



Australian Government

MSFFP2008 Make a simple upholstery product

Release: 1

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Modification History

Release 1. New unit

Application

This unit specifies the competency required to make simple upholstery products by hand and power tool operations.

It is designed for use in a pre-employment skills introduction program and is suitable for use in institutional-based vocational programs. Skills development will take place under direct supervision.

This unit is not to be used in a traineeship or apprenticeship training program or associated qualifications. It is only to be used in pre-employment programs and carries no credit towards apprenticeship/trade and other qualification types in manufacturing and furnishings.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Unit Sector

Furniture Making Pathways

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Determine job requirements	1.1	Identify job requirements, including product purpose, furniture style and upholstery foundations, from specifications, drawings, designs, project sheets or work instructions
		1.2	Identify the workplace, health and safety (WHS) practices and procedures to be used

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| 2 | Determine materials required | 2.1 | Determine material requirements from specifications, project sheets or work instructions |
| | | 2.2 | Determine foam, foundation and frame requirements |
| 3 | Plan and prepare for work | 3.1 | Select and check tools, equipment and materials prior to use to ensure they are appropriate for the work, serviceable and in a safe condition |
| | | 3.2 | Select and check fabrics and foundations to match the job type |
| | | 3.3 | Select and check frame |
| 4 | Make simple upholstery product | 4.1 | Comply with work, health and safety (WHS) requirements at all times |
| | | 4.2 | Use appropriate personal protective equipment (PPE) in accordance with procedures |
| | | 4.3 | Prepare cutting list and cutting plan for all upholstery components |
| | | 4.4 | Check measurements and calculations for accuracy to ensure quality outcomes |
| | | 4.5 | Cut fabric and foam under supervision |
| | | 4.6 | Prepare frame and attach webbing, foam, polyester fibre and fabric using appropriate hand and power tools |
| | | 4.7 | Check finished item against quality requirements |
| 5 | Check work area and maintain equipment | 5.1 | Clean equipment and inspect for serviceable condition and store and report faulty and/or defective equipment in accordance with procedures |
| | | 5.2 | Store or dispose of materials according to procedures |
| | | 5.3 | Clean and maintain work area |

Foundation Skills

This section describes those required skills (reading, writing, oral communication and numeracy) that are essential to workplace performance in this unit of competency.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

PPE includes one (1) or more of the following:

- safety glasses
- face and head protection
- protective footwear
- protective clothing
- respiratory protection
- ear protection
- gloves

Furniture items include one (1) more of the following:

- footstool
- box with lid
- bedhead

Foundations include one (1) or more of the following:

- zigzag springs
- elastic webbing
- latex foam
- polyurethane foam
- polyester fibre

Materials include one (1) or more of the following:

- leathers
- vinyls suitable for upholstery
- fabrics (jacquards, prints, plain weaves, velvets and tapestries)

Tools and equipment include one (1) or more of the following:

- foam cutter/knife
- side cutters
- staple lifter
- staple gun
- marking pencils/chalk

- scissors
- ruler and tape measure

Quality requirements include:

- even visual appearance
- no wrinkles
- gaps or play in joints and strength alignment
- neatness
- comfort

Unit Mapping Information

New unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>