



Australian Government

MSFFP2017 Develop a career plan for the furnishing industry

Release: 1

MSFFP2017 Develop a career plan for the furnishing industry

Modification History

Release 1. Changes to code, application, elements, performance criteria, assessment requirements. Foundation skills added. Range of conditions removed. Assessment requirements changed.

Application

This unit describes the skills and knowledge required to research sectors, occupations, training and career paths in the furnishing industry and to develop a personal career plan. Learners with this competency use it to support further study or entry-level work in furnishing and furniture making industries. This unit is usually delivered within a pre-employment training program.

Workers with this competency guide their career development using industry knowledge and an understanding of their own interests and aptitudes.

No licensing or certification requirements exist at the time of publication. Relevant legislation, industry standards and codes of practice within Australia must be applied.

Competency Field

Furniture making pathways

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Explore furnishing occupations	1.1 Identify and use multiple reliable sources of information about furnishing industry. 1.2 Identify occupations and employing organisations in furnishing industry and associated sectors
2. Plan for career	2.1 Identify potential career plan that matches personal interests and aptitudes 2.2 Identify skill, education and training requirements for career. 2.3 Compare own current skills, knowledge and aptitudes to requirements of career 2.4 Create a plan for entry into and progression through the career, including ongoing work and education

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
3. Review plan	3.1 Seek feedback on plan from people with industry knowledge 3.2 Amend plan based on feedback and further research

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

- Reading skills to interpret unfamiliar information about industry sectors and occupations
- Writing skills to use and organise simple sentences in a documented career plan
- Oral communication skills to use questioning and active listening to obtain feedback
- Technology skills to create text documents, use simple formatting and research information using digital media.

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information

Release 1. Supersedes and is equivalent to MSFFP2002 Develop a career plan for the furnishing industry.

Links

Companion Volume implementation guides are found in VETNet – -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>

Assessment Requirements for MSFFP2017 Develop a career plan for the furnishing industry

Modification History

Release 1. Changes to code, application, elements, performance criteria, assessment requirements. Foundation skills added. Range of conditions removed. Assessment requirements changed.

Performance Evidence

There must be evidence the candidate has completed the tasks outlined in the elements and performance criteria of this unit, and demonstrated the ability to:

- identify and use 3 reliable sources of information about the furnishing industry to identify occupations in different sectors and types of employing organisations
- develop and document a plan for entry into and progression through a career, including ongoing work and education.

Knowledge Evidence

There must be evidence the candidate has knowledge of:

- basic online research techniques
- the types of jobs in different furnishing industry sectors, including at least 5 of the following:
 - blinds, awnings and security screens
 - cabinet making (kitchens, bathrooms and built-in fitments)
 - design
 - furniture making
 - furniture finishing
 - flooring technology
 - glass and glazing
 - picture framing
 - soft furnishings
 - wood machining
 - upholstery
- other industries that employ people with furnishing related skills
- changing and emerging job roles in the furnishing industry
- their own skills, knowledge and aptitudes
- types of learning and learning institutions that support skills development in furnishing and allied industries.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions and contingencies. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources required for performance evidence, including information technology for research and plan documentation.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet – -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>