



Australian Government

MSFPPF3009 Install artwork

Release: 1

MSFPPF3009 Install artwork

Modification History

Release 1 - New unit of competency

Application

This unit of competency covers installing framed artwork in domestic or commercial situations, positioned singly or grouped in conjunction with other pieces of artwork, or in an adjustable gallery system.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Competency Field

Unit Sector

Picture Framing

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

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|---|-------------------|-----|--|
| 1 | Plan installation | 1.1 | Work to be undertaken is identified from work/job/customer order |
| | | 1.2 | Work health and safety (WHS) requirements, including personal protection needs, are observed throughout the work |
| | | 1.3 | Artwork to be installed is weighed and viewed to determine artistic and design characteristics and physical dimensions and shape |
| | | 1.4 | Site for installation is visited and location, wall and ceiling composition, load bearing ability and method of construction fittings, attachments, hanging/fixing devices and any display features determined |
| | | 1.5 | If necessary, a plan for installation is developed and necessary regulatory approvals for installation sought |

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|---|--------------------------|--|
| | 1.6 | Customer approval of plan is gained |
| 2 | Prepare for installation | |
| | 2.1 | Specifications and/or plans are read and interpreted |
| | 2.2 | Attachments, fittings, hanging/fixing devices and display features are identified and ordered |
| | 2.3 | Tools, equipment and materials are selected and checked prior to use to ensure that they are appropriate for the work, serviceable and in a safe condition |
| | 2.4 | Artwork to be installed is prepared for safe and secure transit to worksite |
| | 2.5 | Sequence of work is planned |
| 3 | Install artwork | |
| | 3.1 | Instructions and sequence for installation are followed |
| | 3.2 | Attachments, fittings, hanging/fixing devices and display features are organised and installed in accordance with relevant industry and workplace requirements |
| | 3.3 | Artwork is positioned in accordance with work requirement |
| | 3.4 | Completed installation is checked to ensure it meets required specifications |
| | 3.5 | Customer approval of installation is gained |
| 4 | Complete housekeeping | |
| | 4.1 | Unused materials are stored or recycled as required |
| | 4.2 | Tools and equipment are cleaned and stored appropriately |
| | 4.3 | Work area is cleaned and rubbish disposed of appropriately |
| | 4.4 | Workplace documentation is completed |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. Detail on appropriate performance levels for each furnishing unit of competency in reading, writing, oral communication and numeracy utilising the Australian Core Skills Framework (ACSF) are provided in the Furnishing Training Package Implementation Guide.

Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Range is restricted to essential operating conditions and any other variables essential to the work environment.

Unit context includes:	• WHS requirements, including legislation, building codes, material safety management systems, hazardous and dangerous goods codes, and local safe operating procedures or equivalent • work is carried out in accordance with legislative obligations, environmental legislation, relevant health regulations, manual handling procedures and organisation insurance requirements • work requires individuals to demonstrate some discretion, judgement and problem solving
Tools and equipment include:	• ladders • work platform/trestles • power drill and fittings • hammer • pliers • screwdrivers • caulking gun • square • tape measure • plumb bob • spirit level
Materials include:	• attachments • fittings • hanging/fixing devices and display features • nails • tacks • screws • staples • filler • adhesive • tapes
Personal protective equipment includes:	• that prescribed under legislation, regulations and enterprise policies
Information and procedures include:	• workplace procedures relating to the use of tools and equipment • work instructions, including job sheets, cutting lists, plans,

- drawings and designs
- workplace procedures relating to reporting and communication
- manufacturer specifications and operational procedures
- customer requirements
- insurance cover for artwork

Unit Mapping Information

Supersedes and is equivalent to LMFPF3009B Install artwork.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>

Assessment Requirements for MSFPF3009 Install artwork

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Performance Evidence

- Interpret work order and locate and apply relevant information
- Apply safe handling requirements for equipment, products and materials, including use of personal protective equipment
- Identify materials used in the work process
- Follow work instructions, operating procedures and inspection processes to:
 - minimise the risk of injury to self or others
 - prevent damage to goods, equipment and products
 - maintain required production output and product quality
- Determine the requirements to securely fix artwork to be displayed for each installation
- Install an item of artwork of up to 20 kg on brick, plaster sheet, lath and plaster walls
- Install one (1) grouped set of artwork
- Use mathematical ideas and techniques to correctly complete measurements, calculate area and estimate material requirements
- Communicate ideas and information to enable confirmation of work requirements and specifications and the reporting of work outcomes and problems, interpret basic plans and follow safety procedures
- Avoid backtracking, work flow interruptions or wastage
- Work with others and in a team by recognising dependencies and using cooperative approaches to optimise work flow and productivity

Knowledge Evidence

- Elements and principles of design
- Types and features of framed artwork, the composition and characteristics of frames
- The composition, load bearing ability and method of construction of walls and ceilings
- Workplace safety system requirements related to the installation of artwork
- Work flow in relation to the installation of artwork
- Impact of this process on the artwork

Assessment Conditions

- Assessors must:
 - hold training and assessment competencies as determined by the National Skills Standards Council (NSSC) or its successors

- have vocational competency in the furnishing industry at least to the level being assessed with broad industry knowledge and experience, usually combined with a relevant industry qualification
- be familiar with the current skills and knowledge used and have relevant, current experience in the furnishing industry.
- Assessment methods must confirm consistency of performance over time rather than a single assessment event and in a range of workplace relevant contexts.
- Assessment must be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, multimedia evidence, supervisor's reports, projects and work samples.
- Assessment is to be conducted on single units of competency or in conjunction with other related units of competency. Foundation skills are integral to competent performance in the unit and should not be assessed separately.
- Assessment must occur on the job or in a workplace simulated facility with relevant process, equipment, materials, work instructions and deadlines.
- Access is required to framed artwork, attachments, fittings, hanging/fixing devices and display features, and an area suitable for installation.

Links

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