



**Australian Government**

# **Assessment Requirements for MSFSF3015 Construct Roman-style blinds**

**Release: 1**

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## Modification History

Release 1. Changes to code, application, elements, performance criteria, assessment requirements. Foundation skills added. Range of conditions removed. Assessment requirements changed.

## Performance Evidence

There must be evidence the candidate has completed the tasks outlined in the elements and performance criteria of this unit, and demonstrated the ability to:

- safely measure and construct at least two different types of Roman-style blinds to meet task and workplace size and quality requirements. These blinds must differ in size and style and have different types of headers, pull-up battens, and fabric type and design.

This work must meet workplace and industry standards for efficiency, including:

- identifying and resolving routine problems and faults, if encountered
- working with others using cooperative approaches to optimise workflow and productivity.
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## Knowledge Evidence

There must be evidence the candidate has knowledge of:

- how to identify and interpret key information from work documentation for the construction of Roman-style blinds, including work orders, cutting lists, designs, and supplier instructions and specifications
- processes and quality requirements for Roman-style blind construction, including:
  - headboard and track
  - cutting patterns and sequences
  - measuring and marking out fold or stitching lines
  - number and widths of batten spacings
  - laying out lining and interlining materials and folding ready for sewing
  - matching and securing lining material patterns
  - checking pattern matching and maintaining finished length
  - keeping pattern matches uniform within drops and across matching sets of blinds
  - machine sewing operations, including even and appropriate seam stitch type, length, and visibility
  - inserting and fixing batten pockets
  - required weights, stitch type and sewing method for hems
  - end finishing

- fabric adhesion and fasteners
- inspection of finished blind
- disposing of waste safely and in an environmentally sustainable manner
- using, cleaning, and storing tools and equipment
- tagging and reporting faulty tools and equipment
- recycling and re-use
- recording and reporting blind construction information
- function of tools and components used to construct Roman-style blinds:
  - materials:
    - headboard and track
    - fabrics
    - threads
  - power tools:
    - sewing machines
    - drills
    - pressing equipment
    - saws
    - staplers
  - hardware:
    - needle types suited to fabric used in the performance evidence
    - aluminium and timber battens
    - screws, brackets and assembly hardware
- how to identify and mitigate work process problems within scope of own role
- risks commonly encountered in constructing Roman-style blinds, including risks to health from repetitive actions and manual handling
- risk mitigation methods, including personal protective equipment (PPE)
- workplace communication channels and protocols
- common fabric faults and problems, and how to respond
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## Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions and contingencies. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
  - fabrics to construct Roman-style blinds
  - tools and equipment to construct Roman-style blinds, including sewing machine and PPE
  - workplace documentation required for blind-construction process, including:
    - work orders

- workplace procedures
- equipment and supplier instructions
- manufacturer specifications
- work health and safety documentation
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## Links

Companion Volume implementation guides are found in VETNet – -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>