



Australian Government

MSFFP2013 Use basic artwork framing techniques

Release: 1

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Modification History

Release 1. Changes to code, application, elements, performance criteria, assessment requirements. Foundation skills added. Range of conditions removed. Assessment requirements changed.

Application

This unit describes the skills and knowledge required to use basic artwork framing techniques. It includes the use of a limited range of tools, equipment and framing techniques. Learners with his competency have basic skills to support further study or entry-level work. This unit is usually delivered within a pre-employment training program.

No licensing or certification requirements exist at the time of publication. Relevant legislation, industry standards and codes of practice within Australia must be applied.

Competency Field

Furniture making pathways

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1 Identify framing requirements	1.1 Identify framing requirements from spoken or written work instructions 1.2 Identify key steps in framing process 1.3 Identify and follow work health safety requirements
2 Cut and join mouldings	2.1 Select tools and equipment to cut and join mouldings and check that they are safe and functional. 2.2. Check that moulding materials meet task quality requirements. 2.3 Set out material for cutting to length in accordance with task requirements and workplace procedures 2.4 Use tools and equipment in accordance with safety requirements and manufacturer specifications 2.5 Cut mouldings to length and check for quality and fit in accordance with workplace practices 2.6 Lay out components and fix in preparation for joining

	according to work instructions and workplace procedures 2.7 Join components and check for quality, alignment and finish in accordance with workplace practices
3 Cut mat board	3.1 Select tools and equipment required for cutting mat board and check they are safe and functional 3.2 Check that mat board material meets task quality requirements 3.3 Set out mat board material for cutting in accordance with task requirements and workplace procedures 3.4 Use tools and equipment in accordance with safety requirements and manufacturer specifications 3.5 Cut mat boards check for quality in accordance with workplace practices
4 Cut glass for framing	4.1 Select tools and equipment for cutting glass and check that they are safe and functional 4.2 Check that glass meets task requirements 4.3 Set out glass for cutting in accordance with task requirements and workplace procedures 4.4 Use tools and equipment in accordance with safety requirements and manufacturer specifications 4.5 Cut glass and check for quality in accordance with workplace practices
5 Mount artwork	5.1 Determine method of mounting to meet task requirements 5.2 Set up mounting equipment in accordance with equipment instructions and workplace procedures 5.3 Position artwork on substrate and place in mounting equipment in accordance with task requirements 5.4 Operate mounting equipment in accordance with manufacturer instructions and workplace procedures 5.5 Remove assembled artwork from equipment and inspect for quality in accordance with workplace procedures
6 Assemble artwork package	6.1 Clean fabricated components and lay out for assembly in accordance with workplace procedures 6.2 Attach artwork to backing material using selected method 6.3 Assemble and adjust frame components to fit and fix in place 6.4 Fit frame over package and fix backing securely 6.5 Attach fittings, attachments and hanging aids appropriate for artwork

	6.6 Inspect package for quality and process in accordance with workplace procedures
7 Complete task	7.1 Check, clean and store equipment and any unused materials in accordance with workplace procedures 7.2 Clean work area, safely dispose of waste and identify items for recycling in accordance with workplace procedures and environmental standards 7.3 Complete required workplace records

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

- Reading skills to interpret familiar documentation and follow basic safety procedures
- Oral communication skills to seek feedback and guidance from supervisor
- Numeracy skills to measure and calculate area and estimate material requirements.

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information

Release 1. Supersedes and is equivalent to MSFPF1001 Frame a simple artwork.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>

Assessment Requirements for MSFFP2013 Use basic artwork framing techniques

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Performance Evidence

There must be evidence the candidate has completed the tasks outlined in the elements and performance criteria of this unit, and demonstrated the ability to:

- design and complete the framing for one flat paper-based piece of art.

Knowledge Evidence

There must be evidence the candidate has knowledge of:

- workflow process for framing artwork
- tools and equipment typically used in framing artwork
- materials typically used to frame simple artwork, including:
 - timber
 - touch-up materials
 - glues
 - sandpaper
 - standard mat board material
 - appropriate mounting materials
 - glass
- safety requirements, including personal protective equipment (PPE) and manual handling procedures.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions and contingencies. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - artwork framing tools, equipment and materials required for performance evidence
 - PPE
 - procedures for work health and safety.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

Links

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