



Australian Government

MSFSF3015 Construct Roman-style blinds

Release: 1

MSFSF3015 Construct Roman-style blinds

Modification History

Release 1. Changes to code, application, elements, performance criteria, assessment requirements. Foundation skills added. Range of conditions removed. Assessment requirements changed.

Application

This unit describes the skills and knowledge required to construct and sew bonded, cascade, looped, oriental, staggered, straight or relaxed Roman-style blinds using lining, interlining or full block fabric and aluminium or timber battens. It does not include wood-weave style Roman blinds, and it does not include blind installation. Workers with this competency interpret work documentation, identify fabrics and components to be used, and plan and complete construction, resolving routine problems and faults and optimising workflow and productivity.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Competency Field

Soft furnishing

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Prepare to construct Roman-style blinds	1.1 Identify task requirements, including fabric to be used and any special sewing requirements, from work documentation and confirm according to workplace procedures. 1.2 Identify and follow work health and safety requirements for task, including personal protective equipment 1.3 Select tools and equipment, including needles, to meet task requirements and check that they are safe and functional 1.4 Select fabric, hardware and other components to meet task requirements and check they meet quality requirements 1.5 Identify inward and outward facing side of fabric, naps, direction of pattern and pattern matches 1.6 Place patterns in relation to blind/blinds and determine pattern repeats, allowing enough fabric to match over multiple drops and/or

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	blinds 1.7 Identify task sequence and quality checks for each stage to optimise workflow and avoid rework
2. Sew Roman-style blinds	2.1 Lay out fabric according to workplace procedures 2.2 Measure and mark out fold and stitching lines for batten placement according to task requirements 2.3 Hold fabric together and support where required according to workplace procedures 2.4 Complete pre-batten machine sewing operations according to workplace procedures 2.5 Measure and check finished length and width of panels against task requirements, and adjust where required 2.6 Insert batten pockets and fix according to workplace procedures 2.7 Complete post-batten hems and corners, and trim threads
3. Assemble Roman-style blinds	3.1 Attach child safety labels and hardware 3.2 Attach care labels 3.3 Attach fabric to the headboard or track 3.4 Attach rings and affix lifting cords
4. Finalise construction of Roman-style blinds	4.1 Check that finished blind complies with quality and other task requirements and rectify and report identified deficiencies within scope of own role 4.2 Protect finished work and dispatch to next process according to workplace procedures 4.3 Clean work area and surfaces and dispose of waste safely and sustainably according to workplace procedures 4.4 Check and store tools and equipment, and tag and report faulty items according to workplace procedures 4.5 Complete and process task documentation according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

- Reading skills to interpret familiar workplace procedures and work documentation
- Writing skills to communicate simple information on familiar workplace documents
- Numeracy skills to measure and calculate length and area and material requirements
- Oral communication skills to confirm and clarify task requirements and to support cooperative and efficient workflow

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information

Release 1. Supersedes and is equivalent to MSFSF3014 Construct Roman-style blind.

Links

Companion Volume implementation guides are found in VETNet –

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>

Assessment Requirements for MSFSF3015 Construct Roman-style blinds

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Performance Evidence

There must be evidence the candidate has completed the tasks outlined in the elements and performance criteria of this unit, and demonstrated the ability to:

- safely measure and construct at least two different types of Roman-style blinds to meet task and workplace size and quality requirements. These blinds must differ in size and style and have different types of headers, pull-up battens, and fabric type and design.

This work must meet workplace and industry standards for efficiency, including:

- identifying and resolving routine problems and faults, if encountered
- working with others using cooperative approaches to optimise workflow and productivity.
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Knowledge Evidence

There must be evidence the candidate has knowledge of:

- how to identify and interpret key information from work documentation for the construction of Roman-style blinds, including work orders, cutting lists, designs, and supplier instructions and specifications
- processes and quality requirements for Roman-style blind construction, including:
 - headboard and track
 - cutting patterns and sequences
 - measuring and marking out fold or stitching lines
 - number and widths of batten spacings
 - laying out lining and interlining materials and folding ready for sewing
 - matching and securing lining material patterns
 - checking pattern matching and maintaining finished length
 - keeping pattern matches uniform within drops and across matching sets of blinds
 - machine sewing operations, including even and appropriate seam stitch type, length, and visibility
 - inserting and fixing batten pockets
 - required weights, stitch type and sewing method for hems
 - end finishing
 - fabric adhesion and fasteners

- inspection of finished blind
- disposing of waste safely and in an environmentally sustainable manner
- using, cleaning, and storing tools and equipment
- tagging and reporting faulty tools and equipment
- recycling and re-use
- recording and reporting blind construction information
- function of tools and components used to construct Roman-style blinds:
 - materials:
 - headboard and track
 - fabrics
 - threads
 - power tools:
 - sewing machines
 - drills
 - pressing equipment
 - saws
 - staplers
 - hardware:
 - needle types suited to fabric used in the performance evidence
 - aluminium and timber battens
 - screws, brackets and assembly hardware
- how to identify and mitigate work process problems within scope of own role
- risks commonly encountered in constructing Roman-style blinds, including risks to health from repetitive actions and manual handling
- risk mitigation methods, including personal protective equipment (PPE)
- workplace communication channels and protocols
- common fabric faults and problems, and how to respond
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Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions and contingencies. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - fabrics to construct Roman-style blinds
 - tools and equipment to construct Roman-style blinds, including sewing machine and PPE
 - workplace documentation required for blind-construction process, including:
 - work orders
 - workplace procedures

- equipment and supplier instructions
- manufacturer specifications
- work health and safety documentation
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