



Australian Government

**Assessment Requirements for MSS015018
Inform and educate organisation and
community representatives on sustainability
issues**

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to MSS015018A Inform and educate organisation and community representatives on sustainability issues.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria and include the ability, for two or more groups and/or occasions, to:

- conduct consultations with stakeholders who need sustainability information
- match sustainability information need with commercial and regulatory requirements
- present information at different levels of complexity and in different formats
- analyse documentation for sustainability implications and information.

Knowledge Evidence

Must provide evidence that demonstrates sufficient knowledge to interact with relevant personnel and be able to explain and provide advice on sustainability issues and processes including knowledge of:

- basic sustainability principles
- value chain concepts
- significant sustainability issues, including climate change, carbon pollution, waste generation and control
- principles of energy and water conservation
- precautionary principle
- sustainability and environmental legal context
- principles of biological and ecological diversity
- methods of interpreting and presenting data
- sources of relevant data and information in own organisation and from public sources
- AS/NZS ISO 14001 Environmental Management Standards (or its authorised replacement or other relevant standard).

Assessment Conditions

- The unit should be assessed holistically and the judgement of competence shall be based on a holistic assessment of the evidence.
- The collection of performance evidence is best done from a report and/or folio of evidence drawn from:
 - a single project which provides sufficient evidence of the requirements of all the elements and performance criteria
 - multiple smaller projects which together provide sufficient evidence of the requirements of all the elements and performance criteria.
- A third party report, or similar, may be needed to testify to the work done by the individual, particularly when the project has been done as part of a project team.
- Assessment should use a real project where representatives of the organisation, members of the organisation's value chain, or community representatives are informed and educated about sustainability issues in an operational workplace.
- Knowledge evidence may be collected concurrently with performance evidence or through an independent process such as workbooks, written assessments or interviews (provided a record is kept).
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required including relevant workplace procedures, product and manufacturing specifications associated with this unit.
- Foundation skills are integral to competent performance of the unit and should not be assessed separately.
- Assessors must satisfy the assessor competency requirements that are in place at the time of the assessment as set by the VET regulator.
- The assessor must demonstrate both technical competency and currency.
- Technical competence can be demonstrated through:
 - relevant VET or other qualification/Statement of Attainment AND/OR
 - relevant workplace experience
- Currency can be demonstrated through:
 - performing the competency being assessed as part of current employment OR
 - having consulted with an organisation providing relevant environmental monitoring, management or technology services about performing the competency being assessed within the last twelve months.

Links

MSA Training Package Implementation Guides - <http://mskills.org.au/training-packages/info/>