



Australian Government

MSTFD3003 Prepare design concept for a simple garment

Release: 1

MSTFD3003 Prepare design concept for a simple garment

Modification History

Release 1. Supersedes and is equivalent to LMTFD3003B Prepare design concept for a simple garment

Application

This unit of competency covers the skills and knowledge required to prepare design concept for a simple garment.

The unit of competency applies to individuals working with the patternmaker or designer to create a design concept for production of a simple garment. The concept is based on historical influences and trends from the 20th Century. Work is supervised, may be conducted in small to large scale enterprises, and may involve individual and team activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

MSTCL2011 Draw and interpret a basic sketch

MSTFD2005 Identify design process for fashion designs

Competency Field

Fashion design and technology

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

- | | |
|-------------------------------------|---|
| 1 Determine job requirements | 1.1 Follow standard operating procedures (SOPs) |
| | 1.2 Comply with work health and safety (WHS) requirements at all times |
| | 1.3 Use appropriate personal protective equipment (PPE) in |

			accordance with SOPs
		1.4	Determine job requirements from specifications, job sheets or work instructions
2	Prepare to develop design concept	2.1	Identify significant events of the 20 th Century and fashion trends related to them
		2.2	Identify fashion cycles and garments that contain different design principles
		2.3	Prepare tools, equipment and work space
		2.4	Draw a series of trade sketches to illustrate design principles
3	Develop design concept	3.1	Determine garment type and specifications
		3.2	Prepare sketches to illustrate design concept and develop storyboard
4	Check and review design concept	4.1	Review sketches and assess against quality criteria
		4.2	Complete documentation relating to storyboard
		4.3	Carry out any changes or adjustments, as required

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures

- requirements prescribed by legislation, awards,

include one or more of the following:

- agreements and conditions of employment
- SOPs
- work instructions
- PPE
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling
- WHS requirements

Australian Standards include:

- the relevant industry or Australian Standards that are current at the time this unit is being undertaken

Drawing tools and equipment include one or more of the following:

- A3 layout pad
- digital equipment
- software
- fabrics
- hand tools
- pencils, crayons, pens and paints
- paper and cardboard

Significant events include one or more of the following:

- wars
- female emancipation
- rock and roll
- hippy era
- technological developments (e.g. plastics and manufactured textiles)
- space age

Garments include one or more of the following:

- skirts
- trousers/pants
- shirts/blouses
- dresses

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>