and confirm design brief details and relevant design information, and clarify parameters of the project |
| | | 2.2 | Research principles of good fashion design, design trends, availability of materials and other relevant information |
| | | 2.3 | Identify a range of possible design concepts and prepare storyboard themes related to fabrics and colours |
| | | 2.4 | Consult with other members of the design team to modify ideas and select appropriate concepts for development |
| 3 | Develop design concepts | 3.1 | Determine appropriate styles and trims or accessories |
| | | 3.2 | Research and confirm production feasibility |
| | | 3.3 | Prepare artwork and provide specifications in appropriate format, and include any additional documentation required |
| | | 3.4 | Prepare design concepts and relevant support materials for presentation according to agreed presentation strategy |
| 4 | Estimate production costs | 4.1 | Collaborate with team to check and confirm all items and resources required for the designs |
| | | 4.2 | Obtain costs for all materials from relevant sources, compare where necessary, and identify preferred suppliers |
| | | 4.3 | Calculate total design costs |
| | | 4.4 | Negotiate amendments or modifications as required to ensure design concept is within budget |
| 5 | Present design | 5.1 | Prepare materials and equipment to create an effective |

concepts**presentation**

- 5.2 Outline features and benefits of designs in a positive manner that encourages approval
- 5.3 Include all client brief and workplace requirements in the presentation
- 5.4 Document process and costings and store documentation according to workplace procedures

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- SOPs
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling
- WHS practices

Australian Standards include:

- the relevant industry or Australian Standards that are current at the time this unit is being undertaken

Design brief details include:

- garment or range details
- target market

- end uses of product
- cost point
- fabrics and materials
- size
- production requirements
- timelines
- client requirements
- workplace requirements
- quality requirements
- style and feature requirements

Garments include one or more of the following:

- skirts
- trousers/pants
- shirts/blouses
- dresses
- coats
- lingerie

Style features include one or more of the following:

- garment type
- collar
- sleeves
- yoke
- sides
- openings
- neckline
- buttons
- seams
- zips
- gathers
- pleats
- panels
- tucks

Parameters of the project include:

- team members and their roles
- chain of command
- timelines
- budget constraints
- reporting processes
- workplace practices
- technical requirements of production

- constraints
- project plan and critical path
- additional expertise
- influence of previous projects

Storyboards include:

- trade sketches of new garment designs
- illustrations
- magazine extracts
- fabric swatches
- trim or accessory samples
- colour palette
- specifications

Prepare artwork includes one or more of the following:

- manually
- computer-aided design (CAD) system

Presentation strategy includes one or more of the following:

- illustrated talk
- digital presentation
- meeting with client
- fashion event
- trade display

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>