



Australian Government

MSMRVT201 Apply technical knowledge of recreational vehicle manufacturing to work activities

Release: 1

MSMRVT201 Apply technical knowledge of recreational vehicle manufacturing to work activities

Modification History

Release 1 - Supersedes and is equivalent to MSARVT201A Apply technical knowledge of recreational vehicle manufacturing to work activities

Application

This unit of competency covers the basic technical knowledge required to conduct a range of work activities in the recreational vehicle manufacturing, servicing and retail sectors of the caravan industry.

This unit of competency applies to those involved in the manufacturing, servicing and retail of recreational vehicles. It may be applied in different workplaces, sectors and circumstances.

This unit of competency applies to roles performed by recreational vehicle manufacturing and service personnel, recreational vehicle and accessories sales personnel, and recreational vehicle designers and manufacturers.

The operator will be required to work to procedures, and follow plans/specifications for what is required.

This unit of competency applies to an individual working alone or as part of a team/work group and working in liaison with other shift team members.

No licensing, legislative or certification requirements apply to this unit at the time of publication. Check local regulations for details.

Pre-requisite Unit

Nil

Competency Field

Support

Unit Sector

Elements and Performance Criteria

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element

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|---|------------------------|-----|---|
| 1 | Apply technical | 1.1 | Identify sources of current information on recreational |
|---|------------------------|-----|---|

	information on recreational vehicles to work activities		vehicle manufacturing
		1.2	Access and update information relevant to work activities
		1.3	Apply technical information regarding the manufacture of recreational vehicles and accessories to work activities
2	Identify relevant information on regulatory and legal requirements to work activities	2.1	Apply information on legal and regulatory obligations to assist in effective work performance
		2.2	Monitor issues of current concern to the industry
		2.3	Conduct day-to-day activities in accordance with legal and regulatory obligations, industry practices and enterprise procedures
		2.4	Share knowledge with customers and colleagues, as appropriate, and incorporate into day-to-day work activities
3	Apply information on products to work activities	3.1	Apply information on products produced both within and outside the enterprise to work activities
		3.2	Apply information about models, parts, accessories and options to meet customer requirements/requests and enterprise needs

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Regulatory requirements

The latest version of all legislation, regulations, industry codes of practice and Australian/international standards, or the version specified by the local regulatory authority, must be used, and include one or more of the following:

- legislative requirements, including work health and safety (WHS)
- industry codes of practice and guidelines
- environmental regulations and guidelines
- Australian and other standards
- licence and certification requirements

Procedures

All operations must be performed in accordance with relevant procedures.

Procedures are written, verbal, visual, computer-based or in some other form, and include one or more of the following:

- work instructions
- standard operating procedures (SOPs)
- safe work method statements (SWMS)
- temporary instructions
- any similar instructions provided for the smooth running of the plant

Routine problems

Routine problems must be resolved by applying known solutions.

Routine problems are predictable and include one or more of the following:

- equipment/plant/machine malfunction
- variations in process conditions
- variations in materials or contamination of materials
- equipment, tool, die or mould damage
- product faults
- tooling problems

Known solutions are drawn from one or more of the following:

- procedures
- training
- remembered experience

Non-routine problems must be reported according to relevant procedures.

Unit Mapping Information

Release 1. Supersedes and is equivalent to MSARVT201A Apply technical knowledge of recreational vehicle manufacturing to work activities

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=d1287d36-dff4-4e9f-ad2c-9d6270054027>

Assessment Requirements for MSMRVT201 Apply technical knowledge of recreational vehicle manufacturing to work activities

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria and demonstrate the ability to:

- apply relevant information to own work activities
- identify and share relevant information within and outside the organisation
- recognise situations requiring action and take the appropriate action
- communicate effectively with customers, team/work group and supervisors.

Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- technical information, such as parts, components and specifications, relevant to own work
- sources of information relevant to own job
- regulatory and other requirements relevant to own job.

Assessment Conditions

- The unit should be assessed holistically and the judgement of competence based on a holistic assessment of the evidence.
- The collection of performance evidence:
 - should occur over a range of situations which include typical disruptions to normal, smooth operation
 - will typically include a supervisor/third-party report or other evidence, focusing on consistent performance and problem recognition and solving. A supervisor/third-party report must be prepared by someone who has a direct, relevant, current relationship with the person being assessed and who is in a position to form a judgement on workplace performance relevant to the unit of competency
 - may use industry-based simulation for all or part of the unit particularly where safety, lack of opportunity or significant cost is an issue.

- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Knowledge evidence may be collected concurrently with performance evidence (provided a record is kept) or through an independent process, such as workbooks, written assessments or interviews (provided a record is kept).
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.
- The regulatory framework will be reflected in workplace policies and procedures and is not required to be independently assessed.
- Foundation skills are integral to competent performance of the unit and should not be assessed separately.
- As a minimum, assessors must satisfy the Standards for Registered Training Organisations 2015 assessor requirements.

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