



Australian Government

MSFKB3012 Plan kitchen and bathroom projects

Release: 1

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Modification History

Release 1. Changes to code, application, elements, performance criteria, assessment requirements. Foundation skills added. Range of conditions removed. Assessment requirements changed.

Application

This unit describes the skills and knowledge required to plan kitchen and bathroom renovation and new-build projects, including sequencing of cabinetry installation and other work.

Workers with this competency include kitchen and bathroom designers, sales advisors and tradespeople involved in kitchen and bathroom construction at different stages of the process.

No licensing or certification requirements exist at the time of publication. Relevant legislation, industry standards and codes of practice within Australia must be applied.

Competency Field

Kitchens and Bathrooms

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Determine project scope	1.1 Seek information about the project through direct client communication or review of documentation 1.2 Establish scope and complexity of project from information provided 1.3 Establish key people and organisations to be involved in the project and their respective roles and responsibilities
2. Assess individual work requirements	2.1 Determine own work responsibilities from review of project information 2.2 Agree communication lines and protocols with individuals whose role intersects with, and impacts on, own responsibilities 2.3 Confirm and document detailed sequencing details with others involved in the project
3. Plan work	3.1 Develop and document a project schedule that reflects work requirements 3.2 Address the contingencies involved in project sequencing in

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
	consultation with others 3.3 Confirm and communicate work schedule to others involved in the project in a timely manner

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

- Reading skills to interpret work documentation
- Writing skills to communicate project sequence
- Oral communication skills to liaise with others working on project

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information

Release 1. Supersedes and is equivalent to MSFKB3011 Plan kitchen and bathroom projects.

Links

Companion Volume implementation guides are found in VETNet –

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>

Assessment Requirements for MSFKB3012 Plan kitchen and bathroom projects

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Performance Evidence

There must be evidence the candidate has completed the tasks outlined in the elements and performance criteria of this unit, and:

- planned and documented the work process for 3 different projects, 1 of which must be a kitchen and 1 of which must be a bathroom.

Knowledge Evidence

There must be evidence the candidate has knowledge of:

- roles and responsibilities of those typically involved in kitchen and bathroom projects, and their involvement at different stages of the project, including at least 7 of the following:
 - architects
 - colour consultants
 - designers
 - material and component suppliers
 - builders
 - cabinetmakers
 - electricians
 - flooring specialists
 - glaziers
 - painters
 - plumbers / gas fitters
 - stonemasons
 - tilers
 - waterproofers
- key stages and sequencing of kitchen and bathroom projects and what each stage involves:
 - concept design
 - design specification
 - planning approval
 - technical site assessment/site measure
 - demolition

- construction:
 - services
 - waterproofing
 - installation
- differences between renovation and new build projects
- project planning and implementation, including:
 - sequence of operations
 - budget
 - timelines
 - allocation and delivery of resources
 - contingencies
- features of cabinets and components commonly used in kitchen and bathroom projects, including manufacturing methodologies
- supply chains for kitchen and bathroom components and materials.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions and contingencies. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - project documentation.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

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