



Australian Government

MSFSL5002 Remove heritage leadlight and stained glass

Release: 1

MSFSL5002 Remove heritage leadlight and stained glass

Modification History

Release 1 - New unit of competency

Application

This unit of competency covers removing heritage leadlight and stained glass panels in order to conserve them.

Licensing, legislative or certification requirements may apply to this unit and relevant state/territory and local government agencies should be consulted to determine any necessary certification or licensing for undertaking glass and glazing work. Access to construction sites requires certification of general induction training specified by the *National Code of Practice for Induction for Construction Work (ASCC 2007)*.

Pre-requisite Unit

Competency Field

Unit Sector

Leadlight and Stained Glass

Elements and Performance Criteria

Elements describe the essential outcomes.		Performance criteria describe the performance needed to demonstrate achievement of the element.	
1	Identify panel removal requirements	1.1	Applicable work health and safety (WHS), legislative and organisational requirements relevant to heritage leadlight and stained glass operations are verified and complied with
		1.2	Purpose of the removal is established confirmed and clarified with appropriate personnel
		1.3	Removal outcomes are identified and confirmed
2	Plan removal processes	2.1	Location of the leadlight and stained glass panel to be removed is identified and observed
		2.2	Removal sequence is identified and a work plan is

- developed
- 2.3 Tools and equipment required for the removal are identified
 - 2.4 Approval of removal plan is obtained as required by agreed procedures
- 3 Prepare for removal
- 3.1 Tools and equipment are assembled, positioned and checked prior to use to ensure they are appropriate for the removal, serviceable and in a safe condition
 - 3.2 Supporting frames and storage materials are prepared and positioned
 - 3.3 Plans and other documents are assembled and positioned to allow for confirmation of the panel structure and placement
 - 3.4 Photographs are taken of the panel for later reference
- 4 Remove the panel
- 4.1 Supporting frames are secured to the panel
 - 4.2 Panel structural supports are removed and stored
 - 4.3 Panel is removed and placed in the storage area or crated for transport
 - 4.4 Any structural damage is identified and noted
- 5 Finalise and report on the removal
- 5.1 Removed panel is inspected
 - 5.2 Tools and equipment are removed
 - 5.3 Removal area is cleaned and rubbish disposed of
 - 5.4 Removal report is prepared and provided

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. Detail on appropriate performance levels for each furnishing unit of competency in reading, writing, oral communication and numeracy utilising the Australian Core Skills Framework (ACSF) are provided in the Furnishing Training Package Implementation Guide.

Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Range is restricted to essential operating conditions and any other variables essential to the work environment.

Unit context includes:	• WHS requirements, including legislation, building codes, material safety management systems, hazardous and dangerous goods codes, and local safe operating procedures or equivalent • work is carried out in accordance with legislative obligations, environmental legislation, relevant health regulations, manual handling procedures and organisation insurance requirements • work requires individuals to demonstrate discretion and apply judgement and problem solving to complex issues
Appropriate personnel include:	• clients • architects • engineers • construction supervisors • members of heritage committees • government agencies • other specialist artisans, such as stonemasons
Removal outcomes include:	• the requirement to dismantle, move and store leadlight or stained glass panels prior to any conservation work being undertaken dismantling the panel without further damage as it is being removed
Tools and equipment include:	• work benches • ladders and scaffolding • cameras • magnifying glasses • lights • cranes • forklifts • general hand tools
Supporting frames include:	• wooden or metal frames that support the leadlight and stained glass panels during the removal process
Storage materials include:	• boxes frames, crates and other materials used to store and protect the leadlight and stained glass panel following removal and while

	being transported
Plans and other documents include:	• original architectural plans • original drawings, cartoons and cut lines of the glass panel • historical photographs, charcoal rubbings and sketches
Removal report includes:	• the extent of any damage to the surrounding building or fixture • any damage to the panel • any recommendations as to future requirements
Personal protective equipment includes:	• that prescribed under legislation, regulation and enterprise policies and practices: • gauntlets • gloves • safety glasses • hard hats • safety footwear • aprons and overalls
Information and procedures include:	• workplace procedures relating to the use of tools and equipment and personal protective equipment • work instructions, including job sheets, cutting lists, plans, drawings and designs • workplace procedures relating to reporting and communication • manufacturer specifications and operational procedures

Unit Mapping Information

Supersedes and is equivalent to LMFSL5002B Remove heritage leadlight and stained glass.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>