



Australian Government

MSFSS3003 Resolve quality and compliance issues

Release: 1

MSFSS3003 Resolve quality and compliance issues

Modification History

Release 1 - New unit of competency

Application

This unit of competency covers resolving routine quality and compliance issues in the fabrication, assembly and installation of security screens and grilles.

Licensing, legislative or certification requirements may apply to this unit and relevant state/territory and local government agencies should be consulted to determine any necessary certification or licensing for undertaking security screens and grilles work. Access to construction sites requires certification of general induction training specified by the *National Code of Practice for Induction for Construction Work (ASCC 2007)*.

Pre-requisite Unit

Competency Field

Unit Sector

Security Screens and Grilles

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

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| 1 | Plan and prepare for work | 1.1 | Applicable work health and safety (WHS), legislative and organisational requirements relevant to quality or compliance issues in the manufacturing and installation of security screens and grilles are verified and complied with |
| | | 1.2 | Instructions and/or plans are read and interpreted to identify the process required to complete work tasks |
| | | 1.3 | Tools and equipment selected to carry out tasks are consistent with the requirements of the job, checked for serviceability, and any faults are rectified or reported prior to commencement |

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| | | 1.4 | Materials appropriate to the work application are identified, obtained, prepared, safely handled and located ready for use |
| | | 1.5 | Workplace environment considerations are identified and measures to reduce noise, dust and obstacles are applied |
| 2 | Identify quality and/or compliance issues | 2.1 | Issues to be investigated are defined and determined |
| | | 2.2 | Issues are assessed to determine whether it is a defect in workmanship, process or material |
| | | 2.3 | Current conditions of hardware, software, user or procedure are objectively identified and documented |
| | | 2.4 | Verbal and/or written report is provided in accordance with organisation policy on the nature of the problem and probable cause |
| 3 | Recommend solutions to resolve issues identified | 3.1 | Hardware, software, user or procedural quality and/or compliance areas are reported to appropriate person in the organisation |
| | | 3.2 | Potential solutions to resolve the issue are identified and ranked |
| | | 3.3 | A determination is made in accordance with organisational policy whether the issue can be resolved at current or higher level |
| | | 3.4 | Solution to fix the issue or refer is selected and provided to an appropriate person for decision |
| | | 3.5 | Implementation of the recommended solution is planned together with an evaluations strategy to assess the solutions' effectiveness |
| | | 3.6 | Verbal and/or written report is submitted in accordance with organisational requirements recommending action to be taken and/or advising action taken and outcome |
| 4 | Complete work and clean up | 4.1 | Work area is cleared and materials disposed of, re-used or recycled in accordance with organisational requirements |
| | | 4.2 | Tools and equipment are cleaned, checked, maintained and stored in accordance with organisational requirements |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. Detail on appropriate performance levels for each furnishing unit of competency in reading, writing, oral communication and numeracy utilising the Australian Core Skills Framework (ACSF) are provided in the Furnishing Training Package Implementation Guide.

Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Range is restricted to essential operating conditions and any other variables essential to the work environment.

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| Unit context includes: | <ul style="list-style-type: none">• WHS requirements, including legislation, building codes, material safety management systems, hazardous and dangerous goods codes, and local safe operating procedures or equivalent• work is carried out in accordance with legislative obligations, environmental legislation, relevant health regulations, manual handling procedures and organisation insurance requirements• work requires individuals to demonstrate some discretion, judgement and problem solving |
| Quality or compliance issues include: | <ul style="list-style-type: none">• hardware• software• user and/or procedural quality or compliance issues that increase:<ul style="list-style-type: none">• wastage• re-work and/or increase production/installation time• defective or inappropriate materials and/or equipment |
| Personal protective equipment includes: | <ul style="list-style-type: none">• that prescribed under legislation, regulation and enterprise policies and practices |
| Information and procedures include: | <ul style="list-style-type: none">• workplace procedures relating to the use of tools and equipment and personal protective equipment• work instructions, including job sheets, cutting lists, plans, drawings and designs• workplace procedures relating to reporting and communication• manufacturer specifications and operational procedures |

Unit Mapping Information

Supersedes and is equivalent to LMFSS3003A Resolve quality and compliance issues.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>